

QUALITY SELF-ASSESSMENT TOOL

FEEDBACK SURVEY

The California After-School Program Quality Self-Assessment Tool (QSA Tool) is a draft survey for use by after-school programs throughout California. Your feedback about the QSA Tool will help the survey developers to improve the QSA Tool and User’s Manual.

THERE ARE FOUR WAYS TO RETURN THIS SURVEY:

- ▶ Complete the survey online (www.afterschoolnetwork.org/qsasurvey)
- ▶ Mail a hard copy to the California Afterschool Network:
One Shields Avenue, Davis, CA 95616-8729
- ▶ Email a completed survey to info@afterschoolnetwork.org
- ▶ Fax a hard copy to the Network at 530-752-6135

SECTION ONE: PROGRAM INFORMATION

Please answer questions as completely as possible. Select “N/A” if a particular question does not apply to you.

1) What best describes your organization?

- | | |
|--|--|
| <input type="radio"/> County Office of Education | <input type="radio"/> School District |
| <input type="radio"/> Community-Based Organization | <input type="radio"/> Parks and Recreation Department |
| <input type="radio"/> Faith-Based Organization | <input type="radio"/> After-School Policy or Research Organization |
| <input type="radio"/> Other _____ | |

2) How many after-school programs does your organization manage? _____

3) What age groups do your after-school programs serve? (Check all that apply)

- | | |
|--|--|
| <input type="radio"/> Preschool (ages 2-5) | <input type="radio"/> Elementary (ages 5-13) |
| <input type="radio"/> Middle (ages 13-15) | <input type="radio"/> High (ages 15-18) |

4) For how many years has your organization run after-school programs? _____

5) In which region are your after-school programs located?

Region 1: Del Norte, Humboldt, Lake, Mendocino, Sonoma	Region 7: Fresno, Kings, Madera, Mariposa, Merced, Tulare
Region 2: Butte, Glenn, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama, Trinity	Region 8: Kern, San Luis Obispo, Santa Barbara, Ventura
Region 3: Alpine, Colusa, El Dorado, Nevada, Placer, Sacramento, Sierra, Sutter, Yolo, Yuba	Region 9: Imperial, Orange, San Diego
Region 4: Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Solano	Region 10: Inyo, Mono, Riverside, San Bernardino
Region 5: Monterey, San Benito, Santa Clara, Santa Cruz	Region 11: Los Angeles
Region 6: Amador, Calaveras, San Joaquin, Stanislaus	Not in California

6) Are your after-school programs primarily in urban, suburban, or rural areas?

- Urban Suburban Rural

7) Which funding sources do your organization’s after-school programs use?

- | | |
|---|---|
| <input type="radio"/> Afterschool Education and Safety (ASES) | <input type="radio"/> 21st CCLC |
| <input type="radio"/> Afterschool Education and Safety for Teens (ASSETS) | <input type="radio"/> Supplemental Educational Services |
| <input type="radio"/> Title I | <input type="radio"/> Other _____ |

SECTION TWO: ABOUT THE QSA TOOL

1) How did you learn about the QSA Tool?

- | | |
|---|---|
| <input type="radio"/> Email from California Afterschool Network | <input type="radio"/> Presentation at 21st Century CCLC orientation |
| <input type="radio"/> My Regional Lead | <input type="radio"/> Presentation at an after-school conference |
| <input type="radio"/> My program director/program leadership | <input type="radio"/> Other _____ |

2) How did your organization use the QSA Tool?

- | | |
|--|---|
| <input type="radio"/> General discussion about program quality | <input type="radio"/> Our staff completed the QSA Tool (or sections) as a group |
| <input type="radio"/> Individual staff completed the assessment, and we discussed overall results together | <input type="radio"/> Some other way |

3) To what extent do you agree with the following? (Please use the 1-5 scale listed below)

Element	Agreement with the following statements:		Comments
	The indicators in this section were clear and understandable.	The indicators in this section helped my organization create thoughtful plans to improve our program(s).	
Program Design and Accountability			
Program Environment/Climate			
Program Administration, Leadership and Finance			
Alignment and Linkages with the School Day			
Youth Development			
Family Involvement			
Community Partnerships and Collaboration			
Staff Development			
Promoting Diversity, Access, Equity, and Inclusion			

5 = Strongly Agree 4 = Agree 3 = Neutral 2 = Disagree 1= Strongly Disagree NA = Not Applicable/Didn't Use

4) To what extent do you agree with the following?

	Rating	Comments
The rating scale used in the QSA Tool was useful.		
The section for notes at the end of each page in the QSA Tool was useful.		
The format of the QSA Tool was easy to use.		
The Users' Guide helped me to use the QSA Tool.		

5 = Strongly Agree 4 = Agree 3 = Neutral 2 = Disagree 1= Strongly Disagree NA = Not Applicable/Didn't Use

5) Are there any topics or program practices that are missing from the QSA Tool?

6) Are there any topics or program practices included in the QSA Tool that aren't relevant or necessary?

7) Do you have any other suggestions or comments?

Please provide your contact information below if you are willing to speak with a member of the QSA Tool development team about your feedback.

Name:
Phone:
Email: