



Activity Chart for Multiple Intelligences

Existential Intelligence

Enjoy thinking and questioning, curious about life, and exhibit the proclivity to pose and ponder questions about life, death and ultimate realities

Connect subject matter to aspects of life on earth
Speculate on life on another planet
Where living things go after they die
Who were the famous philosophers and their thoughts about life and human being



Bodily-Kinesthetic Intelligence



Using the body, perceptual and motor systems in the brain to solve a problem, a well-honed sense of timing, an ability to anticipate what is coming next, an overall smoothness of performance

Typically, bodily-kinesthetic learners often think best while moving, have difficulty sitting for long periods, use gestures and other body language when speaking, and learn best by doing.

Create a movement or sequence of movements to explain
Make task or puzzle cards
Build or construct a model/sample
Plan and attend a field trip
Bring hands-on materials to demonstrate

Interpersonal Intelligence

Sensitivity to the actions, moods and feelings of others, the ability to establish person-to-person relationships and to read the intentions and desires of others

Typically, interpersonal learners enjoy working collaboratively, often pick up on the feeling in a room full of people, favor group social pastimes over alone time, and like to assume leadership roles.

Conduct a meeting to address
Intentionally use social skills to learn about
Participate in a service project to
Teach someone about
Practice giving and receiving feedback on Use technology to

Intrapersonal Intelligence






Ability to understand and define inner feelings, as in poetry and therapy, and the ability to reflect upon one's own thoughts, feelings and sense of self

Typically, intrapersonal learners need alone time to reflect or meditate, enjoy being unique and have original opinions, and may keep a diary or journal to record events in their inner lives.

Describe qualities you possess that will help you successfully complete a task
Set and pursue a goal
Describe one of your personal values about the issue
Write a journal entry
Assess your own work



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<p>Linguistic Intelligence</p> <p>Sensitivity to the meaning of words, grammar rules and the function of language to persuade, remember, convey information and reflect upon language</p>	<p>Typically, linguistic learners attend to written signs over pictorial ones and are highly verbal, avid readers and/or writers</p> <ul style="list-style-type: none"> Use storytelling to explain Conduct a debate on issues or ideas Write a poem, myth, legend, short play, or news article Create a talk show radio program about the subject Conduct an interview on the topic
<p>Logical-Mathematical Intelligence</p> <p>Ability to see relationships between objects and solve problems, as in calculus and engineering</p> 	<p>Typically, logical-mathematical learners computer numbers easily in their heads, look for patterns and categories of things, and enjoy solving problems (fixing things or conducting experiments).</p> <ul style="list-style-type: none"> Translate into a mathematical formula Design and conduct an experiment on Make up syllogisms to demonstrate Make up analogies to explain Describe the patterns or symmetry
<p>Musical-Rhythmic Intelligence</p> <p>Ability to hear tones, rhythms and musical patterns, pitch and timbre</p>	<p>Typically, musical learners hear tunes in their heads, remember rhymes easily, can easily keep time to music, and often hum while working.</p>  <ul style="list-style-type: none"> Give a presentation with appropriate musical accompaniment Sing a rap or song that explains Indicate the rhythmical patterns Explain how the music of a song is similar to subject Make an instrument and use it to demonstrate
 <p>Naturalist Intelligence</p> <p>Strong connection to the outside world or to animals, enjoy outdoor activities, and notice patterns and things from nature easily.</p>	<p>Typically, naturalist learners enjoy the outdoors, relate to the natural world easily, and are aware of life cycles and patterns/categories in nature.</p> <ul style="list-style-type: none"> Create observation notebooks Describe changes in the local or global environment Care for pets, wildlife, gardens, or parks Use binoculars, telescopes, microscopes, or magnifiers Draw or photograph natural objects
<p>Visual/Spatial Intelligence</p> <p>Ability to perceive and mimic objects in different forms or contexts, as in miming or impressionist painting</p>	<p>Typically, visual learners conjure vivid mental pictures and can imagine and manipulate objects in the absence of physical stimuli.</p> <ul style="list-style-type: none"> Chart, map, cluster, or graph Create a slide show, videotape, or photo album Illustrate, draw, paint, sketch, or sculpt Invent a board or card game to demonstrate