

**Why take this survey?**

- Your participation will provide data to statewide and regional leaders, and the field at-large to inform efforts to support expanded learning programs.
- CAN and the CDE will be releasing a summary of the aggregate data gathered in this survey regionally and statewide.

**Who takes this survey?**

This survey is intended for all ASES and 21st CCLC expanded learning field practitioners, supporters and administrators except for Site Coordinators (e.g., Grant Manager, Program Director, State, District or Community Based Organization (CBO) Administrator, Technical Assistance Provider, School Teacher or Principal, Front-Line Staff).

There is a separate field survey for Site Coordinators (someone who oversees a program at one site and has the responsibility for the supervision of frontline staff).

- *Are you a Site Coordinator? [Take this survey here](#)*

**How long will the survey take to complete?**

It is estimated the survey will take ten minutes to complete

*The deadline for this survey is Friday June 8, 2018.*

If you would like to learn more about the purpose of the survey and review the content of the site coordinator survey, [click here](#).

\* 1. What primary role **EXCEPT SITE COORDINATOR OR SITE LEAD** do you have in expanded learning (after school, before school, summer, or inter-session) programs? (Site Coordinators/leads/those that oversee a program at a single site, please take this survey)

- Superintendent
- Grant Manager (District Administrator, oversee grants for school district or consortium, director of after school for a district, compliance manager)
- Fiscal support (provide fiscal support to school district or community based organization)
- Community Based Organization Administrator (i.e Boys and Girls Club or YMCA executive)
- Program Manager (oversee multiple sites for example multi-site coach, liaison between grant manager and sites)
- Principal (School Administrator)
- Classroom Teacher (core instructional day) liaison with programs, partner with, support program implementation)
- Classroom Teacher (core instructional day) staff / coordinate expanded learning program
- Front-line staff (facilitate direct service programming at single site; for example: tutor, activity leader, program leader, para educator, instructional aid, recreation leader,)
- Technical Assistance (TA) Provider (i.e. support provider, consultant, statewide agency, etc.)
- County Office of Education Leads (also known as System of Support Lead, Regional Lead (RL), Regional TA provider) and teams that are part of the System of Support for Expanded Learning
- California Department of Education Staff
- Evaluation specialist (provide evaluation support to programs)

Other (please specify)

\* 2. What motivates you to stick with your position? (select your top five including other)

- Personal passion for the work
- The children and youth that I work with
- The families I serve
- Contribution / service to the community
- Supportive of career goals / professional growth
- Prefer employment with afternoon / evening hours
- Schedule flexibility (due to other school, family, or other part time work commitments)
- Financial Security
- Other (please specify)

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\* 3. What types of programs do you work in at your site? (check all that apply)

- After School (upon conclusion of regular school day, and operates a minimum of 15 hours, and at least until 6 p.m.)
- Before School (1.5 hours prior to the start of the regular school day)
- Summer (Expanded Learning programs during the months on May-August)
- Supplemental (in excess of 180 regular school days or during any combination of weekends, intersession, or vacation periods.)

\* 4. What is the primary region of CA you work within?

- Region 1 (Del Norte, Humboldt, Lake, Mendocino, and Sonoma Counties)
- Region 2 (Butte, Glenn, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama, and Trinity Counties)
- Region 3 (Alpine, Colusa, El Dorado, Nevada, Placer, Sacramento, Sierra, Sutter, Yolo, and Yuba Counties)
- Region 4 (Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, and Solano Counties)
- Region 5 (Monterey, San Benito, Santa Clara, and Santa Cruz Counties)
- Region 6 (Amador, Calaveras, San Joaquin, Stanislaus, and Tuolumne Counties)
- Region 7 (Fresno, Kings, Madera, Mariposa, Merced, and Tulare Counties)
- Region 8 (Kern, San Luis Obispo, Santa Barbara, and Ventura Counties)
- Region 9 (Imperial, Orange, and San Diego Counties)
- Region 10 (Inyo, Mono, Riverside, and San Bernardino Counties)
- Region 11 (Los Angeles County)
- Multi-region
- Statewide

5. If you selected multi-region please select all regions that you work within in California.

- Region 1 (Del Norte, Humboldt, Lake, Mendocino, and Sonoma Counties)
- Region 2 (Butte, Glenn, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama, and Trinity Counties)
- Region 3 (Alpine, Colusa, El Dorado, Nevada, Placer, Sacramento, Sierra, Sutter, Yolo, and Yuba Counties)
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- Region 9 (Imperial, Orange, and San Diego Counties)
- Region 10 (Inyo, Mono, Riverside, and San Bernardino Counties)
- Region 11 (Los Angeles County)

6. How long have you been in your position?

- Less than 6 months
- Less than one year
- 1 – 2 years
- 2 – 3 years
- 3 - 4 years
- 5 - 6 years
- 6 - 7 years
- 7 - 8 years
- 8 - 9 years
- over 10 years
- over 20 years

7. How many hours per week do you work in (or do work in support of) expanded learning (after school, before school, summer, or inter-session) programs?

- 0-10 hours per week
- 10 - 20 hours per week
- 20-30 hours per week
- 30-40 hours per week
- My full-time position is to work in, or support expanded learning programs.

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8. At what level do you agree with the following statement, "I am familiar with the Quality Standards for Expanded Learning in CA."

<b>I do not know what this is.</b>	<b>I have heard of the Quality Standards.</b>	<b>I am familiar with the content of the Quality Standards.</b>	<b>I work to address specific quality standard(s) as part of my work.</b>	<b>I consider myself an expert in the Quality Standards .</b>
				

9. How familiar are you with the program requirement to implement a Continuous Quality Improvement (CQI) Process?

- Very familiar
- Somewhat familiar
- Less familiar
- Unfamiliar

10. How confident do you feel implementing (or supporting) a Continuous Quality Improvement (CQI) process?

- I am very confident
- I am somewhat confident
- I have very little confidence
- I am not confident

11. How familiar are you with the content (goals and objectives) in your site(s) (or the programs you support) Program Quality Improvement Plan, *also referred to as Site-level CQI Plan(s), Program Quality Improvement Plan(s), Point of Service Quality Improvement Plan(s)*?

I don't know what this is.	I know one exists but I have not read it.	I have read/reviewed the content of my site(s) Program Quality Improvement Plan.	I understand how my site(s) daily work relates to my Program Quality Improvement Plan.	I review the Plan regularly (e.g. monthly) to asses progress and make adjustments when applicable.
				

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The following question pertains to Technical Assistance (TA), as defined by ASAPconnect, TA is ongoing, needs-driven support services to create effective and quality expanded learning programs. It includes:

**Training-** Teaching and providing learning opportunities to build skills and knowledge based on specific, well-defined objectives.

**Coaching-** Working in collaboration with an individual or small group to develop specific skills that improve work performance.

**Consulting-** Working in collaboration with a program, focusing on organizational and programmatic issues or needs.

**Mentoring-** A process whereby a less experienced person is provided guidance and advice for the purpose of personal and professional growth, through a mentor's intentional or formal relationship.

**Brokering of Resources-** Making up-to-date research, policy and relevant information available on the basis of identified need; creating a systematic or collaborative approach to managing technical assistance services and strengthens partnerships and leverages resources for programs.

**Facilitation-** Working in parallel to engage a program or a group of people into a common understanding of purpose and collaborative knowledge (Communities of Practice or peer learning communities are often facilitated).

12. Have you participated in or provided technical assistance (i.e. you have done one of the items listed above) on the quality standards and implementation of a CQI process? Please check all that apply.

	Participated	Provided
I have participated in technical assistance regarding continuous quality improvement.	<input type="checkbox"/>	<input type="checkbox"/>
I have participated in training provided by the California Afterschool Network and California Department of Education in my local area.	<input type="checkbox"/>	<input type="checkbox"/>
I participated in a workshop at a California Department of Education Expanded Learning Program Grantee Orientation.	<input type="checkbox"/>	<input type="checkbox"/>
I have participated in training and technical assistance provided by my local (County office of Education) System of Support for Expanded Learning Lead (also known as a Regional Lead or County Lead).	<input type="checkbox"/>	<input type="checkbox"/>
I have participated in training or technical assistance provided by my School District or program.	<input type="checkbox"/>	<input type="checkbox"/>
I have participated in training and technical assistance provided by another community organization or partner.	<input type="checkbox"/>	<input type="checkbox"/>

**Participated**

**Provided**

I have participated in training or technical assistance with an outside consultant that support our local continuous quality improvement efforts.

I have participated in professional learning communities or Communities of Practice related to or including continuous quality improvement.

I receive regular coaching on the implementation of our continuous quality improvement process.

Other (please specify)

13. What information, tools, resources, and support do you (or the individuals you support) need to successfully implement and/or support a Continuous Quality Improvement Process? (Please select your top four, including other if applicable)

- Information on requirements on the creation of site-level CQI plans.
- Information on CQI at the program or multi-site level (for example, how do programs implement and interact with multiple site-level CQI Plans)
- A resource (e.g. guidebook) on how to implement a CQI process.
- A resource (e.g. instructional videos) on how to implement a CQI process.
- Tip sheet / brief outline on how to implement a CQI process.
- Training to create site-level CQI plans.
- Program quality improvement plan template.
- Coaching to support site-level CQI plans.
- Training on how to implement site-level CQI plans.
- Coaching on how to implement site-level CQI plans.
- Peer Learning: the opportunity to learn from others who are implementing a CQI process.
- Organizational Planning: Increased site/organizational planning and collaboration around the CQI process
- Promising practices / information on how others have successfully implemented a CQI process
- Other (please specify)

14. What skills or competencies are necessary for career success as an expanded learning site coordinator?

15. What else would you like to share about field needs, and the types of supports needed to advance quality ASES and 21st CCLC expanded learning programs?

**please select prefer not to answer.**

16. What is your gender?

- Female
- Male
- Non-binary/ third gender
- Prefer not to answer
- Prefer to self-describe

17. What is your race/ethnicity? (Please select all that apply)

- White
- Black
- Latino/Latina
- Asian
- American Indian or Alaskan Native
- Pacific Islander
- Multi-racial
- Multi-ethnic
- Prefer not to answer
- Prefer to self-describe

18. What is the highest degree or level of school you have completed? If currently enrolled, highest degree received.

- Some high school, no diploma
- High school graduate, diploma or the equivalent (for example: GED)
- Some college credit, no degree
- Trade/technical/vocational training
- Associate degree
- Bachelor's degree
- Master's degree
- Professional degree
- Doctorate degree
- Prefer not to answer