

Why take this survey?

- Ten survey-takers will be selected to win a \$25.00 Amazon gift card!
- Your participation will provide data to statewide and regional leaders, and the field at-large to inform efforts to support expanded learning programs, and specifically Site Coordinators.
- CAN and the CDE will be releasing a summary of the aggregate data gathered in this survey regionally and statewide.

Who takes this survey?

This survey is intended for Site Coordinators of After School Education and Safety (ASES) or 21st Century Community Learning Centers (21st CCLC, including After School Safety and Enrichment for Teens aka ASSETs) programs.

- **Site Coordinator defined:** Someone who oversees a program at one site and has responsibility for the supervision of frontline staff (Frontline Staff work directly with students in expanded learning programs (reference – [California Core Competencies](#)).

Are you an expanded learning stakeholder other than a site coordinator (e.g., Grant Manager, Program Director, State, District or Community Based Organization (CBO) Administrator, Technical Assistance Provider, School Teacher or Principal, Front-Line Staff) [take this survey](#).

How Long with the survey take to complete?

It is estimated that the survey will take ten minutes to complete.

The deadline for this survey is Friday June 8, 2018.

If you would like to learn more about the purpose of the survey and review the content of the site coordinator survey, [click here](#).

- * 1. Are you a Site Coordinator of After School Education and Safety (ASES) or 21st Century Community Learning Centers (21st CCLC, including After School Safety and Enrichment for Teens, or ASSETs) programs? If you have any other role besides Site Coordinator please take [the field survey](#).

Yes

No

* 2. What types of programs do you work in at your site? (check all that apply)

- After School (upon conclusion of regular school day, and operates a minimum of 15 hours, and at least until 6 p.m.)
- Before School (1.5 hours prior to the start of the regular school day)
- Summer (Expanded Learning programs during the months on May-August)
- Supplemental (in excess of 180 regular school days or during any combination of weekends, intersession, or vacation periods.)

* 3. What is the primary region of CA you work within?

- Region 1 (Del Norte, Humboldt, Lake, Mendocino, and Sonoma Counties)
- Region 2 (Butte, Glenn, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama, and Trinity Counties)
- Region 3 (Alpine, Colusa, El Dorado, Nevada, Placer, Sacramento, Sierra, Sutter, Yolo, and Yuba Counties)
- Region 4 (Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, and Solano Counties)
- Region 5 (Monterey, San Benito, Santa Clara, and Santa Cruz Counties)
- Region 6 (Amador, Calaveras, San Joaquin, Stanislaus, and Tuolumne Counties)
- Region 7 (Fresno, Kings, Madera, Mariposa, Merced, and Tulare Counties)
- Region 8 (Kern, San Luis Obispo, Santa Barbara, and Ventura Counties)
- Region 9 (Imperial, Orange, and San Diego Counties)
- Region 10 (Inyo, Mono, Riverside, and San Bernardino Counties)
- Region 11 (Los Angeles County)

4. How long have you been in your position as a Site Coordinator?

- Less than 6 months
- Less than one year
- 1 – 2 years
- 2 – 3 years
- 3 - 4 years
- 5 - 6 years
- 6 - 7 years
- 7 - 8 years
- 8 - 9 years
- over 10 years
- over 20 years

5. Were you a front line staff (working directly with students in an after school, summer learning, or before school program) prior to becoming a Site Coordinator?

- Yes
- No

6. How many hours per week do you work in your position as a Site Coordinator?

- Less than 20 hours per week
- 20-32 hours per week
- 32-40 hours per week
- Over 40 hours per week

7. Are you familiar with the Quality Standards for Expanded Learning in CA?

I do not know what this is.	I have heard of the Quality Standards.	I am familiar with the content of the Quality Standards.	I work to address specific quality standard(s) as part of my work.	I consider myself an expert in the Quality Standards
				

8. How confident do you feel implementing a Continuous Quality Improvement (CQI) process at your site?

- I am very confident.
- I am somewhat confident.
- I have very little confidence.
- I am not confident.

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The following questions pertain to Technical Assistance (TA), as defined by ASAPconnect, TA is ongoing, needs-driven support services to create effective and quality expanded learning programs. It includes:

Training- Teaching and providing learning opportunities to build skills and knowledge based on specific, well-defined objectives.

Coaching- Working in collaboration with an individual or small group to develop specific skills that improve work performance.

Consulting- Working in collaboration with a program, focusing on organizational and programmatic issues or needs.

Mentoring- A process whereby a less experienced person is provided guidance and advice for the purpose of personal and professional growth, through a mentor's intentional or formal relationship.

Brokering of Resources- Making up-to-date research, policy and relevant information available on the basis of identified need; creating a systematic or collaborative approach to making up-to-date research, policy and relevant information available on the basis of identified need; creating a systematic or collaborative approach to providing technical assistance services and strengthening partnerships and leveraging resources for programs.

Facilitation- Working in parallel to engage a program or a group of people into a common understanding of purpose and collaborative knowledge (Communities of Practice or peer learning communities are often facilitated).

9. Have you participated in or provided technical assistance on the Quality Standards and implementation of a CQI process? Please check all that apply.

Participated

Provided

I have participated in technical assistance regarding continuous quality improvement.

Participated

Provided

I have participated in training provided by the California Afterschool Network and California Department of Education in my local area.

I participated in a workshop at a California Department of Education Expanded Learning Program Grantee Orientation.

I have participated in training and technical assistance provided by my local (County office of Education) System of Support for Expanded Learning Lead (also known as a Regional Lead or County Lead).

I have participated in training or technical assistance provided by my School District or program.

I have participated in training and technical assistance provided by another community organization or partner.

I have participated in training or technical assistance with an outside consultant that support our local continuous quality improvement efforts.

I have participated in professional learning communities or Communities of Practice related to or including continuous quality improvement.

Participated

Provided

I receive regular coaching on the implementation of our continuous quality improvement process.

Other (please specify)

10. What kinds of technical assistance have you participated in / received in the last year? (check all that apply)

- Orientation
- Training / staff development
- On-site coaching (i.e. Working in collaboration with an individual or small group to develop specific skills that improve work performance)
- Peer learning opportunities such as Communities of Practice or Learning Communities (i.e. learning from others that hold your position at other sites)
- Organizational staff meetings
- Attendance at conferences, summits, symposia, etc.
- Attendance at workshops
- Access to new resources when needed to address specific needs
- TA Coaching site visits
- Participation in mentoring programs as a mentor or mentee (Mentoring is a process that provides guidance and advice through the mentor's intentional or formal relationship with less experienced person for the purpose of personal and professional growth.)
- Online training
- Leadership Institute / Leadership development program
- Facilitation (i.e. empowering a group to gather its cumulative insights, reconcile them in a coherent manner and choose a course of action based on the group's consensus and commitment). For example Communities of Practice or peer learning communities are often facilitated.
- Consultation (i.e. Working in collaboration with a program focusing on organizational and programmatic issues or needs.)
- I have not participated in or received technical assistance in the prior year
- Other (please specify)

* 11. What are some of the challenges or barriers that prevent you from participating in / receiving technical assistance? (Please select your top three, including other if applicable)

- My schedule does not permit participation
- Other employment
- Educational (school) commitments
- Family / child care commitments
- Travel / transportation to attend in-person events is challenging
- Lack of coverage (e.g., substitute staff) to attend technical assistance opportunities that overlap with program time.
- I do not receive financial compensation or organizational approval to take advantage of these opportunities.
- I am not aware of opportunities for Technical Assistance
- Other (please specify)

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12. How familiar are you with the goals and objectives listed in your site Program Quality Improvement Plan also referred to as (for example) Site CQI Plan, CQI Plan, Quality Improvement Plan?

I don't know what this is.	I know one exists but I have not read.	I have read/reviewed the content of my site Program Quality Improvement Plan.	I understand how my daily work relates to my site Program Quality Improvement Plan.	I review the Plan regularly (e.g. monthly) to asses progress and make adjustments when applicable.
				

13. What information, resources, training and/or support do you need to successfully implement a Continuous Quality Improvement (CQI) Process on your site? (Please select your top four, including other if applicable)

- Information on requirements on the creation of site-level CQI plan.
- A resource (e.g. guidebook) on how to implement a CQI process.
- A resource (e.g. instructional videos) on how to implement a CQI process.
- Tip sheet / brief outline on how to implement a CQI process.
- Training to create site-level CQI plan.
- Coaching to support site-level CQI plan.
- Training on how to implement site-level CQI plan.
- Coaching on how to implement site-level CQI plan.
- Peer Learning: the opportunity to learn from others who are implementing a CQI process.
- Organizational Planning: Increased site/organizational planning and collaboration around the CQI process
- Promising practices / information on how others have successfully implemented a CQI process.
- Other (please specify)

* 14. What motivates you to stick with your position as a Site Coordinator? (Select your top five including other)

- Personal passion for the work
- The children and youth I work with
- The families I serve
- Contribution / service to community
- Supportive of career goals / professional growth
- Prefer employment with afternoon / evening hours
- Schedule flexibility (due to other school, family, other part time work commitments)
- Financial security
- Other (please specify)

15. Do you consider your work in expanded learning as a part of a career pathway, or linked to your longer career goals?

- Yes, my work is linked to larger career goals.
- No, my work in expanded learning is not linked to larger career goals.

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16. If yes, what are your career goals?

- Leadership/ Career Growth in Expanded Learning
- Teaching
- Education administration (e.g. Principal, Superintendent)
- School Counseling
- Social Work
- Early Childhood Education
- Special Education
- STEM (Science, Technology, Engineering and Math) related careers
- Pediatrics
- Nursing
- Psychology field (e.g., Counseling, Marriage and Family Therapy)
- Public Health
- Public Administration
- Other (please specify)

17. What skills or competencies are necessary for career success as an Expanded Learning Site Coordinator?

18. What else would you like to share about your current needs, and the types of supports that would benefit you as a Site Coordinator?

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The following questions are demographic questions and are optional. If you do not wish to answer, please select prefer not to answer.

19. What is your gender?

- Female
- Male
- Non-binary/ third gender
- Prefer not to answer
- Prefer to self-describe

20. What is your race/ethnicity? (Please select all that apply)

- White
- Black
- Latino/ Latina
- Asian
- American Indian or Alaskan Native
- Pacific Islander
- Multi-racial
- Multi-ethnic
- Prefer not to answer
- Prefer to self-describe

21. What is your age

22. What is the highest degree or level of school you have completed? If currently enrolled, highest degree received.

- Some high school, no diploma
- High school graduate, diploma or the equivalent (for example: GED)
- Some college credit, no degree
- Trade/technical/vocational training
- Associate degree
- Bachelor's degree
- Master's degree
- Professional degree
- Doctorate degree
- Prefer not to answer

23. Enter to win an Amazon Gift Card

- No thank you, I am not interested in potentially winning an Amazon gift card.
- I am interested in potentially winning an amazon gift card – enter email address (note your email address will not be associated with your survey responses).

Please enter your e-mail address in order to potentially win an amazon gift card.

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Option to complete an additional survey

Thank you for taking the Expanded Learning Site Coordinator survey. As you may know, the Expanded Learning Division is also seeking data on your needs related to supporting children and youth with special needs. You may have already taken this survey, but if you have not had the opportunity to, [click here to take the additional survey](#).

Your input will inform the California Department of Education on how they can best assist the field as they provide effective supports to children and youth with special needs. [Take the Inclusion in Expanded Learning Survey](#).