

PARTNERING WITH EXPANDED LEARNING TO REDUCE CHRONIC ABSENTEEISM

Hosted by California AfterSchool Network & Attendance Works

THURSDAY, AUGUST 22, 2019 10:00 AM

For more information visit https://bit.ly/2Dy92zs





JOIN US!

PRESENTERS:

Hedy Chang, Attendance Works Jeff Davis, California AfterSchool Network

Staci Wendt, WestEd

Marcus Strother, Sacramento City Unified School District Jennifer Kretschman, Sacramento City Unified School District Heather Williams (Moderator), California AfterSchool Network

This webinar, hosted by the California AfterSchool Network and Attendance Works, will look at how high quality Expanded Learning programs (before and after school, summer, and intersession learning experiences) help reduce chronic absenteeism. Presenters will discuss:

- what chronic absence is and why it matters,
- how California incorporates chronic absence into its funding and accountability systems, particularly through the Local Control Funding Formula and Local Control Accountability Plans, and
- how high quality Expanded Learning programs are an evidence-based strategy to reduce chronic absenteeism.

You will hear from Sacramento City Unified School District about their attendance efforts and intentional strategies within Expanded Learning to engage students who need support, resulting in increased attendance in school and after school.

We will share resources and next steps for Expanded Learning programs that wish to intentionally focus on chronic absenteeism and for stakeholders that wish to develop partnerships between the core instructional day and the Expanded Learning program – to keep students attending school and meaningfully engaged after school – ultimately reducing chronic absenteeism.

