



# CALIFORNIA DREAM'N

Site Coordinator  
Expanded Learning  
Symposium

# 2017

October 20–21

SACRAMENTO, CA

# WELCOME

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Dear Expanded Learning Family,

We live in interesting and challenging times. Many families struggle economically and struggle to access enriching, caring, learning environments for their children before and after school, and during the summer months. Natural disasters throughout California and the nation are destabilizing entire communities and throwing the lives of families into flux. Meanwhile, much of the national rhetoric can feel divisive and generate fear and anxiety for children, youth, and families, especially those most at-risk.



Now more than ever, your work matters. It is times like these that a supportive, caring, and enriching learning environment for children and youth beyond school hours can be most critical. Your loving and supportive relationship with children, youth, and their families will bring some measure of peace and hope during this chaotic time.

You know the power of expanded learning programs to transform the lives of the children and youth. You see the magic every day. You see that you ignite a passion for learning and an imagination for the future through the meaningful learning opportunities you provide. You have seen how critical the safe, supportive, caring, and loving environment you create is for the children and youth you serve. You have seen the lives that you have changed.

You are part of the largest expanded learning system in the nation, and indeed the world! California has invested more in expanded learning opportunities than all other 49 states combined! You are essential to our collective vision:

California's Expanded Learning programs are an integral part of young people's education, engaging them in year-round learning opportunities that prepare them for college, career, and life.

The Site Coordinator is the most important person in the entire Expanded Learning ecosystem. I have said that countless times, and I believe it. The Site Coordinator has the most influence on program quality and the positive development of children than anyone.

Thank you for taking the time to be here to enrich yourself and build your skills to strengthen the transformative work you do. I am so glad to welcome you to Sacramento.

With love and gratitude,

A handwritten signature in black ink that reads "Michael Funk".

Michael Funk, Division Director  
Expanded Learning Division



# Celebrating Expanded Learning Champion Senator Connie M. Leyva

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As our State Senator, Connie M. Leyva is committed to improving California's schools, environment and communities, as well as creating quality jobs throughout the 20th State Senate District and California. She firmly believes that California families benefit most when we invest in and help strengthen small businesses and other job drivers that create good paying jobs in our local communities.

During her first two years in office, Senator Leyva authored legislation signed into law to:

- end the statute of limitations on rape (SB 813)
- permanently extend overtime for domestic workers (SB 1015)
- require review of environmental justice impacts on local communities (SB 1000)
- help crime victims receive compensation (SB 651)
- protect communities from lead pipe dangers (SB 1398)
- improve career technical education at California community colleges (SB 66)
- protect financial security of seniors and their families (SB 426)
- expand educational services for homeless students (SB 1068)
- recover and reuse food waste as clean energy and fuels (SB 970)
- ensure stronger student voices on school boards (SB 532)
- extend career technical education course options for high school students (SB 1123).



Senator Leyva serves as Democratic Caucus Chair of the California State Senate, as well as on the Education, Elections and Constitutional Amendments, Health, Public Employment and Retirement and Rules committees.

A lifelong activist standing up for working people and families, Senator Leyva previously served as both Union Representative and President of the United Food and Commercial Workers (UFCW) Local 1428, as well as the first woman President of the California Labor Federation representing more than 2.1 million workers throughout the state.

Raised in Chino, Senator Leyva has lived in the Inland Empire since she was a small child. She attended local schools and graduated from the University of Redlands with a bachelor's degree in communicative disorders.

## Featured Speakers

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### Nathan E. Houston

Nathan E. Houston is the Support Specialist/ Director of Training & Professional Development for Center for Fathers and Families. He has worked his way up from a Program Assistant in the world of after school to a Site Coordinator and now a Director at CFF. His ability and intent to positively impact everyone he comes in contact with is an extension of the work he does on a daily basis and with over 20 years of experience in the afterschool field he is uniquely qualified to share strategies, suggestions and instill hope on how the work we do every day has a direct impact on the lives of the children and families we serve.

### Khiri Johnson

Khiri Johnson, a native of West Side Chicago, is a Motivational Speaker for WE, whose firsthand experience of both the good and bad of Chicago Public Schools inspired him to seek change. His goal is to motivate youth to be the change they want to see in the world, and he aims to increase involvement from students already acquainted with WE as well as recruit more to become global citizens in the youth voice movement. Teaming up with WE lets him use his natural humor and electric energy to motivate and empower youth and share his desire to see a better world.

### Jessica Gunderson

Jessica Gunderson joined the Partnership for Children & Youth (PCY) in December 2011 to help shape and manage the organization's advocacy and policy work. Since joining PCY, she has authored multiple publications and overseen several legislative proposals and budget increase efforts. Before joining PCY, Jessica worked as a senior planner at the Vera Institute of Justice in New York City. While at Vera, she led research and planning efforts to address educational neglect and chronic absenteeism among teenagers resulting in two publications, Getting Teenagers to School and Rethinking Educational Neglect.

# California Dream'n Site Coordinator Expanded Learning Symposium

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## Friday Overview

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- 7:45**      **REGISTRATION AND BREAKFAST**
- 8:45**      **WELCOME AND ANNOUNCEMENTS**
- Jeff Davis – Executive Director, California Afterschool Network
  - Rick Jennings – City of Sacramento Vice Mayor
  - Tom Adams – Deputy Superintendent of Instruction and Learning, CDE
  - General Announcements
- 9:00**      **OPENING REMARKS**
- Michael Funk – Director, CDE-Expanded Learning Division (EXLD)
- 9:20**      **EXPANDED LEARNING PANEL: YOUR WORK MATTERS**
- Moderator: Michael Funk – Director, CDE-EXLD
  - Gina Warner – President and CEO, National AfterSchool Association (NAA)
  - Tim Taylor – Superintendent, Butte County Office of Education
  - Dr. Ken Geisick – Superintendent, Orland Unified School District
  - Elizabeth Rueda – Principal, Mary Tsukamoto Elementary
  - Rick Jennings – Vice Mayor, City of Sacramento
- 10:00**      **BREAK**
- 10:15**      **WORKSHOPS, SESSION I**
- 12:00**      **LUNCH AND HONORING AN AFTERSCHOOL CHAMPION**
- The Honorable Senator Connie Layva
- 12:50**      **LUNCH KEYNOTE**
- Jessica Gunderson – Policy Director, Partnership for Children and Youth
- 1:30**      **WORKSHOPS, SESSION II**
- 3:15**      **WORKSHOPS, SESSION III**
- 4:50**      **PERFORMANCE BY JULIEN MARTINEZ AND RECEPTION**

# California Dream'n Site Coordinator Expanded Learning Symposium

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## Saturday Overview

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- 8:30**      REGISTRATION AND BREAKFAST
- 9:00**      WELCOME AND ANNOUNCEMENTS
- Symposium Team
  - General Announcements
- 9:15**      MORNING KEYNOTE
- Nate Houston – Director of Professional Development and Bullying Prevention Coordinator, Centers for Fathers and Families
- 9:45**      BREAK
- 10:00**     WORKSHOPS, SESSION IV
- 11:45**     LUNCH KEYNOTE
- Khiry Johnson – WE.org
- 12:45**     WORKSHOPS, SESSION V
- 2:15**      CLOSING REMARKS

## Sponsoring Organizations

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# Workshops Session I Friday 10:15-11:45

## Transforming Schools Through Restorative Practices and Engaging Youth Voice and Leadership

ROOM: CABERNET

This workshop will discuss the disruption of the school to prison pipeline through Restorative Justice best practices. This interactive workshop will also focus on activities and strategies that will increase student engagement, youth voice, school connectedness, and impact positive school culture and climate.

### PRESENTER

Andre Griggs – Supervisor, Merced County Office of Education

## Improving College Going Rates for Young Men of Color

ROOM: EAGLE

The workshop will offer tangible strategies for after school providers on how to improve college going rates for young men of color. It will focus on increasing academic achievement through several relationships and exposure based interventions. The workshop will use a case study of the Improve Your Tomorrow program in Sacramento, CA as an example of how to increase academic achievement and college going behaviors amongst young men of color.

### PRESENTER

Michael Lynch – Co-Founder, CEO, Program Director, Improve Your Tomorrow

## My Brother's Keeper and Sisters Inspiring Change Initiatives

ROOM: TAHOE

This workshop is intended for Site Coordinators to learn and share how we can best support the young people in our programs around the Quality Standards for Expanded Learning Programs. This workshop will be a combination of presentations highlighting statewide data, storytelling and small group sharing around best practices on how to best support young people of color.

### PRESENTERS

Lindsay Callahan – President & CEO, United Way Fresno and Madera Counties

Bruno Marchesi – Director of Strategic Expansion, U.S. Soccer Foundation

Julie Sesser – Specialist, ASAPconnect

Danika Brumbeloe – Americorps VISTA, My Brother's Keeper and Sisters Inspiring Change Initiatives

Diego Aranciba – Director, ASAPconnect

## How to Design and Deliver a Robust SEL Program Through Expanded Learning

ROOM: BERRYESSA

Ever wondered what SEL looks like in Expanded Learning? Come join us, for 90 minutes, we will guide you step by step on how you can offer social emotional learning programming in your EL program. We will use discuss the different SEL programming we've implemented in the Rio School District's ELP and how to measure, through student feedback data, the effectiveness of the SEL program. SEL comes in many shapes and forms, we will discuss how Yoga, Meditation, Mindfulness, Self-Literacy and Personal Safety programming (among others) made a big difference in increasing student engagement and program quality

### PRESENTERS

Dr. Sonya Mercado – District Programs Director, Rio School District

Ryan Sportel – Special Education Teacher, Rio School District

## Trafficking, Sexting, and Abduction: Protecting Children in Today's World

ROOM: BRANDYWINE

Expanded Learning Programs often support particularly vulnerable children, and this workshop will equip site coordinators and staff with critical information and concrete tools to help inform and empower children and their families to protect themselves both in the real world and online. Participants will learn the unique data, trends and tools available via the National Center for Missing & Exploited Children (NCMEC) to help them address child safety and prevention education at their sites. Learn about the KidSmartz and NetSmartz child safety and empowerment curriculum available to schools and programs through NCMEC.

### PRESENTER

Eliza Harrell – Director of Education, Outreach, Training & Prevention National Center for Missing & Exploited Children

## Panorama Presents Hire for Attitude Train for Skill

ROOM: ZINFANDEL

Our afterschool sites have to be safe places for our most marginalized young people. As a result of attending this session, participants will learn how to find the "A-List Employee" that everyone is looking for. Additionally, participants will learn interviewing techniques that help eliminate the "fake good" phenomena.

### PRESENTER

Randy Mehrten – Senior Director, Safe and Healthy Kids Fresno County Office of Education

## Workshops Session II Friday 1:30-3:00

### Aligning with the School Day; Practical Steps, Tools, and Resources to Support a Collaborative Partnership

ROOM: SHASTA A-B

Research supports the benefits of a strong collaborative partnership between expanded learning programs and the regular school day. We will provide you with tools and resources to support vertical articulation and alignment with the regular school day. Come and engage in a discussion around the benefits of aligning your expanded learning program with the regular school day and explore practical steps for going vertical.

#### PRESENTERS

Patricia Kendrick – *Program Administrator, Snowline Joint Unified School District*

Kristianna Clark – *Site Coordinator, Snowline Joint Unified School District*

### Twelve Powers of Family Business for Life

ROOM: EAGLE

The Twelve Powers of Family Business is a relationship-based parent training program designed to start families on their journey to a healthy mental, physical and emotional lifestyle. The major themes are being positive, focusing on the relationship between each family member, and taking responsibility rather than criticizing and blaming each other. To accomplish this, The Twelve Powers incorporates many different well-known strategies and psychological theories such as Maslow's Hierarchy of Needs, Erick Erikson's Stages of Psychosocial Development, the mind/body connection and neuropsychology, anger management and positive psychology concepts, the Five Love Languages, and the Five Critical Needs bringing parents to an understanding that benefits all members of the family.

#### PRESENTER

Marcelino Garza – *Special Assistant to the Superintendent, San Bernardino County Superintendent of Schools*

### Brothers and Sisters United: Driving Policy and Practice

ROOM: TAHOE

This workshop is intended for Site Coordinators to learn and share how we can best support the young people in our programs through the Quality Standards for Expanded Learning Programs. This workshop will provide examples and best practices on how to bring policy to life in after school programs and the critical role that Site Coordinators can play in creating change in school communities. There will be a panel presentation to discuss best practices around program quality and how to intentionally move up the career ladder in Expanded Learning.

#### PRESENTERS

Lindsay Callahan – *President & CEO United Way Fresno and Madera Counties*

Bruno Marchesi – *Director of Strategic Expansion, U.S. Soccer Foundation*

Julie Sesser – *Specialist, ASAPconnect*

Danika Brumbeloe – *Americorps VISTA, My Brother's Keeper and Sisters Inspiring Change Initiatives*

Diego Aranciba – *Director, ASAPconnect*

### Let's Collaborate

ROOM: BRANDYWINE

The workshop will address the intentionality of successfully building and supporting collaborative relationships among internal and external stakeholders, including families, schools and the community to achieve program goals. This is the workshop to attend to explore the many benefits of having stakeholders involved in programs, how to establish effective relationships, what makes effective collaborations work, as well as frequent encountered barriers to successful partnerships. Participants will build their own expanded list of potential stakeholders to take back to their sites.

#### PRESENTERS

Debi Badger – *After School/Expanded Learning Program Manager, Santa Barbara Unified School District*

Sharon Roth – *ASES/A-OK Program Supervisor, Santa Barbara Unified School District*

### SEL In a Turbulent World

ROOM: BERRYESSA

Join three visionary leaders in expanded learning as they engage you in a frank - yet optimistic examination of how practicing social emotional learning (SEL) will help our field persist and thrive in the current turbulent environment. Learn what's happening around SEL in expanded learning from a state and national perspective. Explore how your work is helping young people build SEL skills – and how you can communicate your value clearly to school day partners. Discover new tools and resources to take back to your sites to support SEL competencies in both youth and staff, in this engaging and interactive workshop.

#### PRESENTERS

Gina Warner – *CEO, National Afterschool Association*

Michael Funk – *Director, CDE, Expanded Learning Division*

Katie Brackenridge – *VP of Programs, Partnership for Children & Youth*

### LightSail Education: Expanding Literacy Beyond the Classroom

ROOM: ZINFANDEL

LightSail is an adaptive reading platform that engages students in and outside of the classroom with diverse, high-interest books. Its embedded assessments, personalized library, and interactive features support students' comprehension and vocabulary as they grow as readers. Students can access "just-right" books in a variety of expanded learning and after-school programs, while the user-friendly platform supports use by informal educators. Educators can monitor student learning and develop home-to-school connections using real-time data. With LightSail's platform, students have the opportunity to become empowered, active readers at home.

#### PRESENTER

Elizabeth Jacobs – *Instructional Coach, Lightsail*

## Workshops Session III Friday 3:15-4:45

### Freedom Writer's Methodology-Healing On Purpose

ROOM: SHASTA A-B

The Freedom Writer's Diary and the movie Freedom Writer's is an educational phenomenon. As a Freedom Writer Teacher who works closely with Erin Gruwell, I will provide Freedom Writer instructional methodology that can be used in the Expanded Learning space to build relationships, change culture and use writing for healing. During this interactive workshop, we will participate in strategies like the "Line Game," "Froot Loop Bingo," and the "Crayon Game." This workshop will build a small learning community that will leave feeling like a family ready to take on the challenges of working with our students, parents and community.

PRESENTER

Marcus L. Strother – *Coordinator of Youth Development, Sacramento City Unified School District*

### Learn About Ag in After School

ROOM: EAGLE

In this 90-minute workshop, participants will experience agriculture first hand by rotating through "Farm to Table" stations. Each hands-on station will demonstrate a component of the farm to table process: growing crops, agricultural careers, and food preservation. The workshop is an introduction to agriculture and is meant to provide participants with instruction and materials they can take and use in their own after school programs to teach about agriculture.

PRESENTER

Liz Baskins – *Program Coordinator, California Foundation for Agriculture in the Classroom*

### People First, Staff Second: How to Recruit, Retain and Motivate Part Time Employees

ROOM: TAHOE

Participants will learn about best practices for motivating and retaining part time employees including: how to recruit quality individuals, best models for training, hosting a superior staff meeting, nonviolent communication when handling conflict and how to invest in your team to create a positive workplace culture. This workshop will be interactive and include activities that will engage a variety of learning styles. Participants will leave this workshop with applicable knowledge and practices to help them troubleshoot day-to-day issues with employees at their sites.

PRESENTER

Kelsey Neff, – *Program Manager, Sacramento Chinese Community Service Center*

### Healthy Behaviors Initiative

ROOM: BERRYESSA

The Healthy Behaviors Initiative (HBI) supports local and statewide efforts by transforming expanded learning programs into places that embed healthy eating, physical activity and food security in their policies, practices, and behaviors, changing the lives of the students, staff and families. Currently there are 28 multi-site programs and 37 Learning Centers statewide.

PRESENTER

Ngoc Nguyen – *Program Coordinator, Center for Collaborative Solutions*

### I Am Impact

ROOM: BRANDYWINE

In this interactive workshop participants will learn how to facilitate circles. Through this circling process you will positively change your program culture. The circle process which is a New/Old approach to focus on the whole child. This session will primarily focus on facilitating "Healing Circles." In addition, participants will see how the State Quality Standards and SEL competencies are integrated into the circle process. #IAMImpact

PRESENTER

Nathan Houston – *Director of Professional Development/Bullying Prevention Coordinator, Centers for Fathers and Families*

### Advocating for Afterschool: Make Your Voice Heard

ROOM: ZINFANDEL

Every day, each of us advocates for ourselves, others we care about and for ideas or things we believe in. We can use the skills and experience we already have for activating ourselves and others toward positive change on issues that are most important to us. This interactive session will build the skills and capacity of participants to advocate for quality after school and summer learning programs and policies, whether at the local, state or federal level. Participants will leave understanding the power of activating themselves and others, gain experience implementing actions to educate and influence decision makers, and gain tools and resources to engage youth, staff and families to address issues through action.

PRESENTERS

Aleah Rosario – *Director of Capacity Building, CalSAC*

Jessica Hay – *Program Director, California Afterschool Network*

# Workshops Session IV Saturday 10:00-11:30

## Using Rituals and Routines to Promote Effective Site Leadership

ROOM: SHASTA A-B

This session will empower youth advocates to build systems and best practices that enhance their leadership capacity using various rituals, routines, and systems thinking. The foundation of this session is to strengthen participants understanding of how to be effective in interacting with front line staff, youth, and the school community they serve daily. We will assist participants in understanding the importance of building positive and healthy relationships, creating a space for constructive feedback, and effective coaching and mentoring through the implementation of the Coaching and Mentoring Toolkit.

### PRESENTERS

David Constancio III – *ASES Program Manager, Sacramento Chinese Community Service Center*

Gionovan Bean – *ASES Program Manager, Sacramento Chinese Community Service Center*

## Graphics Made Easy

ROOM: EAGLE

Spend a lot of time making flyers, PowerPoints, social media graphics and other marketing materials for your program? In this workshop, I'll introduce you to graphic tools that'll make the process simple and fun for everyone. Especially if you don't like speeding time with traditional media methods like Photoshop! This workshop will not only introduce you to free to use platforms. You'll walk away feeling confident and inspired with some cool graphic design tips and tricks to stuff in your new tool box! This workshop is for everyone! No creative bone in your body needed!

### PRESENTER

Jennyann Carthern – *Illustrator/Teaching Artist/Consultant, Paint is thicker Than Water Studio of the Arts*

## The WE Day Experience: Powerful Impact Through Service & Celebration

ROOM: TAHOE

WE Day is the Olympics for change-makers. The Academy Awards for real people who are making a difference. It fills stadiums around the globe. It's live-streamed. It's broadcast. WE Day is a powerful, life-changing experience with world-renowned speakers and performers, mixed with real inspirational stories of change. The POWER Program in Delano will share it's WE Day story, how you can get involved, and why you MUST get involved! It will change your students' lives!

### PRESENTERS – DELANO UNION SCHOOL DISTRICT

Angelica Cook – *Site Manager*

Karissa Gasca – *Site Manager*

Maria Maldonado – *Site Manager*

Ana Maria Mejia – *Site Manager*

Ken Dyar – *Director*

## DIY STEAM Activities

ROOM: BERRYESSA

This workshop will teach participants to create their own custom STEAM activities based upon students' needs and interests. We will give you an explanation of the process we used to develop a comprehensive set of activities in an almost painless way. Included will be time for participants to engage in some of the hands-on activities that are most popular with our students. Participants will be able to recreate our process and make it their own. Resources will be provided to guide participants to find educational, engaging and enriching activities for creating a unique and custom DIY STEAM curriculum.

### PRESENTERS

Jillian Rowe – *Site Lead, Kernville Unified School District*

Sherry Lanza – *Director of District Programs, Kernville Unified School District*

## Middle School Programs for All

ROOM: BRANDYWINE

How to build an exciting Middle School Program that keeps young people coming everyday -- even in this phase where they "don't have to" and/or daylight savings time makes it tough.

### PRESENTERS

Rayna Seuell – *Site Coordinator, Oakland Unified School District – Oakland Leaf & YMCA of East Bay*

Destiny Walker – *Site Coordinator, Oakland Unified School District – Oakland Leaf & YMCA of East Bay*

## Brain Appreciation: Building Connections with Students

ROOM: FOLSOM

Latest in brain research including findings of Dr. Gabor Mate, Dr. Dan Siegel, and Dr. Bruce Perry to help participants understand the important role we play in helping students connect to our school community. Attention will be given to personal development and improving relationships with challenging students.

### PRESENTER

Charlotte DiPaolo – *ASSETS Director, Ventura High School*

## Workshops Session V Saturday 12:45-2:15

### Time Saving Hacks with Google Forms: Get Back Years of Your Life

ROOM: SHASTA A-B

As site leads, coordinators and program directors it can be easy to get buried in the paperwork. Get back hours every week by letting Google Forms do the heavy lifting for you. You can create time-in/out stamped sheets, signup forms, evaluations, and send emails using all Google Forms. This free tool is available even if your school is not a GSuite for Education school. Devices will be helpful for this session.

#### PRESENTERS

Bethany Thompson – *Coordinator, Sundevil PRIDE After School Program Apple Valley High School*

### Let's Get Creative with Math Standards for Elementary Grades (k-5): Understanding the Math Common Core Standards Through Art, Movement Games, Read Alouds, and Projects

ROOM: EAGLE

Join us and learn how to introduce math standards to your staff, participate in a scavenger hunt in which you will match a math project to a particular standard, play some games, and learn about great books that incorporate learning math skills. Help your staff plan activities and projects for their students that address what they are learning during the school day while bringing life to the endless worksheets.

#### PRESENTERS

Natalie Guandique – *Senior Director of Curriculum and Program Design, Mission Graduates*

Dianna Caracoza – *Program Director, Mission Graduates*

### Increase Student Engagement with Maker-Style Teaching

ROOM: TAHOE

In after school, older students vote with their feet. Use “maker-style” teaching of hands-on, project-based lessons to keep them in their seats. Come participate in a CTEM lesson taught “makerstyle”. Discover how “makerstyle” teaching creates a safe and supportive environment where students are encouraged to take risks and be responsible for their learning. Experience what hands-on project based learning looks and feels like. Learn how this type of lesson and style of teaching builds 21st century skills, expands horizons and supports mastery. Give up being the sage on the stage. Become the guide on the side and you're your students engaged.

#### PRESENTERS

Lisa Hardwick – *Lead Facilitator II, SERF Expanded Learning Program*

Diane Reynolds – *Site Facilitator, SERF Expanded Learning Program*

### STEAMopolis

ROOM: BERRYESSA

We use colorful cast-offs from manufacturing to challenge participants to create a game that incorporates at least three of the five STEAM disciplines. The game will be grade level specific, have a name, consequences for mistakes, and bonuses for getting something right. The group will then move around and share the games and share their learning and challenges in the experience of creating the game out of up-cycled, non-prescriptive materials.

#### PRESENTERS

Dr. Leah Hanes, – *Executive Director, Two Bit Circus Foundation*

Adam Fain – *Warehouse Manager/Outreach Facilitator, Two Bit Circus Foundation*

### Effective Staff Training: Getting to Growth Mindset Through Improv

ROOM: BRANDYWINE

This workshop will explore techniques to empower new youth workers to cultivate growth mindset and create safe spaces for productive failure. Participants will engage in a sample exercise, practice coaching with peers, and learn how Elevate has successfully used these techniques to train first-generation college students to be in-classroom tutors. Through an initial bootcamp and continuing weekly meetings, our Tutor Fellows learn to navigate and overcome systemic gender and race biases. They become advocates, mentors, and barrier breakers for the students they serve in addition to providing academic intervention.

#### PRESENTERS

Dr. Bob Schaffer – *Executive Director/ Lead Trainer / Founder, Elevate Tutoring*

Catherine Bradshaw – *Director of Programs and Operations, Elevate Tutoring*

### Creating a Unique Program Culture with Summer

ROOM: FOLSOM

This workshop will explore the many ways to create an inclusive program that produces a unique culture through hands-on activities and large group discussion. You will learn some fun activities that will help you use youth voice and community input in your program, while also establishing clear routines to support young people to be successful and thrive.

#### PRESENTERS

Khariyyah Shabazz, – *Assistant Programmatic Director, Higher Ground Neighborhood Development Corp*

Robert Walker – *Site Manager, Higher Ground Neighborhood Development Corp*



