

Notes from CASN Policy Committee Call – 6/20/12

State Budget Update

- Almost done. There is still some negotiating going on between Legislature and Governor.

CHILD CARE CUTS (approx 20% is school-age)

- Gov and Legislature still trying to resolve differences in 2 budget plans; if they don't come to agreement, Governor could use line item veto to increase child care cuts
 - Governor's Plan: \$450 million in cuts
 - Legislature's Plan: \$50 million in cuts

WEIGHTED STUDENT FORMULA

- Would have eliminated many categoricals (but not ASES because would need to change by initiative). Didn't get into budget, but likely to come up again.

State Legislative Update

4 after-school related bills cleared passed houses of origin, and will be heard next week in Education Committees in opposite house

SB 1087 (Walters) ASES licensing exemption raised from 30 to 60 hours

- May have to change to require CDE program by program approval
- *To be heard Wednesday, June 27: Assembly Education Committee*

SB 1385 (Hancock): AS teachers & staff into paraprofessional teacher-training pipeline

- *To be heard Wednesday, June 27: Assembly Education Committee*

AB 1575 (Lara) Prohibiting charging fees for extracurricular or educational activities (would be unlikely to impact after-school because ASES statute appears to specifically permit fees, which would likely take outweigh more general statute)

- *To be heard Wednesday, June 27: Senate Education Committee*

SB 1404 (Hancock) Increased opportunity for charging fees for using school facilities, specifically for maintenance, repair, refurbishing (i.e., for non profits, sports leagues).

- Some amendments have been made esp. on intent so that YMCA now won't oppose. Doesn't seem to apply to after-school hours, but to evening, weekends, and summer.
- *To be heard Wednesday, June 27: Assembly Education Committee*

State Administrative Update

21st CCLC AWARDS AFTERMATH

- Very high demand-could only fund about 1/10 of all funding sought; many programs disappointed, including ones that weren't renewed

UCLA STUDY

- Evaluation was sent to the legislature and CDE put it quietly online. Not trying to draw attention to it because could be used against after school. Hasn't drawn any attention yet.
- There actually are some good outcomes for ASES (increased school-day attendance, fitness outcomes, better standardized test scores for frequent participants), but gains are not very large and there are negative outcomes on suspensions and on tests for participants generally. Plus researchers' characterization of outcomes as "neutral" (rather than "mixed") could look bad.
- If it becomes an issue, rebuttal could include: 1) many positive outcomes; 2) other important outcomes not considered (i.e. child care, public safety, homework completion, skill development, positive behavior); and 3) Dept is working on improving quality
- ASSETs evaluation was stronger

Federal Policy Update/Expanded Learning Time

- Senate Appropriations Committee calls for level funding of 21st Century, which is good in a tough budget, but House likely to propose cut (may not single it out, but could apply across-the-board-like cut). Won't likely be resolved until after election.
- Senate Appropriations Committee released 21st Century language on "expanded learning time" (ELT)
 - Compared to last year, more overtly pro-longer school day. Would put ELT language into statute, not just report language like last year. Also uses language "comprehensively redesign the school schedule" and requires "additional learning time in core academic subjects" as well as other subjects and enrichment activities
 - Though report language is pretty good, like about not replicating regular day and DOE can't prefer extended day over AS (like last year)
 - On plus side, statute would require community partnerships for the first time
 - Afterschool Alliance is opposing Senate approach, due to risk of diverting \$ from after school
- Ford Foundation "Time to Succeed" Initiative has been getting attention. Some of its language seems to embrace incorporating AS elements into ELT, although policy goals may be more about longer school day/academics/shift 21st Century, but not clear yet

Regional Lead update

- Labor Market Survey has been getting attention

- Change in regional lead work plan – moving towards focus on providing TA to programs with low attendance, although concern that well-attended programs may lose out on needed TA to sustain/upgrade their quality
- CDE orientation for new 21st CCLC and ASES grantees will be 8/23
- \$13 million in ASES recently awarded; only got to schools with 75.88% school meals participation and higher
- CDE Strategic planning is continuing

Other

- Brian Lee leaving for 5+-month sabbatical starting end of July, returning beginning of January, 2013. PCY/Jessica will lead at least one policy committee call during absence