

FPM Grantee Orientation Video

FACT or FICTION

- “FPM” is the acronym for “Financial Program Monitoring”
 - **FICTION:** “FPM” stands for “Federal Program Monitoring”
- 3.2 21st CCLE serves eligible students in elementary and middle school grades of eligible public and/or private
 - **FACT**
- 3.1 ASES, 21ST CCLC, & ASSETs Serves eligible students in grades nine through twelve, inclusive of eligible public and/or private schools.
 - **FICTION:** 3.1 Serves eligible students in kindergarten and grades one through five at participating public and charter schools
- California Monitoring Tool (CMT) allows the monitoring of local education agencies (LEA’s) to ensure they meet fiscal and program requirements
 - **FACT**
- The Dimension of Involvement covers the items of “Serving Eligible Pupils in Appropriate Grades” and “Daily Nutritious Snack and/or Supper”
 - **FICTION:** Involvement covers collaboration with schools and on-going consultation with private schools
- The Dimension of Governance and Administration covers items such as “Program Plan Review” and “Effective Use of Public Resources”
 - **FACT**
- The Dimension of Funding covers items 12-15 which includes “Funding for Nutritious Snacks/Supper” and “Funding for Eligible Pupils”
 - **FICTION:** The Dimension of Funding items include
 - Funding Direct Services to Pupils
 - Fiscal and Auditing Standards
 - Local Contribution of Cash or In-Kind
 - Supplement Not Supplant
- Dimension VI covers Staffing and Professional Development
 - **FICTION:** Dimension VI covers Opportunity and Equal Educational Access
- The Dimension VII: Teaching and Learning covers items that aim to improve academic enrichment and literacy education for families
 - **FACT**

- Compliance Assistance is information given to the LEA/AGENCY about program options, research or recommendations.
 - **FICTION:** Compliance Assistance is information give to LEA/AGENCY about the statutory requirements of each BASP item
- **BASP** is the acronym for “Budget and Assistance for After School Programs”
 - **FICTION:** BASP stands for “Before and After School Program”
- The top six most common findings are: “Collaboration with Schools”, “Early Release”, “Inventory”, “Funding Direct Services”, “Local Contribution of Cash or In-Kind”, and “Supplement not Supplant”.
 - **FACT**
- An example of a fiscal document is BASP item 20; Staff Qualifications
 - **FICTION:** Staff Qualifications is programmatic document reviewed during the current year.
- As a grantee going through the process, it is important to submit the evidence you have whenever convenient, there is no rush.
 - **FICTION:** It is important to submit the evidence you have as soon as possible
- The system you will use to upload your FPM documents is the “California Monitoring Tool”, also known as the CMT.
 - **FACT**
- When uploading documents to the CMT, it is best to upload the documents individually.
 - **FICTION:** It is best to upload all documents for each item as one piece of evidence
- When submitting documents to the CMT, it is important to use the students’ real name to validate your evidence
 - **FICTION:** Students’ names must be redacted from all evidence uploaded
- The level of detail provided for FPM evidence must be extensive and exhaustive
 - **FICTION:** The level of detail can be as simple as providing an agenda of items covered and who attended from your organization.