

ASES and 21st CCLC Expanded Learning Field Survey 2016

Purpose

The California AfterSchool Network (CAN) in partnership with the California Department of Education's After School Division (CDE-ASD) are seeking information regarding field (After School Education and Safety, or ASES, and 21st Century Community Learning Centers, or 21st CCLC practitioners and supporters) knowledge of new Quality Standards; understanding of the new requirements to implement a Continuous Quality Improvement process, as well as current challenges and needs. The CDE-ASD is also interested in seeking the same data specifically from Site Coordinators through a separate survey. Data will be shared with the CDE-ASD and their Strategic Implementation Team focused on providing recommendations to strengthen the System of Support for statewide expanded learning programs. This survey is apart of a CQI process for CAN and CDE. We are gathering this end of the year data to find out how the statewide systems of supports can further support the future needs of the field.

Audience

This survey is intended for all ASES and 21st CCLC expanded learning field practitioners, supporters and administrators except for Site Coordinators (e.g., Grant Manager, Program Director, State, District or Community Based Organization (CBO) Administrator, Technical Assistance Provider, School Teacher or Principal, Front-Line Staff).

There is a separate field survey for Site Coordinators (someone who oversees a program at one site and has the responsibility for the supervision of frontline staff). ***Are you a Site Coordinator? Take this survey***

here: <https://www.surveymonkey.com/r/scsurvey2016>

If you would like to learn more about the purpose of the survey and review the content of the site coordinator survey, [click here](#).

Why take this survey?

- Your participation will provide data to statewide and regional leaders, and the field at-large to inform efforts to support expanded learning programs.
- CAN and the CDE will be releasing a summary of the aggregate data gathered in this survey regionally and statewide.

The deadline for this survey is June 17th.

1. What primary role do you have in expanded learning (after school, before school, summer, or inter-session) programs?

- District Administrator (Grant Manager)
- Community Based Organization Administrator (i.e Boys and Girls Club or YMCA executive)
- Program Manager (oversee multiple sites)
- Principal (School Administrator)
- Teacher
- Front-line staff
- Technical Assistance Provider (i.e. support provider, consultant, etc.)
- California Department of Education Staff

Other (please specify)

2. What region of CA do you work within?

- Region 1 (Del Norte, Humboldt, Lake, Mendocino, and Sonoma Counties)
- Region 2 (Butte, Glenn, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama, and Trinity Counties)
- Region 3 (Alpine, Colusa, El Dorado, Nevada, Placer, Sacramento, Sierra, Sutter, Yolo, and Yuba Counties)
- Region 4 (Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, and Solano Counties)
- Region 5 (Monterey, San Benito, Santa Clara, and Santa Cruz Counties)
- Region 6 (Amador, Calaveras, San Joaquin, Stanislaus, and Tuolumne Counties)
- Region 7 (Fresno, Kings, Madera, Mariposa, Merced, and Tulare Counties)
- Region 8 (Kern, San Luis Obispo, Santa Barbara, and Ventura Counties)
- Region 9 (Imperial, Orange, and San Diego Counties)
- Region 10 (Inyo, Mono, Riverside, and San Bernardino Counties)
- Region 11 (Los Angeles County)
- Multi-region
- Statewide

3. How long have you been in your position?

- Less than 6 months
- Less than one year
- 1 – 2 years
- 2 – 3 years
- 3 - 4 years
- 5 years or more

4. How many hours per week do you work specifically working in, or supporting expanded learning (after school, before school, summer, or inter-session) programs?

- 0-10 hours per week
- 10 - 20 hours per week
- 20-30 hours per week
- 30-40 hours per week
- My full-time position is to work in, or support expanded learning programs.

5. At what level do you agree with the following statement, “I am familiar with the Quality Standards for Expanded Learning in CA.”

- Yes
- No

Briefly describe your level of familiarity with the Quality Standards for Expanded Learning in California.

6. Are you familiar with the term Continuous Quality Improvement (CQI)?

- Yes
- No

7. How familiar are you with new requirements outlined in Education Code section 8484(a)(2) for ASES and 21st CCLC (elementary and middle school) expanded learning programs in California to implement a data-driven continuous quality improvement process ?

- Very familiar
- Somewhat familiar
- Less familiar
- Unfamiliar

Briefly describe you level of familiarity with new requirements to implement a CQI process

8. Are you aware that your ASES or 21st CCLC program (Grantee) or the programs you support submitted a Commitment to Engage in a Continuous Quality Improvement Process?

- Yes
- No

9. To what extent are you knowledgeable about the assessment tools, strategies, etc. that are outlined in your program's (or programs that you support) Commitment to Engage in a Continuous Quality Improvement Process?

- Very knowledgeable
- Knowledgeable
- Less knowledgeable
- Not at all knowledgeable

Describe your knowledge about the content in the Commitment to Engage.

10. How confident do you feel implementing (or supporting) a Continuous Quality Improvement (CQI) process?

- I am very confident
- I am somewhat confident
- I have very little confidence
- I am not confident

Describe why you do or do not feel confident implementing (or supporting) a CQI process

11. Have you participated in technical assistance (training, coaching, peer learning such as mentoring, learning communities or communities of practice, brokering of resources, consultation) on the implementation of a CQI process?

Yes

No

Describe what technical assistance you have participated in or received.

12. Has your program (or the programs you support) begun the process of creating site-level Quality Program Improvement Plans in your program?

Yes

No

13. What information, tools, resources, and support do you need to successfully implement and/or support a Continuous Quality Improvement Process? (Please select your top four, including other if applicable)

- Information on new requirements on the creation of site-level CQI plans.
- A resource (e.g. guidebook) on how to implement a CQI process.
- A resource (e.g. instructional videos) on how to implement a CQI process.
- Tip sheet / brief outline on how to implement a CQI process.
- Training to create site-level CQI plans
- Program quality improvement plan template.
- Coaching to support site-level CQI plans
- Training on how to implement site-level CQI plans.
- Coaching on how to implement site-level CQI plans.
- Promising practices / information on how others have successfully implemented a CQI process
- Other (please specify)

14. What successes have you had implementing and/or supporting a Continuous Quality Improvement Process?

15. What challenges have you had implementing and/or supporting a Continuous Quality Improvement Process?

16. What else would you like to share about field needs, and the types of supports needed to advance quality ASES and 21st CCLC expanded learning programs?