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Quality Standards for Expanded Learning in California

RECOMMENDATIONS to the After School Division from the Work Group on Quality Standards (Phase II)

As recommended by the Work Group on Quality Standards (Phase I), the Quality Standards Work Group (Phase II) created Standards in Action and A Crosswalk Between Quality Standards for Expanded Learning and Program Quality Assessment Tools. With the submission of these resources, the Work Group (Phase II) also submitted the following recommendations to the CDE After School Division.

Commit to a Timeline for the Release of the Quality Standards in Action from the After School Division

The work group also recommends a formal release of Quality Standards in Action by the State Superintendent of Public Instruction.

Commit to a Broad Communication Strategy, including:

- A comprehensive branding/marketing campaign using multiple media website, video, social media channels, blogs, and print material. Consider engaging a communications expert to use multiple media strategically.
- Strategies to target representatives from all levels (staff, participant, program management, etc.).
- Distribution through regional channels.
- An emphasis on celebrating and sharing the field's existing strengths and supporting improvement over time
- Opportunities for expanded learning staff, youth, parents, and other stakeholders to discuss the Standards and understand why and how they are useful for improving programs.

Commit to Designing a Technical Assistance Plan that Supports the Quality Standards, which is:

- Developed collaboratively with Regional Leads, members of the System of Support, and stakeholders from the field who are well informed about quality improvement systems.
- Dynamic and diverse in order to engage multiple audiences (i.e. workshops, conferences, webinars etc.).
- Clear about the use of the Quality Standards (and assessment tools described in the *Crosswalk*) within a cycle of quality improvement.
- Framed in the context of new assurances required by SB1221 (pending its passage) about process of quality improvement.

Commit to a Year Review

The After School Division should gather public input on the Quality Standards one year after their release to inform any needed revisions. This input should assess the effectiveness and usefulness of the Quality Standards in the field, particularly from site leads' perspective.