

# Quality Committee Meeting 4.17.2013

## Introductions / Norms of Conference Calls

- Facilitators: Katie B., Diego A., Syma S.
- Webinar/Meeting recording will be added to the CA Network Website after this meeting
  - Utilize chat box feature and raise hand feature for questions
  - Everyone is on mute, use mute button or press \*6
  - Do not use hold button or put call on hold

## Review of Work Group on Quality Standards

- What is the Work Group?
  - The work groups goal is to develop recommendations to the California Department of Education After School Division for clearly defined standards of expanded learning programs.
    - When we talk about Quality—what can we offer CDE?
- Who's in the Group?
  - Corey Newhouse, Diego A, Don Taylor, Kathy Lewis, Katie B, Kim Boyer, Mark Attebery, Mary Jo Ginty, Mike Newll, Monroe Howard, Nancy Taylor, Sam Phia, Syma S, Nicole Yohalem
- Purpose of the Standards:
  - A guide:
    - To set clear expectations for all stakeholders
    - For the After School Divisions decision-making
    - For program providers to assess and improve
    - For parents and youth to identify quality
    - For school principals and superintendents to reinforce and advance key priorities
    - To complement other standards in the State of California focused on quality improvement
  - They are not intended as a compliance tool
- Additional Parameter
  - Learning in AfterSchool and Summer Principles
    - Learning that is...
      - Active
      - Meaningful
      - Collaborative
      - Supports Mastery, and
      - Expands Horizons
    - [www.learninginafterschool.org](http://www.learninginafterschool.org)
- Opportunities for Input
  - CAN Calls:
    - March 5
    - March 28 (CDE-hosted)

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- April 17, 12pm-2pm
  - May 24 10am-12pm
  - BOOST Conference Workshop
    - May 4, 9:30am-11:30am
  - Online at CAN: Online feedback forum
    - [www.afterschoolnetwork.org/qualitystandards](http://www.afterschoolnetwork.org/qualitystandards)
- Meeting 1: Process/Product
  - Reviewing definition and purpose of the quality standards
  - Discusses After School Quality Standards Report
  - Consensus workshop to draft “broad titles”
- Meeting 2: Process/Product
  - Process:
    - Drafted standards statement as homework; reviewed with Work Group peer
    - Reviewed and discussed field input
    - Re-wrote drafts with input in mind
    - Small group work to review new drafts
    - Consensus process to approve drafts for public input
  - Product:
    - Added Equity, Access and Diversity as category
    - 6 of 11 standards ready to share
    - 5 to come

### Broad Titles:

- A) Clear Vision, Mission and Purpose
- B) Healthy Choices and Behaviors
- C) Program Management and Sustainability
- D) Collaborative Relationships
- E) Youth Leadership
- F) Active and Engaged Learning
- G) Continuous Improvement
- H) Skill Building
- I) Quality Staff
- J) Safe and Supportive Climate
- K) Diversity, Access and Equity

### Questions—looking for input:

- What do you like about the standards?
- Are the standards clearly written? Which standards need further clarification?
- Are there other changes you’d make to strengthen the standards?
- If a program were to meet all of these standards would you consider it a high quality program? If not, please explain and offer concrete suggestions for improvement? (Is it comprehensive?)

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### Statements:

- A) *Clear Vision, Mission and Purpose*
- B) Healthy Choices and Behaviors
  - The program provides all students with the opportunity to learn about and practice healthy eating, and physical activity in an environment that supports a healthy lifestyle.
- C) *Program Management and Sustainability*
- D) Collaborative Relationships
  - The program intentionally builds and leverages collaborative relationships among internal and external stakeholders to achieve program goals.
- E) *Youth Leadership*
- F) Active and Engaged Learning
  - Program design and youth activities reflect active, meaningful, and engaging learning methods that expand students horizons.
- G) Continuous Improvement
  - The program continuously utilizes a variety of information to improve its outcomes and the quality of its design, activities and management.
- H) Skill Building
  - The program maintains high expectations for all students, intentionally links program goals and curricula with development of 21<sup>st</sup> century skills and designs activities to help students achieve mastery.
- I) *Quality Staff*
- J) Safe and Supportive Climate
  - The program provides a safe and nurturing environment that supports the developmental, emotional and mental health needs of all students.
- K) *Diversity, Access and Equity*

*Information will be sent out by the Network when the remaining 5 statements are ready for input on the feedback forum.*

### Call Questions:

- What is going to happen with the recommendations once they are submitted to CDE ASD?
  - Michael Funk has been clear that these recommendations are not going to be used as a compliance tool. The Quality Standards group is a strand of the Systems of Support for the Strategic Initiatives of CDE's ASD.
- Currently, not all titles are currently on the Network's feedback forum.
  - Yes, once they are completed we will post them on the website.
- When will the remaining 5 be finalized?

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- They will be finalized after our next call on 4/25, once that meeting we'll release them.

### Next Call/Meeting

- Work Group Call 4/25: review input
- BOOST Workshop 5/4: gather input
- Work Group Call 5/13: review input
- Quality Committee Call 5/24: gather input
- Recommendations to ASD: week of 6/14