

ASES and 21st CCLC Site Coordinator Survey 2016

Purpose

The California AfterSchool Network (CAN) in partnership with the California Department of Education's After School Division (CDE-ASD) have identified Site Coordinators as a key stakeholder influencing expanded learning program quality. This survey will assess After School Education and Safety (ASES) and 21st Century Community Learning Centers (21st CCLC) Site Coordinators' knowledge of new Quality Standards; understanding of the new requirements to implement a continuous quality improvement process, as well as current challenges and needs. The CDE-ASD is also seeking the same data from all other field practitioners through a separate survey. This survey is apart of a CQI process for CAN and CDE. We are gathering this end of the year data to find out how the statewide systems of supports can further support the future needs of the field.

Audience

This survey is intended for Site Coordinators of After School Education and Safety (ASES) or 21st Century Community Learning Centers (21st CCLC, including After School Safety and Enrichment for Teens, or ASSETs) programs.

Site Coordinator defined (reference – California Core Competencies)

Someone who oversees a program at one site and has responsibility for the supervision of frontline staff (Frontline Staff work directly with students in expanded learning programs).

Are you an expanded learning stakeholder other than a site coordinator (e.g., Grant Manager, Program Director, State, District or Community Based Organization (CBO) Administrator, Technical Assistance Provider, School Teacher or Principal, Front-Line Staff) take this survey: <https://www.surveymonkey.com/r/Fieldsurvey2016>

If you would like to learn more about the purpose of the survey and review the content of the site coordinator survey, click [here](#).

Why take this survey?

- Ten survey-takers will be selected to win a \$25.00 Amazon gift card!
- Your participation will provide data to statewide and regional leaders, and the field at-large to inform efforts to support expanded learning programs, and specifically Site Coordinators.
- CAN and the CDE will be releasing a summary of the aggregate data gathered in this survey regionally and statewide.

The deadline for this survey is June 17th.

* 1. Are you a Site Coordinators of After School Education and Safety (ASES) or 21st Century Community Learning Centers (21st CCLC, including After School Safety and Enrichment for Teens, or ASSETs) programs?

Yes

No

* 2. What region of CA do you work within?

- Region 1 (Del Norte, Humboldt, Lake, Mendocino, and Sonoma Counties)
- Region 2 (Butte, Glenn, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama, and Trinity Counties)
- Region 3 (Alpine, Colusa, El Dorado, Nevada, Placer, Sacramento, Sierra, Sutter, Yolo, and Yuba Counties)
- Region 4 (Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, and Solano Counties)
- Region 5 (Monterey, San Benito, Santa Clara, and Santa Cruz Counties)
- Region 6 (Amador, Calaveras, San Joaquin, Stanislaus, and Tuolumne Counties)
- Region 7 (Fresno, Kings, Madera, Mariposa, Merced, and Tulare Counties)
- Region 8 (Kern, San Luis Obispo, Santa Barbara, and Ventura Counties)
- Region 9 (Imperial, Orange, and San Diego Counties)
- Region 10 (Inyo, Mono, Riverside, and San Bernardino Counties)
- Region 11 (Los Angeles County)

3. How long have you been in your position as a Site Coordinator?

- Less than 6 months
- Less than one year
- 1 year
- 2 years
- 3 years
- 4 years
- 5 years or more

4. How many hours per week do you work in your position as a Site Coordinator?

- Less than 20 hours per week
- 20-32 hours per week
- 32-40 hours per week
- Over 40 hours per week

5. Are you familiar with the Quality Standards for Expanded Learning in CA?

Yes

No

Briefly describe your level of familiarity with the Quality Standards for Expanded Learning.

6. Are you familiar are you with the term Continuous Quality Improvement (CQI)?

Yes

No

Briefly describe your level of familiarity with Continuous Quality Improvement.

7. Are you aware that your program (Grantee) submitted a Commitment to Engage in a Continuous Quality Improvement (CQI) Process?

Yes

No

8. How confident do you feel implementing a Continuous Quality Improvement (CQI) process at your site?

- I am very confident.
- I am somewhat confident.
- I have very little confidence.
- I am not confident.

Briefly describe why you do or do not feel confident implementing a CQI process at your site.

9. Have you received training, coaching, professional development or assistance on the implementation of a Continuous Quality Improvement Process?

- Yes
- No

Briefly describe the support you received (what support and from whom?).

10. What information, resources, training and/or support do you need to successfully implement a Continuous Quality Improvement (CQI) Process on your site? (Please select your top four, including other if applicable)

- Information on new requirements on the creation of site-level CQI plans.
- A resource (e.g. guidebook) on how to implement a CQI process.
- A resource (e.g. instructional videos) on how to implement a CQI process.
- Training to create site-level CQI plans:
- Coaching to support site-level CQI plans
- Training on how to implement site-level CQI plans
- Coaching on how to implement site-level CQI plans.
- Promising practices / information on how others have successfully implemented a CQI process
- Other (please specify)

11. What kinds of technical assistance have you participated in / received in the last year? (check all that apply)

- Orientation
- Training
- On-site coaching (i.e. Working in collaboration with an individual or small group to develop specific skills that improve work performance)
- Peer learning opportunities (i.e. learning from others that hold your position at other sites)
- Organizational staff meetings
- Attendance at conferences
- Access to new resources when needed to address specific needs
- Participation in mentoring programs as a mentor or mentee (Mentoring is a process that provides guidance and advice through the mentor's intentional or formal relationship with less experienced person for the purpose of personal and professional growth.)
- Participation in Local Learning Communities or Communities of Practice
- Online training
- Facilitation (i.e. empowering a group to gather its cumulative insights, reconcile them in a coherent manner and choose a course of action based on the group's consensus and commitment).
- Consultation (i.e. Working in collaboration with a program focusing on organizational and programmatic issues or needs.)
- Other (please specify)

12. What are some of the challenges or barriers that prevent you from participating in / receiving professional development (technical assistance)? (Please select your top three, including other if applicable)

- My schedule does not permit participation
- Other employment
- Educational (school) commitments
- Family commitments
- I do not receive financial compensation to take advantage of these opportunities.
- I am not aware of professional development (technical assistance) opportunities
- Other (please specify)

13. What successes have you had implementing a Continuous Quality Improvement Process?

14. What challenges have you had implementing a Continuous Quality Improvement Process?

15. What else would you like to share about your current needs, and the types of supports that would benefit you as a Site Coordinator?

16. Enter to win an Amazon Gift Card

- No thank you, I am not interested in potentially winning an Amazon gift card.
- I am interested in potentially winning an amazon gift card – enter email address (note your email address will not be associated with your survey responses).

Please enter your e-mail address in order to potentially win an amazon gift card.