



JOB DESCRIPTION

High School Science Coach

At Alternatives in Action (AIA) we believe young people are powerful. In our schools and community programs, we see young people striving for more voice, more connection, more ownership, and more meaningful ways to make a difference - for their own future and their communities. Because we believe in the power and promise of young people, we inspire them, support them, and create opportunities for young people to make a real difference. As our youth practice cascading leadership, take meaningful action, and build real relationships with adult allies & peers, they experience empowerment that will help them shape a secure future for themselves, their families, and their communities. Each year, we develop the leadership skills of over 1,300 youth, with thousands of additional children & families benefiting from the community-based projects created by our participants.

In 2001, Alternatives in Action opened the first youth-designed charter high school in the country, Alternatives in Action High School (AIAHS), formerly the Bay Area School of Enterprise. Our high school focuses on supporting youth who have been unsuccessful in traditional learning environments and are looking for a small, relationship-based alternative. Serving 160 youth, AIAHS supports youth to be college, career and community ready through project-based learning and youth-adult partnerships. We believe that all youth are wise, resourceful, and capable of making positive changes in their own lives and in the community. Our teaching staff are called “coaches” to reinforce the roles adults play in facilitating youth’s learning and development. We ask that teachers hold a frame of restorative justice in our classrooms and beyond.

POSITION OVERVIEW:

The position of full-time (or part-time if desired) Science coach includes teaching a lab science (either Chemistry or Physics), and a Science elective or Math class if desired. If full time, this person will also be responsible for holding a Leadership team (advisory) with a curriculum and planning provided by the school.

The ideal candidate would:

- Be an innovative educator who isn’t afraid to roll up their sleeves in a non-traditional setting and facilitate both academic and real-world skill-building
- Be comfortable with managing a class with diverse learning needs, from high academic performers to youth with academic gaps and/or special needs
- Have experience and expertise in working with English Language Learners
- Be able to work with urban youth within a social justice framework

Duties and Responsibilities:

- Full-time position teaches five periods a day and holds a leadership group (similar to an advisory group).
- Develops supportive, positive relationships with students.
- Ensure that curriculum is academically rigorous; and fulfills specified course requirements.
- Implement standards based, challenging and coherent curriculum relevant to youth.
- Encourages critical thinking and student self-assessment.
- Consistent practice of differentiation and scaffolding strategies and techniques.
- Be a proactive problem-solver to support overall program quality.
- Participate in staff meetings, parent meetings, and community events as part of the staff team.

Preferred Qualifications:

- 1+ years experience teaching students with skill and credit recovery needs
- Bachelor of Arts degree; related advanced degrees preferred, but not required.
- Experience in alternative, youth development, and/or experiential learning settings.
- Experience with educational assessment tools and methodologies
- Experience and/or strong interest in community development.
- Ability to work in a youth friendly, collaborative, student centered environment.
- Ability to use authority, set boundaries, and hold high standards with youth.
- Experience working with diverse groups, learners, and communities.
- Experience using Common Core State Standards to drive math instruction
- Bilingual Spanish Required

Required Licenses and Certificates:

- Clearance through Criminal History Background Check and Health Screening
- Position requires a valid California driver's license, adequate liability insurance and reliable transportation (Reimbursement is provided for travel between program sites)
- California Teaching Credential in Science or be currently/willing to enroll in a credential program

Classification: Full-time contract position beginning July 30, 2018.

Compensation: \$44,000 - \$60,000 dependent on qualifications

Schedule: Flexible (.6-1 FTE)

Position Title: Science Coach

Benefits:

Full Time

100% premium medical/dental/vision, 403(B) retirement match
generous holiday calendar: Including – 1 week Thanksgiving Break, 2 week Winter Break, and 1 week Spring Break, accrued vacation and set sick days. A portion of cost/fees associated with credential programs.

Part Time (20+ hours/week)

403(B) Retirement Match; generous holiday calendar: Including – 1 week Thanksgiving Break, 2 week Winter Break, and 1 week Spring Break, prorated vacation and set sick days (after one year of service)

For more information about Alternatives in Action, please visit our website www.alternativesinaction.org

To apply please submit the following documentation by email to: hr@alternativesinaction.org

1. **Resume**
2. **Cover letter**
3. **Copy of teaching credential(s)**
4. **Copy of CSET/CBEST scores**

Thank you for applying. Due to the volume of candidates, we will be unable to contact each candidate individually. If you are being considered for the position, you will be contacted. We are unable to accept phone calls or walk-ins. Alternatives in Action is an equal opportunity employer.

NON-DISCRIMINATION POLICY: ALTERNATIVES IN ACTION DOES NOT DISCRIMINATE IN ANY PROGRAM, ACTIVITY OR IN EMPLOYMENT ON THE BASIS OF AGE, CREED, SEX, RACE, ETHNIC BACKGROUND, MARITAL OR VETERAN STATUS, NATIONAL ORIGIN, DISABILITY, SEXUAL ORIENTATION OR RELIGION.