SAN DIEGO EXPANDED LEARNING CONSORTIUM: A RESPONSE TO MEETING STUDENT NEEDS DURING COVID-19 SCHOOL CLOSURES

The San Diego County Office of Education (SDCOE) Expanded Learning team convened regional district meetings to discuss the impacts on programming and to gather feedback on the "look and feel" of expanded learning programs in the COVID-19 environment. The following list was curated through a self-organized, cross-collaborative expanded learning system that developed in real time. District input coalesced around a social-emotional emphasis that was codified by SDCOE across three strands of learning: social-emotional, innovative, and collaborative. Districts/Charters are currently in the ideating, prototyping, or testing phase. Concurrently, the SDCOE Expanded Learning team is creating flexible governance structures and guidance to support this process while ensuring fidelity to fiscal/grant management processes. In this regard, SDCOE guidance on spending fourth-quarter funds, with District/Charter stakeholder feedback, focuses on one or more of four areas:

- Support of children of essential service workers
- Virtual Expanded Learning: Pivoting to online supports focused on social emotional wellbeing
- Professional Development: Identifying gaps in service and providing professional development to support increased program quality
- Equipment: Purchasing supportive equipment to enhance programming and serve student needs

Alternative Expanded Learning innovations include:

Examples of Programming/Service Delivery _Delivered by_	ASES District or CBO staff	21st CCLC District or CBO staff	ASSETs Core day teachers
Child Care			
- Staff support delivery of emergency child care services - Staff support the educational and enrichment components of child care	✓		
Virtual Expanding Learning (focused on social-emotional, innovative and collaborative learning)			
Virtual mentoring and/or tutoring services	✓	✓	✓
Development of fixed schedule of programming that can be accessed by families (educational and enrichment activities)	✓	✓	✓
Book Club/Story Time	✓	✓	

Personal communication with parents and families	✓	✓	✓
Self-organized learning - students are given a task and come together to share with the group	✓	✓	✓
Preparation of packets that are provided to parents weekly (this is for parents with no internet access)	✓	✓	✓
Staff collaborate with core day teachers to assist with distance learning	✓	✓	✓
Creation of art kits that are delivered to homes	✓	✓	✓
Online fitness programs (e.g., Studio Sweat)	✓	✓	✓
Virtual art gallery - connecting students with local artists	✓	✓	✓
Emerging skills where students (and parents) can understand careers	✓	✓	✓
Zoom-based peace activities (e.g., Model UN, student government)			✓
Virtual Field trips	✓	✓	✓
e-gaming		✓	✓
Work with high school after-school advisors to work with their students to develop content for K-8 using TikTok, YouTube, or Twitch			✓
"Back-to-basics" learning (e.g., cooking, sewing, how to tie knots, survival skills, health, etc.) delivered through online platforms	✓	✓	✓
Virtual engagement classes (e.g., tap dancing, music, etc.)	✓	✓	✓
Professional Development			
Staff participate in professional development on various topics and are asked to apply their learning to enhance expanded learning services	✓	✓	✓
Equipment			
Other equipment can include: musical instruments, art kits, fitness equipment, books, games/puzzles, foreign language software, camera, laptop, video game equipment or software	✓	✓	✓

The San Diego Expanded Learning Consortium is a partnership between the San Diego County Office of Education, The Children's Initiative, 26 school districts, and 21 charter schools.

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