Guest Speaker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Presentation Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Scorer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria** | **Exceptional**  **4** | **Good**  **3** | **Fair**  **2** | **Unacceptable**  **1** | **Not Applicable**  **0** | **Score & Comments** |
| **Quality of Information** | Information clearly relates to the topic of the presentation and  includes comprehensive supporting details and/or examples. | Information generally relates the topic of the presentation and  includes supporting details and/or examples. | Information generally relates to the topic of the presentation, but has  limited details and/or examples. | Information is unclear regarding the topic of the presentation, and has insufficient details and/or examples. | Information is incomplete or has little to do with the main topic of the presentation. | /4 |
| **Relevancy to STEM Committee** | Information is clearly aligned to STEM committee goals and provides a robust connection to the advancement of STEM | Information is relevant to the goals of the STEM committee and  provides a limited connection to the advancement of STEM | Information is partially relevant to STEM committee goals and  provides no connection to the advancement of STEM | Information is weakly related to STEM committee goals.  Application was unclear or incomplete. | Information in this presentation is not directly related to STEM committee goals | /4 |
| **Applicable to STEM in OST/ASP** | Clearly identifies replicable or adaptable content for STEM in OST/ASP field. | Identifies replicable or adaptable content for STEM in OST/ASP field. | Identifies some possible content for STEM in OST/ASP field, but offers no detail. | Identifies limited content for STEM in OST/ASP field | Non-STEM content or shows no indication of being adaptable or replicable in OST/ASP field | /4 |
| **Scholastic Rigor** | Resource was developed with highest scholastic integrity and purposeful real-world application. Evidence of impact is clear and compelling. | Strong evidence was provided that Resource was developed with scholastic integrity and real-world application. | Some evidence was provided that Resource was developed with some scholastic integrity and real-world application. | Evidence was unclear or incomplete that Resource was developed with scholastic integrity, or lacked real-world application. | Scholastic rigor of Resource was not addressed in application.  No evidence of impact provided. | /4 |
| **21st Century Learning & Student Engagement** | Resource clearly demonstrates high potential for student-centered engagement. Provides multiple opportunities for choice, collaboration, and leadership. | Resource demonstrates potential for student- centered engagement. Provides some opportunities for choice, collaboration, and leadership. | Resource has limited potential of student- centered engagement, Provided limited opportunities for choice, collaboration, and leadership. | Resource has questionable potential of impacting student-centered engagement, and provides few opportunities for choice, collaboration, and leadership. | No evidence that Resource has the potential of impacting student engagement and provides no opportunities for choice collaboration, and leadership. | /4 |

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| **Total Score:** | **/ 20** |
| **Percentage Score:** | **%** |

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Exceptional: 90% - 100%  Contacted by co-chairs to present | Good: 75% – 89%  Contacted by co-chairs to present | Fair: 50% – 74% Bring to the committee to discuss | Unacceptable: 0% – 49%  No STEM committee presentation |

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