

Why take this survey?

- Ten survey-takers will be selected to win a \$25.00 Amazon gift card!
- Your participation will provide data to statewide and regional leaders, and the field at-large to inform efforts to support expanded learning programs, and specifically Site Coordinators.
- CAN and the CDE will be releasing a summary of the aggregate data gathered in this survey regionally and statewide.

Who takes this survey?

This survey is intended for Site Coordinators of After School Education and Safety (ASES) or 21st Century Community Learning Centers (21st CCLC, including After School Safety and Enrichment for Teens, or ASSETs) programs.

Site Coordinator defined (reference – California Core Competencies)

Someone who oversees a program at one site and has responsibility for the supervision of frontline staff (Frontline Staff work directly with students in expanded learning programs).

Are you an expanded learning stakeholder other than a site coordinator (e.g., Grant Manager, Program Director, State, District or Community Based Organization (CBO) Administrator, Technical Assistance Provider, School Teacher or Principal, Front-Line Staff) take this survey:

<https://www.surveymonkey.com/r/2017FieldSurvey>

If you would like to learn more about the purpose of the survey and review the content of the site coordinator survey, click [here](#).

The deadline for this survey is Friday June 2, 2017.

- * 1. Are you a Site Coordinator of After School Education and Safety (ASES) or 21st Century Community Learning Centers (21st CCLC, including After School Safety and Enrichment for Teens, or ASSETs) programs? If you have any other role besides Site Coordinator please take the field survey.

Yes

No

ASES and 21st CCLC Site Coordinator Survey 2017

* 2. What types of programs do you work in at your site?

- After School (upon conclusion of regular school day, and operates a minimum of 15 hours, and at least until 6 p.m.)
- Before School (1.5 hours prior to the start of the regular school day)
- Summer (Expanded Learning programs during the months on May-August)
- Supplemental (in excess of 180 regular school days or during any combination of weekends, intersession, or vacation periods.)

* 3. What is the primary region of CA you work within?

- Region 1 (Del Norte, Humboldt, Lake, Mendocino, and Sonoma Counties)
- Region 2 (Butte, Glenn, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama, and Trinity Counties)
- Region 3 (Alpine, Colusa, El Dorado, Nevada, Placer, Sacramento, Sierra, Sutter, Yolo, and Yuba Counties)
- Region 4 (Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, and Solano Counties)
- Region 5 (Monterey, San Benito, Santa Clara, and Santa Cruz Counties)
- Region 6 (Amador, Calaveras, San Joaquin, Stanislaus, and Tuolumne Counties)
- Region 7 (Fresno, Kings, Madera, Mariposa, Merced, and Tulare Counties)
- Region 8 (Kern, San Luis Obispo, Santa Barbara, and Ventura Counties)
- Region 9 (Imperial, Orange, and San Diego Counties)
- Region 10 (Inyo, Mono, Riverside, and San Bernardino Counties)
- Region 11 (Los Angeles County)






4. How long have you been in your position as a Site Coordinator?

- Less than 6 months
- Less than one year
- 1 – 2 years
- 2 – 3 years
- 3 - 4 years
- 5 - 6 years
- 6 - 7 years
- 7 - 8 years
- 8 - 9 years
- over 10 years
- over 20 years

5. How many hours per week do you work in your position as a Site Coordinator?

- Less than 20 hours per week
- 20-32 hours per week
- 32-40 hours per week
- Over 40 hours per week

6. Are you familiar with the Quality Standards for Expanded Learning in CA?

I do not know what this is.	I have heard of the Quality Standards.	I am familiar with the content of the Quality Standards.	I understand what they are and have integrated them into my work.	I consider myself an expert (confident enough to train others).
				

7. How confident do you feel implementing a Continuous Quality Improvement (CQI) process at your site?

- I am very confident.
- I am somewhat confident.
- I have very little confidence.
- I am not confident.

The following questions pertain to Technical Assistance, as defined by ASAPconnect, TA is ongoing, needs-driven support services to create effective and quality before and after school programs. It includes:

Training-Teaching and providing learning opportunities to build skills and knowledge based on specific, well-defined objectives.

Coaching- Working in collaboration with an individual or small group to develop specific skills that improve work performance.

Consulting- Working in collaboration with a program, focusing on organizational and programmatic issues or needs.

Mentoring- A process whereby a less experienced person is provided guidance and advice for the purpose of personal and professional growth, through a mentor's intentional or formal relationship.

Brokering of Resources- Making up-to-date research, policy and relevant information available on the basis of identified need; creating a systematic or collaborative approach to managing technical assistance services and strengthens partnerships and leverages resources for programs.

Facilitation- Working in parallel to engage a program or a group of people into a common understanding of purpose and collaborative knowledge.

8. Have you participated in or provided technical assistance on the implementation of a CQI process? Please check all that apply.

	Participated	Provided
I have not participated in technical assistance regarding continuous quality improvement.	<input type="checkbox"/>	<input type="checkbox"/>
I have participated in training provided by the California Afterschool Network and California Department of Education in my local area.	<input type="checkbox"/>	<input type="checkbox"/>
I participated in a workshop at a California Department of Education Expanded Learning Program Grantee Orientation.	<input type="checkbox"/>	<input type="checkbox"/>

Participated

Provided

I have participated in training and technical assistance provided by my local (County office of Education) System of Support for Expanded Learning Lead (also known as a Regional Lead or County Lead).

I have participated in training or technical assistance provided by my School District or program.

I have participated in training and technical assistance provided by another community organization or partner.

I have participated in training or technical assistance with an outside consultant that support our local continuous quality improvement efforts.

I have participated in professional learning communities or Communities of Practice related to continuous quality improvement.

I receive regular coaching on the implementation of our continuous quality improvement process.

Other (please specify)

9. What kinds of technical assistance have you participated in / received in the last year? (check all that apply)

- Orientation
- Training
- On-site coaching (i.e. Working in collaboration with an individual or small group to develop specific skills that improve work performance)
- Peer learning opportunities (i.e. learning from others that hold your position at other sites)
- Organizational staff meetings
- Attendance at conferences
- Access to new resources when needed to address specific needs
- Participation in mentoring programs as a mentor or mentee (Mentoring is a process that provides guidance and advice through the mentor's intentional or formal relationship with less experienced person for the purpose of personal and professional growth.)
- Participation in Local Learning Communities or Communities of Practice
- Online training
- Facilitation (i.e. empowering a group to gather its cumulative insights, reconcile them in a coherent manner and choose a course of action based on the group's consensus and commitment).
- Consultation (i.e. Working in collaboration with a program focusing on organizational and programmatic issues or needs.)
- Other (please specify)

10. What are some of the challenges or barriers that prevent you from participating in / receiving professional development (technical assistance)? (Please select your top three, including other if applicable)

- My schedule does not permit participation
- Other employment
- Educational (school) commitments
- Family commitments
- I do not receive financial compensation to take advantage of these opportunities.
- I am not aware of professional development (technical assistance) opportunities
- Other (please specify)

11. How familiar are you with the goals and objectives listed in your site (or the program you support) Program Quality Improvement Plan also referred to as (for example) Site-level CQI Plan, Program CQI Plan?

<p>I don't know what this is.</p>	<p>I know one exists but I have not read.</p>	<p>I have read/reviewed the content of my site Program Quality Improvement Plan.</p>	<p>I understand how my daily work relates to my site Program Quality Improvement Plan.</p>	<p>I review the Plan regularly (e.g. monthly) to asses progress and make adjustments when applicable.</p>
★	★	★	★	★

12. What information, resources, training and/or support do you need to successfully implement a Continuous Quality Improvement (CQI) Process on your site? (Please select your top four, including other if applicable)

- Information on new requirements on the creation of site-level CQI plan.
- Information on CQI at the program or multi-site level (for example, how do programs implement and interact with multiple site-level CQI Plan)
- A resource (e.g. guidebook) on how to implement a CQI process.
- A resource (e.g. instructional videos) on how to implement a CQI process.
- Tip sheet / brief outline on how to implement a CQI process.
- Training to create site-level CQI plan.
- Coaching to support site-level CQI plan.
- Training on how to implement site-level CQI plan.
- Coaching on how to implement site-level CQI plan.
- Promising practices / information on how others have successfully implemented a CQI process.
- Other (please specify)

13. Do you consider your work in expanded learning as a part of a career pathway, or linked to your longer career goals?

- Yes, my work is linked to larger career goals.
- No, my work in expanded learning is not linked to larger career goals.

14. If yes, what are your career goals?

- Leadership/ Career Growth in Expanded Learning
- Teacher
- Education administration (e.g. Principal, Superintendent)
- School Counseling
- Social Work
- Early Childhood Education
- STEM (Science, Technology, Engineering and Math) related careers
- Pediatrics
- Public Health
- Other (please specify)

15. What skills or competencies are necessary for career success as an expanded learning site coordinator?

16. What else would you like to share about your current needs, and the types of supports that would benefit you as a Site Coordinator?

The following questions are demographic questions and are optional. If you do not wish to answer, please select prefer not to answer.

17. What is your gender?

- Female
- Male
- Non-binary/ third gender
- Prefer not to say
- Prefer to self-describe

18. What is your race/ethnicity? (Please select all that apply)

- White
- Black
- Hispanic
- Asian
- American Indian or Alaskan Native
- Pacific Islander
- Prefer not to say
- Prefer to self-describe

19. What is the highest degree or level of school you have completed? If currently enrolled, highest degree received.

- Some high school, no diploma
- High school graduate, diploma or the equivalent (for example: GED)
- Some college credit, no degree
- Trade/technical/vocational training
- Associate degree
- Bachelor's degree
- Master's degree
- Professional degree
- Doctorate degree
- Prefer not to say

20. Enter to win an Amazon Gift Card

- No thank you, I am not interested in potentially winning an Amazon gift card.
- I am interested in potentially winning an amazon gift card – enter email address (note your email address will not be associated with your survey responses).

Please enter your e-mail address in order to potentially win an amazon gift card.