E VARIED ROLES

Use the roles below to help structure activities and projects where students are working in groups. Each of the descriptions below can also be printed on cardstock and given to students. Start with the starred roles; the other roles can be given out to students in larger groups.

Great for more intermediate/advanced:

*Facilitator

- Make sure your group does its best work
- Make sure everyone participates
- Act as mediator when group members disagree

*Recorder

- Write notes for the group
- Accurately record any important information

*Spokesperson

- Make presentations for the group
- Communicate important information to people outside the group

* Explainer/Checker

- Make sure everyone understands the instructions
- Check to see if answers are correct

Researcher

- Use books, the Internet, and other resources to gather information
- Collect surveys and other information or data

Great for beginners:

Designer/Illustrator

- Draw or create art and illustrations for the group
- Help other group members to draw

*Timekeeper

- Watch the clock to make sure your group finishes on time
- Help the group stay focused and not get stuck

Resources Manager

- Make sure the group has the materials they need
- Make sure the group cleans up when finished

Observer

- Watch the group carefully
- Write down what you see or observe
- Give feedback to the group

Sub

• Fill in for group members when they are absent

Varied Roles (continued)

Facilitator Designer/Illustrator • Make sure your group does its best work • Draw or create art and illustrations for the group • Make sure everyone participates • Help other group members to draw • Act as mediator when group members disagree Recorder Timekeeper • Write notes for the group • Watch the clock to make sure your group • Accurately record any important information finishes on time • Help the group stay focused and not get stuck Spokesperson **Resources Manager** • Make sure the group has the materials they need • Make presentations for the group • Communicate important information to people • Make sure the group cleans up when finished outside the group Explainer/Checker Observer • Make sure everyone understands the instructions • Watch the group carefully • Check to see if answers are correct • Write down what you see or observe • Give feedback to the group

Researcher

- Use books, the Internet, and other resources to gather information
- Collect surveys and other information or data

Sub

• Fill in for group members when they are absent