

**Work Group on Quality Standards (of the CAN Quality Committee)  
Update on Progress – April 11, 2013 Meeting**

This document describes the progress of the Work Group on Quality Standards at its second of two in-person meetings. Input about this information and attachments is welcome through the venues described below.

The Work Group on Quality Standards is a subgroup of the CAN Quality Committee. Its members were selected through an application process. The Work Group will meet from February through June, 2013. The timeline and list of members is available upon request.

- 1) The Work Group met on April 11, 2013. Participants included:

Mark Attebery  
Kathy Lewis  
Monroe Howard  
Don Taylor  
Kim Boyer  
Mike Snell  
Corey Newhouse  
Mary Jo Ginty (via webinar)  
Sam Piha (via webinar)

Facilitators:  
Diego Arancibia  
Katie Brackenridge  
Syma Solovitch

Observers:  
Angelina Cacioppo  
Bruno Marchesi

- 2) The focus of the meeting was finalizing drafted statements to more fully describe the “broad titles” of standards selected at the February meeting and reviewed by the field from February to April. We reviewed all of the field input and worked to incorporate it into these standards statements.
- 3) We discussed and agreed to add an eleventh standard around “Diversity, Access and Equity.” We also agreed that some issues related to diversity, access and equity should be incorporated into descriptors of other standards, if those descriptors are developed. (For example, a descriptor around the importance of cultural competence in hiring and training staff may fit in the Quality Staffing category.) It’s not clear if and when those descriptors will be created.
- 4) We finalized drafts of the following standards statements and are seeking input from the field at the CAN website at <http://www.afterschoolnetwork.org/qualitystandards>

**Safe and supportive climate:** The program provides a safe and nurturing environment that supports the developmental, emotional and mental health needs of all students.

**Active and engaged learning:** Program design and youth activities reflect active, meaningful, and engaging learning methods that expand student horizons.

**Skill building:** The program maintains high expectations for all students, intentionally links program goals and curricula with development of 21<sup>st</sup>-century skills and designs activities to help students achieve mastery

**Healthy choices and behaviors:** The program provides all students with the opportunity to learn about and practice healthy eating, and physical activity in an environment that supports a healthy life style.

**Collaborative relationships:** The program intentionally builds and leverages collaborative relationships among internal and external stakeholders to achieve program goals.

**Continuous quality improvement:** The program continuously utilizes a variety of information to improve its outcomes and the quality of its design, activities, and management.

- 5) We are working on finalizing draft statements for these “broad titles” and will post them to the website in the next 10 days.

**Quality Staff**

**Program management and sustainability**

**Youth voice and leadership**

**Clear vision mission and purpose**

**Diversity, Access and Equity**

- 6) Upcoming opportunities to provide input include:
- a. CAN Quality Committee Calls (4/17 12 to 2 pm; 5/24 10 am to 12 pm) – *open - you do not have to be a Quality Committee member*
  - b. BOOST Conference Workshop (5/4 9:30 to 11:30am)
  - c. On-line instrument to gather feedback at <http://www.afterschoolnetwork.org/qualitystandards>