

## Activity Outline

### Expanded Learning in California: 85/15

#### **Instructional Outline/Detailed Trainer Agenda:**

This internal agenda is for training purposes regarding the 85/15; Direct Service to Pupils and Administrative Costs, , Supplement vs Supplant and how 85/15 is monitored through the Federal Program Monitoring process. This agenda is recommended to use in conjunction with the Expanded Learning in California Grantee Orientation video on the 85/15. In this agenda, you will find the instructions necessary to facilitate a training workshop on your own. The agenda includes, materials, print needs, pre workshop prep and a step-by step facilitation guide.

#### **Session Materials:**

- Expanded Learning in California Grantee Orientation Video: 85/15
- Optional: Get some cool prizes for the winning team!

#### **Print Needs:**

- 85/15 Direct Service or Administrative Cost worksheet
- 85/15 Supplementant vs. Supplan worksheet

#### **Pre-Workshop Prep:**

- Watch the Expanded Learning in California Grantee Orientation video on 85/15 as a group.

TIME	ACTIVITY	FACILITATOR	MATERIALS (e.g. applicable handouts, resources to reference)	NOTES & THINGS TO REMEMBER
(5 min)	<p><b>Welcome and Overview</b> This video will examine the 85/15; Direct Service to Pupils and Administrative Costs, , Supplement vs Supplant and how 85/15 is monitored through the Federal Program Monitoring process for Expanded Learning Programs in California.</p>			
(25 min)	<p><b>Activity Introduction</b> Test your knowledge with the first 85/15 themed pop quiz. This activity is designed to strengthen knowledge around the 85/15 regulations. Partake in some friendly competition with your colleagues and then take a moment to access the California Department of Education’s Expanded Learning Division website to locate resources that will assist you on 85/15.</p> <p><b>Activity Directions:</b> <u>**Watch the 85/15 video as a group. PAUSE the video at 9 minutes</u></p> <ul style="list-style-type: none"> <li>• Divide the group into 2 teams.</li> <li>• Give teams 8-10 minutes to collectively insert their responses on one sheet of paper in the <b>Direct Service or Administrative Cost</b> activity table.</li> <li>• Once <u>TIME</u> is called, instruct the teams to swap answer sheets with each other for accountability purposes.</li> </ul>	<p>Be sure to give the teams a 1 minute, and 30 second countdown before calling TIME.</p>	<p>Pass out the two worksheets:</p> <p>Direct Service or Administrative Cost worksheet and</p> <p>Supplement vs. Supplant worksheet</p>	

	<ul style="list-style-type: none"> <li>• A correct response earns 1 point. An incorrect response receives no points, and should get an “X” marked through the incorrect response.</li> <li>• Resume the video to uncover the correct responses. <u>PAUSE</u> the video immediately after the conclusion of the activity.</li> <li>• Once the scores are tallied for the first round, resume the video and watch as a team. <u>PAUSE</u> the video for a final time at slightly after minute 12:30.</li> <li>• Give teams 8-10 minutes to collectively insert their responses on one sheet of paper in the <b>Supplement vs. Supplant</b> activity table. Swap answer sheets once more, resume the video and score responses.</li> <li>• At the end of the activity, the facilitator will add up the team points. The team with the highest number of total points will be declared the winner!</li> </ul>			
<b>(10 min)</b>	<p><b>Reflection</b> Take some time to have dialogue with your team. Probe them with these questions for provide understanding and generate an in depth conversation about specific situations happening in your programs.</p>	Ask the questions provided in order and allow for participants to		

<p><b>Total: (60 min)</b></p>	<ul style="list-style-type: none"> <li>➤ What is your biggest takeaway from this activity?</li> <li>➤ How do you think this activity benefited you and your understanding of 85/15?</li> <li>➤ Do you have any lingering questions, comments or concerns?</li> <li>➤ How can we seek out or provide answers and support for those concerns?</li> </ul> <p>This video, activity and reflection is a great way to familiarize you and your team with 85/15. However, there are several online resources to help better your understanding as a team. Take a moment to access the URL's at the end of the video as a group.</p> <ul style="list-style-type: none"> <li>• Indirect Cost Rates <a href="http://www.cde.ca.gov/fg/ac/ic/index.asp">http://www.cde.ca.gov/fg/ac/ic/index.asp</a></li> <li>• Regional Support <a href="http://www.cde.ca.gov/ls/ba/cp/regntwrkcontacts.asp">http://www.cde.ca.gov/ls/ba/cp/regntwrkcontacts.asp</a></li> </ul> <p><b>Closing</b> Thank you so much for all that you do and for being so engaged in our work today. We are looking forward to our next meeting. Keep up the incredible work out there! You are making a difference, every day.</p>	<p>share their reflections and takeaways.</p> <p>Let 2-3 people share before presenting a new question.</p>		
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