About PCY

Partnership for Children & Youth (PCY) believes all children need opportunities to learn beyond the school day and year to build skills and relationships, access social capital, and discover their passions.

PCY improves learning opportunities and conditions for youth by increasing access and quality of expanded learning (afterschool and summer) programs in California.

Our policy and practice experts work both in the field and in the state capitol to incubate new ideas, build capacity and coalitions, and change systems.

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About CAN

Our Purpose
We exist to make a difference in the health and well-being of children, youth, their families, and their communities by strengthening access to high-quality Out-of-School Time (OST), including Expanded Learning programs.

Our Vision
We envision compassionate communities that collaborate with OST programs to support whole children, families, and communities so that every young person and every family is well-known, well-cared for, and prepared to thrive.

Our Mission
We provide the resources and support needed by the OST field and its partners across sectors to build high-quality OST programs that improve the lives of all of California's children, youth, families, and communities.

Agenda

➔ Welcome

➔ Introductions

➔ Attendance Recovery & Memo Overview

➔ Pioneering Districts Panel

➔ Closing

➔ OPTIONAL Q & A

Participants will…

→ Deepen understanding the Attendance Recovery policy

→ Gather practical strategies and advice from early adopters of Attendance Recovery

→ Troubleshoot key questions

Goals

INTRODUCTIONS

★ Change your Zoom name to your name & organization

★ Open the link in the chat and write one question that you're hoping to get answered today

Attendance Recovery & Memo Overview

What is Attendance Recovery (AR)?

"Beginning July 1, 2025, to address the educational and fiscal impacts of pupil absences, a local educational agency may implement attendance recovery programs for pupils to make up lost instructional time and offset absences, including reducing chronic absenteeism."
[EC Section 46211(a)].

➔ Provides students in TK/K-12 more opportunities to learn in non-school hours

➔ Allows school districts to recoup ADA funding lost due to absences

➔ Is voluntary for districts and non-compulsory/non-punitive for students

➔ Must be led by a certificated teacher and applies only to in-person instruction

➔ Requires activities and content to be "aligned to grade level standards that are substantially equivalent to the pupils' regular instructional program" as defined by the LEA

Two Attendance Recovery Memos
Early Recommendations
&
Emerging Practices

The New Attendance Recovery Policy: Recommendations for Partnering with Expanded Learning

August 2025

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Emerging Practices For Attendance Recovery

December 2025

California's Attendance Recovery policy, launched in July 2025, has sparked widespread interest among districts across the state. Their interest makes sense. Attendance Recovery gives districts the opportunity to recoup lost attendance revenue, a significant need given the funding and attendance challenges that many districts are facing.

But the Attendance Recover (AR) policy should do much more than bring in money. Implemented well, AR could:

- Get students re-connected to their school community and re-engaged in the learning process.
- Inspire teachers - in partnership with expanded learning staff - to design interactive, educational activities that spark students' curiosity and strengthen skills.
- Allow formerly disengaged students to experience a deeper sense of community with caring adults and peers that motivates them to come to school every day.

These benefits won't be realized without intentional planning and commitment on the part of districts and their expanded learning partners.

Fortunately, there are pioneering districts working to figure out effective ways to implement AR. This memo documents the emerging practices in these districts in order to maximize the benefits of AR and expanded learning. In sharing these practices, we hope to support districts across the state as they navigate if and how to integrate AR into their context. The examples in this memo come from interviews with Expanded Learning Opportunity (ELO) staff in five school districts and ELO technical assistance providers at two county offices of education.

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This memo is the second in a series of memos about the implementation of the AR policy.

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- Interviews with:
  - Expanded Learning Opportunity (ELO) staff in 5 school districts
  - ELO technical assistance providers at 2 county offices of education

- Memo summarizes strategies and structures for AR implementation that maximize the benefits of AR <u>and</u> Expanded Learning

How was the memo developed?

TOPICS COVERED IN THE MEMO

★ START UP: What should happen first?

★ STRUCTURE AND DESIGN: How does AR fit with other programs?

★ CONTENT: How can AR's requirements be met while making it engaging?

★ STAFFING: How should AR be staffed and managed?

★ TARGET STUDENTS: Who goes to Attendance Recovery?

★ ATTENDANCE TRACKING: How is attendance recorded and reported?

Pioneering Districts Panel

Erin Sipes, Director
Office of Expanded Learning

Elk Grove Unified School District
E G U S D

Students Enrolled in District: 63,421

Student Demographics: 85% non-white   59% low-income
17% ELL   15% SPED
3% foster/homeless

Students in Expanded Learning: 17,000

Sites with AR: 62

Amount Recouped through AR: $2 million

Omar Calleros, Director
Expanded Learning Programs

CHULA VISTA ELEMENTARY
SCHOOL DISTRICT

 # Students Enrolled in District: 22,278

Student Demographics:

71% Hispanic	9% White
9% Filipino	4% African American
2% API	5% Other
27% ELL	

 # Students in Expanded Learning: 10,116

 # Sites with AR: 30

Amount Recouped through AR: $1 million (goal set; on track to meet goal)

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Closing

UPCOMING EVENTS

SPRING 2026
Attendance Recovery Memo #3: Return on Investment in AR

MARCH 17, 10-11:30 am
Webinar: Recommendations to and from the Field around the 2025-26 Expansion of ELO-P (Registration Now Open)

APRIL 29, 2:45-4:45 pm
BOOST Conference Workshop: Attendance Recovery and Expanded Learning: A Powerful Partnership

March 13, 27, May 8, 22
Spring Expanded Learning Office Hours

APRIL 1, 2, 7, & 8
Spring 2026 Expanded Learning Academy

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Optional Q&A

Please add any additional questions to the Google doc linked in the chat.