

# ELO-P Expansion 2025-26: From Policy to Practice

Tuesday, March 17, 2026



# About PCY

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Partnership for Children & Youth (PCY) believes all children need opportunities to learn beyond the school day and year to build skills and relationships, access social capital, and discover their passions.

**PCY improves learning opportunities and conditions for youth by increasing access and quality of expanded learning (afterschool and summer) programs in California.**

Our policy and practice experts work both in the field and in the state capitol to incubate new ideas, build capacity and coalitions, and change systems.



# About CAN



## Our Purpose

We exist to make a difference in the health and well-being of children, youth, their families, and their communities by strengthening access to high-quality Out-of-School Time (OST), including Expanded Learning programs.

## Our Vision

We envision compassionate communities that collaborate with OST programs to support whole children, families, and communities so that every young person and every family is well-known, well-cared for, and prepared to thrive.

## Our Mission

We provide the resources and support needed by the OST field and its partners across sectors to build high-quality OST programs that improve the lives of all of California's children, youth, families, and communities.



# Agenda

- Welcome
- Introductions
- Framing the Conversation
- Governor's Proposed 2026-27 Budget
- Panel of Districts Moving from Rate 2 to Rate 1
- Closing
- OPTIONAL Small Group Breakouts

# Participants will...

- Deepen understanding of changes in requirements when moving from Rate 2 to Rate 1
- Hear about the impact of the Governor's proposed 2026-27 budget on ELO-P
- Gather practical strategies and advice from districts shifting from Rate 2 to Rate 1
- Troubleshoot key questions

# Goals

# INTRODUCTIONS



- ★ Change your Zoom name to **your name & organization**
- ★ Open the link in the chat and write **one question** that you're hoping to get answered today

# Framing the Conversation: Implications of Moving from Rate 2 to Rate 1

# Changes in ELO-P Policies & Rates in 2025-26

## Why?

- Inequities between Rate 1 and Rate 2 allocations
- Allocations insufficient and unpredictable
- Challenges in districts with less infrastructure exacerbated

# Changes in ELO-P Policies & Rates in 2025-26

	Tier 1 LEAs	Tier 2 LEAs
<b>UPP</b>	Greater than or equal to 55% <i>from 75% in 2024-25</i>	Less than 55%
<b>Rate</b>	\$2,750 <i>same as 2024-25</i>	\$1,575 ( <i>original proposal: \$1,280.81</i> ) <i>decrease from \$2,000 in 2024-25</i>
<b>Offer</b>	Offer access to ALL students in TK-6	Offer access to at least ALL UNDUPLICATED students in TK-6
<b>Provide Access</b>	Provide access to ANY student as requested	Provide access to ANY UNDUPLICATED student as requested

# Audit Requirements When Switching Tiers

...beginning in FY 2025–26, LEA's receiving received funding at Rate 2 in the **prior FY**, and receiving funding at Rate 1 in the **current FY**, are subject to audit compliance with Rate 2 requirements for the current FY only. For each FY thereafter, they are subject to audit compliance with Rate 1 requirements.

Funding Year	Funding Status	Audit Status	Audit Requirements
FY 24-25	Rate 2	Rate 2	<i>Offer and provide access to <b>all unduplicated students</b></i>
FY 25-26	Rate 1	Rate 2	<i>Offer and provide access to <b>all unduplicated students</b></i>
FY 26-27	Rate 1	Rate 1	<i>Offer and provide access to <b>all students</b></i>
FY 27-28	Rate 1	Rate 1	<i>Offer and provide access to <b>all students</b></i>



# Memo

## The Second Wave: Recommendations to and from the Field around the 2025-26 Expansion of ELO-P

### THE SECOND WAVE:

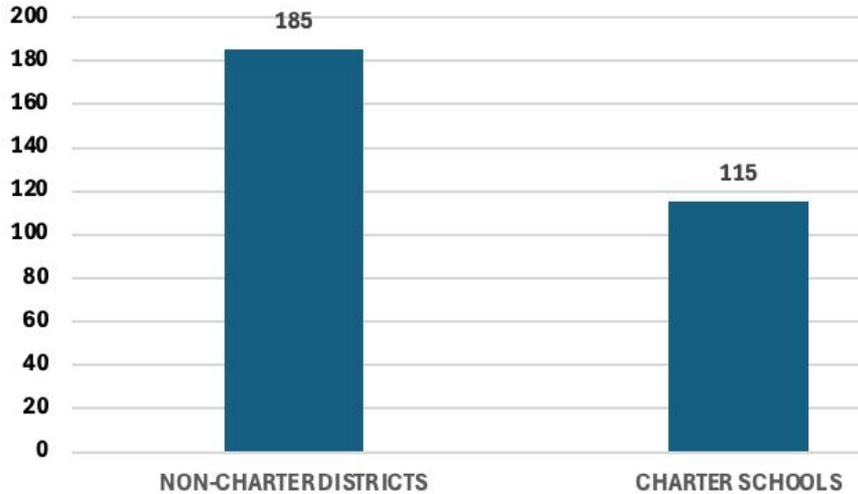
RECOMMENDATIONS FROM AND TO  
THE FIELD ON THE 2025-26  
EXPANSION OF THE EXPANDED  
LEARNING OPPORTUNITIES PROGRAM

FEBRUARY 2026

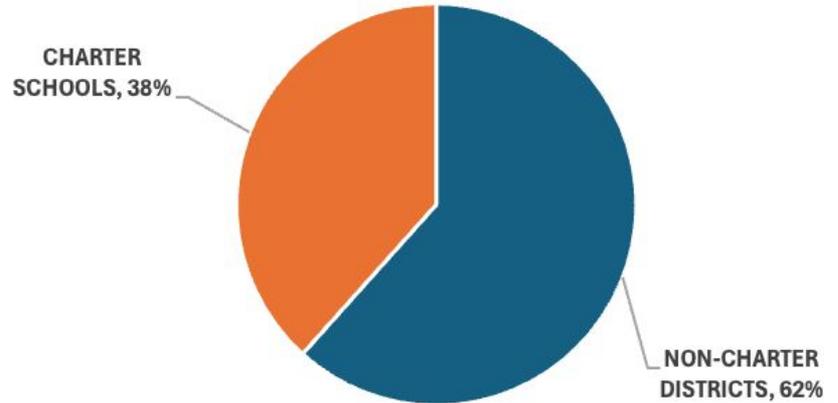


# Newly-Eligible Tier 1 LEAs

Total # Newly-Eligible Tier 1 LEAs



Newly-Eligible Tier 1 LEAs



## Working group:

- o Expanded Learning Opportunity (ELO) leaders in LEAs
- o Expanded Learning Opportunity (ELO) leaders from community-based organizations
- o Representatives from the State System of Support for Expanded Learning (SSEL) Regional Leads
- o **Tasked with sharing their key learnings and practices from the initial ELO-P rollout and identifying and refining the top issues**

**Interviews** with two SSEL Regional Leads and with one charter school expanded learning leadership

How was the  
memo  
developed?

# RECOMMENDATIONS IN THE MEMO

- ★ Shift mindsets
- ★ Engage in transparent two-way communication with families and partners
- ★ Build on current structures
- ★ Lean into current and new partnerships
- ★ Create or build on one single, comprehensive program
- ★ Implement strategic approaches to staffing challenges
- ★ Manage expectations of families, community, and other interest holders
- ★ Design with the end-goal in mind: positive impact on student outcomes
- ★ Set up structures, strategies, and agreements to meet the needs of SPED students

# Governor's Proposed 2026-27 Budget

# Impact on ELO-P

- **Total proposed** for ELO-P: \$4.7 billion (increase from \$4.6 billion in 2025-26 budget)
- Includes additional \$62.4 million to **guarantee \$1,800 per pupil for Rate 2 LEAs** (increase from \$1,575 per pupil in 2025-26 budget)



# Panel of Districts Moving from Rate 2 to Rate 1



**Tobie Pace**, Senior Director  
Expanded Learning Opportunities  
San Diego Unified School District



# Students Enrolled in District: 114,000

Student Demographics: 76% Non-White  
26.5% ELL  
59% FRPM

# Schools with EL programs  
(funded by ASES/ELO-P): 144

# Students in Expanded  
Learning(TK-8): 22,140

# Students eligible for Universal  
Access - Summer 2026: 52,482



**Eduardo Caballero**, Executive Director  
EDMO



# Districts: 15

# School Sites: 46

# Students Served: 10,000 annually

**About EDMO:**

- Founded in 2004
- Delivers high-quality STEAM & SEL-focused after-school and summer programs
- Partners with districts to co-design programs reflective of the local community
- Serves students from various communities: agricultural, urban, and rural
- Creating career pathways into teaching for the expanded learning workforce

# Q&A with Panelists

# Closing

# UPCOMING EVENTS

## **SPRING 2026**

**Attendance Recovery Memo #3:** Return on Investment in AR

### **APRIL 29, 2:45–4:45 pm**

**BOOST Conference Workshop:** Attendance Recovery and Expanded Learning: A Powerful Partnership

### **March 27 and May 8, 22**

[Spring Expanded Learning Office Hours](#)

### **APRIL 1, 2, 7, & 8**

[Spring 2026 Expanded Learning Academy](#)

# Optional Small Group Breakouts

## **Suggested questions:**

- What sparked your interest?
- What do you wonder about?
- What issues or challenges are you anticipating?
- What's a new idea you want to explore further?