

Background and context

**Thank you for your interest in serving on the CAN Leadership Team.**

**We recommend [opening this page](#) and accessing all supporting materials prior to completing the application.**

**Background**

The California AfterSchool Network Leadership Team is a geographically, professionally, and culturally diverse group of out-of-school time stakeholders charting the course for CAN. As the primary governing body of CAN, the Leadership Team guides all aspects of CAN's work including its strategy, procurement and use of resources, Leadership Team and Field Committee operations, as well as Executive Director support. Leaders serve for three-year terms and participate in one of the three standing Leadership Committees, or serve as a co-chair for one of CAN's Action Teams (e.g., Site Coordinator Work Group, Whole Child Health and Wellness Action Team). The three standing Leadership Committees include the Finance Committee, Strategy Committee, and Leadership Development Committee.

**CAN is Seeking New Leaders**

CAN has a biannual process for recruiting new Leadership Team Members (Leaders) that begins in December during recruitment years. This year, CAN is seeking 7 new Leaders. Yes, we are looking for you! We seek diverse perspectives related to advancing out-of-school time in California. No matter what level of leadership or expertise you have something to offer.

Your voice and perspective are more than enough to begin leading today. However, to ensure your success in this role, you will be supported with an orientation of CAN's work and your role as a CAN leader. Additionally, you will be paired with an existing member of the CAN Leadership Team as a mentor to support your learning and growth as a CAN Leadership Team member.

**Thank You for Your Interest!**

- Click next to begin completing the application.
- You will have the opportunity to save your application and return to the process from the same device if needed.
- You will have an opportunity to upload a resume as part of the application process.
- The submission deadline is January 22, 2021.

\* 1. Name

\* 2. Position

\* 3. Organization

\* 4. Address

\* 5. Phone Number

\* 6. E-mail

\* 7. Years in current position

\* 8. Years in out-of-school time field

\* 9. What are your preferred gender pronouns?

- She/Her/Hers
- He/Him/His
- They/Them/Theirs
- Ze/Hir
- Prefer not to answer
- Other (please specify)

10. What is your ethnicity (or ethnicities)? *Should you prefer not to answer simply type "prefer not to answer" into the text box.*

11. How do you identify racially? *Should you prefer not to answer simply type "prefer not to answer" into the text box.*

## CAN Leadership Team Application 2020-21

\* 12. What County of California do you work within? Please use the comment box below to specify whether your work takes place within tribal lands.

Please specify if your work takes place in tribal lands

\* 13. Does the organization you represent work locally, regionally, and/or statewide? (check all that apply)

- Local
- Regional
- Statewide
- Additional Comments

\* 14. Briefly describe your current role as it pertains to the out-of-school time field.

\* 15. Why are you passionate about the out-of-school time field?

\* 16. Describe your commitment to the work CAN is attempting to advance (please reference this Theory of Change document)

\* 17. Please describe your professional journey and some of the skills you have developed and lessons learned from your experience that you are excited to add to CAN.

\* 18. Why do you want to be a CAN Leader, and what would serving on the CAN Leadership Team mean to you?

\* 19. Describe your experience working with culturally and socioeconomically diverse populations, schools, and communities.

\* 20. Describe your experience working with individuals and groups with diverse perspectives and backgrounds and how this experience has resulted in new knowledge and strengths you apply to your work.

\* 21. Please indicate areas where you have knowledge and experience (check all that apply)

- CAN Field Committee participation (e.g., Site Coordinator Network, Whole Child Health and Wellness Collaborative, Quality Committee/ CQI Guidebook working group, etc.)
- Experience as a (former) child who participated in out-of-school time programs.
- Experience as as parent of a child in an out-of-school-time program.
- Experience working in / supporting programs, staff, students, and families as we all navigate the COVID-19 pandemic.
- Out-of-school time / expanded learning program quality and continuous quality improvement
- Out of school time policy and advocacy
- Expanded Learning programs (After School Education and Safety Programs, 21st Century Community Learning Centers Programs administered by California Department of Education's Expanded Learning Division)
- Early Learning and School-Age Child Care Programs administered by the California Department of Education's Early Learning and Support Division
- Knowledge of out-of-school time nutrition programs including after school snack/ meal programs and summer food service programs administered by the California Department of Education Nutrition Services Division
- Knowledge of Health and Mental Health Systems / Partnerships.
- Fee based out-of-school time programs

- Summer learning programs
- Camp programs
- Non-government funded out-of-school time programs
- Technical Assistance (Training, Coaching, Mentoring, Consultation, Facilitation, Brokering of resources) for out-of-school time programs
- K-12 Education Policy: Common Core State Standards, Next Generation Standards, and Local Control Funding Formula, Every Student Succeeds Act)
- Workforce Development (Workforce Investment Opportunity Act, Investment Boards, EDD)
- Connecting and partnering with workforce development agencies
- Career development and workforce pathways / pathways to teaching
- Equity and Social Justice
- Community Development
- Social Emotional Learning / Positive Youth Development
- College, career, and civic readiness
- Nutrition, nutrition services and food security
- Connection / partnership with Social Services
- Substance Use prevention, intervention, and access to treatment options
- Whole Child Health and Wellness Collaborative
- STEM in Out-of-School Time
- Rural out-of-school time programs
- Urban out-of-school time programs
- Suburban out-of-school time programs
- Supporting Site Coordinators to implement high-quality out-of-school time programs
- Site-level out-of-school time program implementation
- Non-profit organizational leadership (Board Development, governance, organizational development)
- Strategic Planning
- Fiscal management
- Executive Director-level leadership
- Legal expertise
- School / Community partnerships
- Business / corporate partnerships
- Fund Development / Fundraising / Donor solicitation
- Other (please specify)

\* 22. Please outline specific local, regional and state-level organizations, associations, and networks you are affiliated with, have been affiliated with, and/or will be able to communicate regarding CAN and its work.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.


\* 23. CAN Leaders participate in CAN's fund development (Finance Committee), Leadership Development (Leadership Development Committee), and Strategic Direction (Strategy Committee). Please indicate which of the following Leadership Committee's you are interested in serving on (note: indicating interest does not commit you to your selection)

Are you interested?

**Strategy Committee:**

Determine process to develop CAN strategic plan and work plan.  
Determines necessary Field Committees and monitors their progress.  
Informs CAN's budget and necessary workforce.

**Leadership Development Committee:**

Ensures diversity of the Leadership Team by recruiting & selecting new Leaders to support CAN's strategic plan; conducts LT orientations & supports CAN ED with periodic review & reflection on goals.

**Finance Committee:**

supports the creation and implementation of CAN's fund development strategy; monitors, reviews, and makes recommendations regarding CAN budget and finances on quarterly basis, vets potential new funding opportunities.

24. Do you know any current or past Leadership Team members? If so, please describe the extent of your relationship.

25. Is there anything else you would like to add in support of your application?

## Resume submission and application assurances

\* 26. Please upload your resume here. You are welcome to submit additional supporting documentation that may be relevant to your application.

Choose File

Choose File

No file chosen

27. Optional: Provide the link to your LinkedIn profile or personal website.

\* 28. Application Assurances. Please check all that apply.

- I have the support of my direct supervisor (if applicable) to participate as a CAN Leader
- I am able to sign and commit to the [Leadership Team Commitment Agreement](#)
- I understand [CAN's conflict of Interest Policy](#) and will recuse myself from conversations and decision-making when my participation represents a conflict of interest
- I understand that completing and submitting this survey (along with my resume) represents my application to join the California AfterSchool Network Leadership Team.