Ignite Summer Learning, *ELO-P Style*!

ELO-P Spring Academy

March 29, 2023

System of Support for Expanded Learning | COE Leads

Mark Drewes (R3) - Mara Wold (R5) - Michelle Perrenoud (R11)
Mindful Moment
Maslow’s before Bloom’s
Session Objectives

❖ Describe a high quality summer learning program

❖ Understand the value of a summer learning program to meet district goals

❖ Identify resources to support planning of a fun, engaging, and educational summer learning program
“California’s Expanded Learning Programs are an integral part of young people’s education, engaging them in year-round learning opportunities that prepare them for college, career, and life.”
Quality Standards for Expanded Learning Programs

The standards should be considered in the context of the five Learning After School and Summer Principles® which clearly communicate how expanded learning programs contribute to children's learning.

1. Safe and supportive environment
   The program provides a safe and nurturing environment that supports the developmental, socio-emotional and physical needs of all students. Page 7

2. Active and engaged learning
   Program design and activities reflect active, meaningful and engaging learning methods that promote collaboration and expand student horizons Page 8

3. Skill building
   The program maintains high expectations for all students, intentionally links program goals and curricula with 21st century skills and provides activities to help students achieve mastery. Page 9

4. Youth voice and leadership
   The program provides and supports intentional opportunities for students to play a meaningful role in program design and implementation, and provides ongoing access to authentic leadership roles. Page 10

5. Healthy choices and behaviors
   The program promotes student well-being through opportunities to learn about and practice balanced nutrition, physical activity and other healthy choices in an environment that supports a healthy lifestyle. Page 11

6. Diversity, access and equity
   The program creates an environment in which students experience values that embrace diversity and equity regardless of race, color, religion, sex, age, income level, national origin, physical ability, sexual orientation and/or gender identity and expression. Page 12

7. Quality staff
   The program recruits and retains high quality staff and volunteers who are focused on creating a positive learning environment, and provides ongoing professional development based on assessed staff needs. Page 13

8. Clear vision, mission and purpose
   The program has a clearly defined vision, mission, goals, and measurable outcomes that reflect broad stakeholder input and drive program design, implementation and improvement. Page 14

9. Collaborative partnerships
   The program intentionally builds and supports collaborative relationships among internal and external stakeholders, including families, schools and community, to achieve program goals. Page 15

10. Continuous quality improvement
    The program uses data from multiple sources to assess its strengths and weaknesses in order to continuously improve program design, outcomes and impact. Page 16

11. Program management
    The program has sound fiscal and administrative practices supported by well-defined and documented policies and procedures that meet grant requirements. Page 17

12. Sustainability
    The program builds enduring partnerships with the community and secures commitments for in-kind and monetary contributions. Page 18
Quality Improvement: A Process and a Mindset

Quality Improvement Cycle

PLAN
Set program improvement goals and develop and implement a plan for achieving them

TRAIN
Develop staff understanding and ownership of program quality goals and strategies

ASSESS
Look for evidence of quality improvement during the program

REFLECT
Review summer program data and debrief with key stakeholders

NSLA
National Summer Learning Association
SUMMER MATTERS
Basic Requirements ELO-P (TK-6th grade, UPP)

180 DAY SCHOOL YEAR

9 hrs/day* =

Core Instructional Day
(Includes recess & lunch)

+ Expanded Learning
(Before or After School or both)

30 NON SCHOOL DAYS
9 hrs/day*
(Includes Summer, Intersession, Weekends)

(*8 hrs/day for frontier)
2.5 months of learning loss each summer = up to 3 years behind by 5th grade
What do you hear students saying?

What do you hear educators saying?

What do you notice about the environment?
Summer Learning Video

SUMMER MATTERS

Getting a Head Start on the Common Core
What did you hear students saying?
I’m going back to school this Fall ready to learn!

What did you hear educators saying?
I was able to try on new teaching strategies. Youth directed their learning.

What did you notice about the environment?
Constructivism Model * Theme based Inquiry & SEL Based Instruction
Begin with the End in Mind

Identify youth learning goals

CONVENE ALL STAKEHOLDERS!
Discover Student/Staff Interests & Strengths
Where to Start

Vision/Learning Goal Alignment

DISTRICT VISION FOR STUDENT ACHIEVEMENT

CDE/ExLD VISION

California’s Expanded Learning Programs are an integral part of young people’s education, engaging them in year-round learning opportunities that prepare them for college, career, and life.

AGENCY/DEPARTMENT ExLP VISION

OVERARCHING ExLP PROGRAM GOALS

SPECIFIC SUMMER LEARNING GOALS
A Sample Journey-GUSD

Vision/Learning Goal Alignment

**DISTRICT VISION**

Gilroy Unified School District: All students reach their highest academic and intellectual competencies and personal attributes to be lifelong learners, responsible citizens, and productive members of society.

**CDE/ExLD VISION**

California’s Expanded Learning Programs are an integral part of young people’s education, engaging them in year-round learning opportunities that prepare them for college, career, and life.

**AGENCY/DEPARTMENT ExLP VISION**

Gilroy Unified School District, Power School/Super Power Summer Camp (SPSC): All students will be college and career ready with the 21st century skills to succeed in life.

P.S. I Can Do It!

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**(SAMPLE DOCUMENT)**

**OVERARCHING ExLP PROGRAM GOALS**

- Students will engage in meaningful projects that allow for critical thinking and the opportunity to see connections between subjects.
- Students will increase their participation in collaborative environments.
- Students will increase their confidence and interest in participation.
- Students will thrive in a common core style of learning.

**SPECIFIC SUMMER LEARNING GOALS**

SAMPLE: 85% of SPSC participants will increase their engagement in STEAM over the 6 week program.

*Engagement defined as:*
- Students will be interested in math and science (gain confidence and curiosity);
- Students will increase interest in STEAM related careers (th/guest speakers & field trips);
- Students will develop agency (learn how to ask questions, speak up & become leaders in their classroom)

Assessment: activity debrief & check for understanding, visible display of work, post surveys of students, parents, staff

Region 5 Expanded Learning Partnerships/MCOE/GUSD 2017
Plan Alignment & Stakeholder Engagement

**DISTRICT VISION FOR STUDENT ACHIEVEMENT**

What is your District’s North Star?

**CDE/ExLD VISION**

*California’s Expanded Learning Programs are an integral part of young people’s education, engaging them in year-round learning opportunities that prepare them for college, career, and life.*

**AGENCY/DEPARTMENT ExLP VISION**

Create a statement for your Expanded Learning Program that connects the ExLD Vision & District’s North Star.

1. Jot down key words/phrases from your District vision

2. Underline connecting words/phrases from CA’s vision for Expanded Learning

3. Draft a unifying statement for your District’s ExL Program
Expanded Learning & Summer Specific Goals
Data-Informed Decisions

**OVERARCHING ExLP PROGRAM GOALS**

What data sources will inform your overarching program goals?

**SPECIFIC SUMMER LEARNING GOALS**

What is a realistic goal for the summer learning program? How will you measure impact?

1. Brainstorm data sources

2. Develop draft SMART Goal for Summer
# 2019 Summer Camp Operations

**June 17-July 26** (6 weeks) **8:30-2:30** (6 hours) **No Camp July 4th + 5th**

Incoming grades 1-5 at El Roble and Rod Kelley Elementary, incoming grades 6-9 at Gilroy High School

## Brighter Futures- Healthy Communities

### Elementary and Middle School:

<table>
<thead>
<tr>
<th>THEMES</th>
<th>Components</th>
<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4</th>
<th>Week 5</th>
<th>Week 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>STEAM</strong></td>
<td>Invention to solve an issue for family</td>
<td>Coding</td>
<td>Seed Challenge - 3 step design process</td>
<td>Invention to solve a community problem</td>
<td>Balance Vehicle Challenge</td>
<td>Alternative Energy Inventions</td>
<td></td>
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<tr>
<td><strong>SELF</strong></td>
<td>Self-Kindness Challenge- bucket filling/appreciation</td>
<td>Create a motivational friend with ideal characteristics</td>
<td>Nature Walk- 5 senses</td>
<td>Motivational Speaker/regular struggles/autobio.</td>
<td>Healthy Body, Nutrition, Yoga, life</td>
<td>Who I was, who I am, and who I want to be- Future</td>
<td></td>
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<tr>
<td><strong>VITAL</strong></td>
<td>Connect to family stories of kindness</td>
<td>Illustrate own graphic novel</td>
<td>Games/Maps</td>
<td>Visual rep of community</td>
<td>Mind-body-spirit: impact of music</td>
<td>Creative Problem Solving (origami)</td>
<td></td>
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<tr>
<td><strong>Enrichment or Service Learning</strong></td>
<td>Elementary-Thingamajig MS- Options</td>
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<td>Elementary-Thingamajig MS- Options</td>
<td>Elementary-Health Dept -Ped/Nutrition MS- Options</td>
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Middle School program
- Service Learning- Collaboration with Latino Family Fund de Gilroy
- Enrichment- Student selected topics/Staff developed sessions, students choose weekly
Access the Planning Tool

Vision/Learning Goal Alignment

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OVERARCHING ExLP PROGRAM GOALS
What data sources will inform your overarching program goals?

SPECIFIC SUMMER LEARNING GOALS
What is a realistic goal for the summer learning program? How will you measure impact?

Make a copy for your records!

Tip #1: Begin with the End in Mind

Make Learning Fun & Intentional
Tip #2: Establish a Unique Program Culture

Choose a Theme
Incorporate Student Voice & Choice
Tip #3: Connect with Community Partners

Field Trips, Program Providers & Curriculum
Tip #4: Start small

Add an element each summer
RESOURCES!

- Sample Summer Learning Schedules
- Documents/Videos shared today
- ExL Quality Standards Booklet
- National Summer Learning Assoc Resources
- and more!

Access the Shared Folder

tinyurl.com/4xx866ha
THANK YOU!

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Find support in your local area!
System of Support for Expanded Learning
Contact List (all CCSESA Regions)
Regional Discussion