WASHINGTON ELEMENTARY AFTERSCHOOL PROGRAM

Mary Stanley

“You Gotta Want It”
Out of Program Improvement

- ELA - 26%
- Math - 46.2%
- API - 668

- ELA - 44.2%
- Math - 60.1%
- API - 764
1st year we were nominated to apply for Distinguished School

2nd year boundary changed – scores dropped drastically

“Make your 4th string into the 1st string”

2007 – Afterschool Program
You Gotta Want It
Poverty – 31%

We went from 61% Free and Reduced to 84% Free and Reduced in almost one year.

Challenge #1

61%

84%
2nd Language Learners

We went from 15% 2nd Language Learners to 54% English Language Learners in under 3 years.

Challenge #2
Supervision

Challenge # 3
**Kings Canyon Unified School District**
Margaret Harris - Purchase Orders for Save the Children

**Reedley Mennonite Church**
Music Camp
Coleen Frisen
Retired Adults to Read with Children

**Fresno Office Of Education**
ASES Grant
Sheree Vasquez
Purchase Orders for ASES

**Save the Children**
Provides Funding
Staff Development in Literacy/Change Books
Josh Madfis
Niaee Martin

**Afterschool**
Jody Burkett
Mariah Navarro
Eddie Vasquez
Brice & John
Maria & Jeanette
Joey

**Teaching Fellows**
Fresno State University
Mike Snell
Provides Staff Development and recruits upcoming teachers

**Parks and Recreation**
Sarah Reid
Personnel Budget for ASES
Staff Development for Recreational and Activities
Oversees Day to Day Issues
Outsourcing Partners manage personnel so principal can focus on achievement.

Hiring Great People – Personnel that is dedicated to students.

Developing Flow Chart – who and where the children are – Leaders of age groups.

Staff Development –
- Parks & Rec
- Save the Children
- Assertive Discipline

Data Integration – Save the Children – AR reports – Teachers use during Parent Conferences.

Smart Goals

Communication – Teachers speak with afterschool personnel on student needs.
You Gotta Want It!