Considerations and planning for Attendance Recovery (AR)

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Planning for AR—the "WHY"

- The purpose of Attendance Recovery is to:
  - Help districts recoup instructional opportunities missed due to high absenteeism rates

  - Increase student access to instruction

  - Enable districts to recover funds lost due to absences

Why build a meaningful AR program?

- EGUSD currently has a 93% attendance rate (23-24 data). This means approximately 800,000 missed days of school.

- Some negative consequences of poor attendance may include:
  - Academic setbacks and lower achievement
  - Decreased graduation rates
  - Reduced student engagement, connection, and motivation
  - Increased workload for educators
  - Impact on funding

Re-engage, reconnect, recover learning—the "WHAT"

- Opportunities for Students

  Offer structured opportunities for students to make up missed learning time, participate in additional standards-based instruction, and connect and engage with learning in new ways

- Aligned with Current Programs

  For the pilot year, we are primarily pushing into existing program structures and serve students who are participating in the school site before/after school programs and/or summer and intersession programs

What had to happen to push AR into existing programs?

- Expanded Learning Opportunities Program (ELO-P) Plan revised and approved by Board

- Credit Recovery program revamped to meet direct instruction and ratio requirements of AR

- Summer and intersession plans were aligned to grade level standards

- District and site staff identified to monitor and support the work

- Collaboration across departments
  - Technology Services
  - Curriculum and Professional Learning
  - Special Education
  - Fiscal/Accounting

- Training provided
  - Teachers
  - Administrators
  - Attendance/office staff

Audit requirements and monitoring—the "HOW"

- Services scheduled to occur on every site a minimum of once per term
- Teachers complete two documents for each session
    - Standards alignment form
    - Attendance verification sheet
- Creation of a system for monitoring attendance and AR participation data—Are we getting the right students engaged?
- Monitoring return on investment

Other considerations

- Communication and messaging
- Creating buy-in with students, community, and practitioners

"It seems impossible until it's done." –Nelson Mandela

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