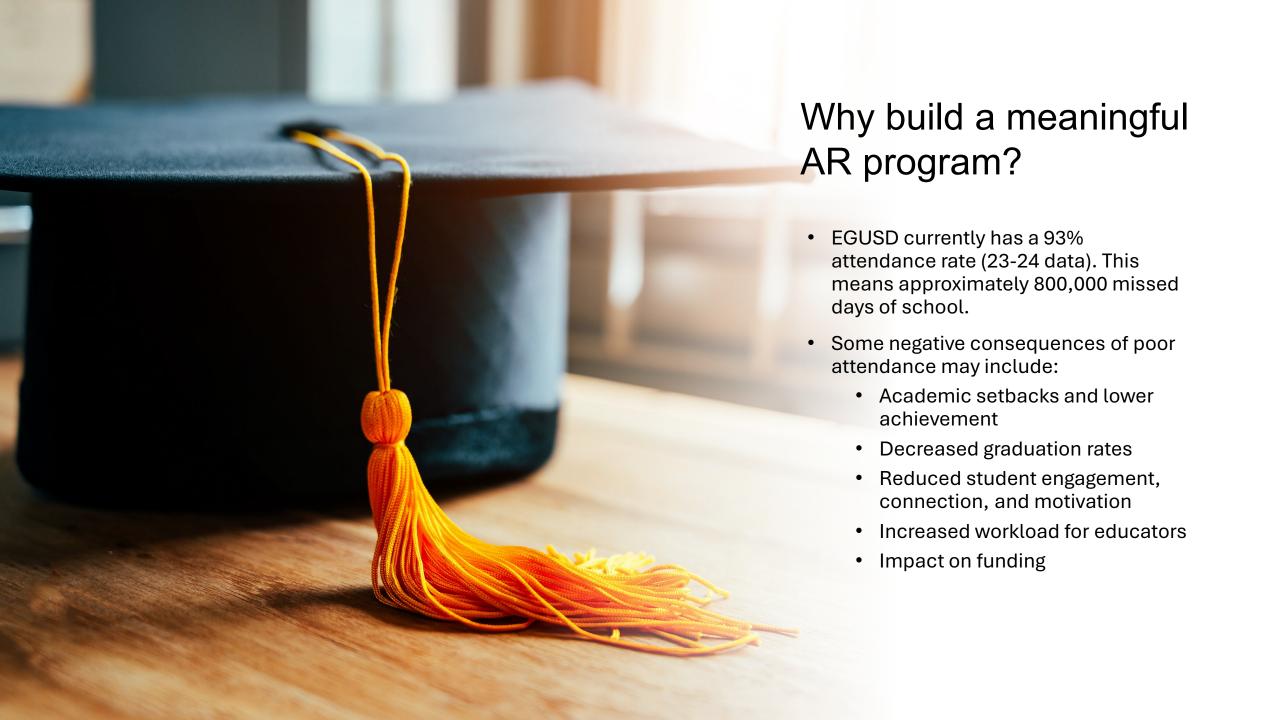


### Planning for AR—the "WHY"

- The purpose of Attendance Recovery is to:
  - Help districts recoup instructional opportunities missed due to high absenteeism rates
  - Increase student access to instruction
  - Enable districts to recover funds lost due to absences





# Re-engage, reconnect, recover learning—the "WHAT"

### Opportunities for Students

Offer structured opportunities for students to make up missed learning time, participate in additional standards-based instruction, and connect and engage with learning in new ways

### Aligned with Current Programs

For the pilot year, we are primarily pushing into existing program structures and serve students who are participating in the school site before/after school programs and/or summer and intersession programs



# What had to happen to push AR into existing programs?



- Expanded Learning Opportunities Program (ELO-P) Plan revised and approved by Board
- Credit Recovery program revamped to meet direct instruction and ratio requirements of AR
- Summer and intersession plans were aligned to grade level standards
- District and site staff identified to monitor and support the work
- Collaboration across departments
  - Technology Services
  - Curriculum and Professional Learning
  - Special Education
  - Fiscal/Accounting
- Training provided
  - Teachers
  - Administrators
  - Attendance/office staff



Audit requirements and monitoring—the "HOW"

- Services scheduled to occur on every site a minimum of once per term
- Teachers complete two documents for each session
  - Standards alignment form
  - Attendance verification sheet
- Creation of a system for monitoring attendance and AR participation data—Are we getting the right students engaged?
- Monitoring return on investment



- Communication and messaging
- Creating buy-in with students, community, and practitioners

## "It seems impossible until it's done." -Nelson Mandela

**Elk Grove Unified School District** 









