

**Creating a Quality Improvement Plan  
Caesar Chavez Elementary School  
Scenario 2**

**Background:**

Cesar Chavez Elementary is located in a small school district and is one of three elementary K-6 school sites that receives ASES funding. The district subcontracts with the local Boys & Girls Club for management and staffing of each site. The district provides the space and snack through its food service division.

**Sites and Funding:**

Cesar Chavez Elementary: ASES core/afterschool = \$112,500

**Participating Stakeholders:**

As part of its Continuous Quality Improvement process, Cesar Chavez held two stakeholder meetings – one of which was a planning meeting to discuss the process and selection of assessment tools/strategies. The second meeting was held to go over the results of the assessment and recent surveys, a student focus group, a parent focus group, and observations. The participants of these meetings included the following: 2 parents, 1 regular day teacher, site principal, Boys & Girls Club Director, Site Coordinator, and Director of Categorical programs from the district.

**Assessment Tools and Strategies:**

Cesar Chavez Elementary used the CAN Quality Self-Assessment Tool, as well as surveys to staff, and parents and held two focus groups (one for parents and one for students). Additionally, the Site Coordinator and Program Director each conducted observations on two separate occasions.

**Assessment Results:**

Overall, the site scored quite well in most areas. The quality standard they scored highest from all the groups was Safe and Supportive Environment. One area that the program scored lower than expected was Healthy Choices and Behaviors. While the district provides the snack daily that meets the nutrition standards, students often bring in outside food that consists of not so healthy choices. When students were asked if they ate their snacks provided at school, some replied they do, but that they are still hungry, so they bring something from home. Students also indicated they bring snacks from home because they do not like what is served at school. Many students were observed drinking juice type drinks from home. When asked about this, most indicated that the water from the drinking fountain tasted funny and they get thirsty. In addition, staff members were observed eating and drinking not so healthy choices during operating hours in front of the students. Also, while the program offers physical activities daily, less than 50 percent of the students participate, given other program choices.