September 16, 2022

CA’s Golden Opportunity:
Promoting Child & Community Wellness
Through Cross-Sector Expanded Learning Partnerships
Why we ground

Honoring our humanity

Biology and neuroscience

Presence and personal mastery
Building Community
Building Community

THINK: What is your connection to Expanded learning (AfterSchool) and/or Whole Child Health & Wellness?

WRITE: Please take 1 - minute to document your response.

SHARE: In your breakout room please take a 2 - minutes to introduce yourself: (Name, Organization, & Location) and your heart-minded response.

In the chat: Please share your name, organization, and location (city & State)
Building Community

**THINK**: How can collaboration deepen and expand our work in Whole Child Health & Wellness?

**WRITE**: Please take 2 - minutes to document your response.

**SHARE**: In your breakout room please take 2- minutes to introduce yourself: (Name, Organization, & Location) and your heart-minded response.
Agenda

❖ Welcome, Community Building & Agenda Review
❖ Exploring CA’s Golden Opportunity
❖ Panel - Moving Differently: Integrating California’s Diverse Resources to Support Whole Children and Families
❖ Break (7 min.)
❖ Our Whole Child Health & Wellness Journey & Partnership with the CA Youth Opioid Response Initiative
❖ A Look Ahead: Supporting Local Communities with Whole Child Health & Wellness
❖ Next Steps & Closing
Our Golden Opportunity
Transforming Schools Initiative

- Universal Prekindergarten
- Universal Meals
- Community Schools
- Expanded Learning Programs
- Mental Health Programs
- Professional Learning
- Antibias Education
What is Expanded Learning?

Ed Code:

8482.1. For purposes of this article, Article 19 (commencing with Section 8420), and Article 22.6 (commencing with Section 8484.7), the following definitions shall apply:

(a) “Expanded learning” means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results-driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year.

What does it mean?

“Expanded learning means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that all Expanded Learning programs are pupil-centered, results-driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year.”

- California Department of Education
Expanded Learning Ecosystem in CA

California Department of Education Expanded Learning Division
Michael Funk, Director

System of Support for Expanded Learning

16 County Offices of Education
California AfterSchool Network
ASAPConnect

+ Additional external TA providers
(California School-Age Consortium, Partnership for Children and Youth, Temescal Associates)
Towards Equity-Driven Whole Child Health and Wellness

Developed by the Whole Child Health and Wellness Collaborative
CREATING CONDITIONS FOR THRIVING

Equity-Driven Planning and Implementation Framework + Shared Equity Strategies = Conditions for Thriving Children, Youth, Families, and Communities

Multi-sector coalitions, including California’s Expanded Learning Programs, have the capacity to realize positive and equitable health and wellness outcomes for whole children, whole families, and whole communities resulting in:

Every child being well known, well cared for, and well prepared to thrive.

Download our One-Pager resource on CA’s Golden Opportunity blog by Jeff Davis!
Exploring CA’s Golden Opportunity

★ What do you hope to walk away knowing, feeling, or inspired to take action on after today’s Convening?

Add your responses to the Jamboard (linked in the chat) in slides 2-5
Panel: Integrating California’s Diverse Resources to Support Whole Children and Families

Friday, September 16, 2022

Panelists
Hayin Kimner, Community Schools Learning Exchange (CSLX)
Lupita C. Alcalá, WestEd
Sarah Neville-Morgan, California Department of Education
Veronica Johnson, PHI Center for Health Leadership & Impact
California Department of Education

Multilingual Support Division
Expanded Learning Division
Early Learning Division
Nutrition Services Division
Special Education Division

Sarah Neville-Morgan
Deputy Superintendent
Opportunities for All Branch
TRANSFORMING CALIFORNIA SCHOOLS

- Universal Meals
- Universal Prekindergarten
- Expanded Learning Programs
- Community Schools
- Mental Health Programs
- Professional Learning
- Anti-Bias Education
A Field Guide for Creating Integrated, School-Based Systems of Care
Coauthors include leaders across education, health, & social service sectors

- Breaking Barriers
- California AfterSchool Network
- California Alliance of Child and Family Services
- California School-Based Health Alliance
- High Expectations Parental Service
- Integrated Human Services Group
- Orange County Health Care Agency
- PACES Connection
- Partnership for Children & Youth
- Placer County Office of Education
- Policy Analysis for California Education
- Sacramento County Department of Health Services
- Santa Clara County Office of Education
- Trauma Transformed
- UC Davis Center for Reducing Health Disparities
- WestEd
- Yolo County Health and Human Services Agency
How initiatives can provide or increase access to opportunities for building local integrated, school-based systems of care

<table>
<thead>
<tr>
<th>Provide/Increase Access</th>
<th>ACES Aware Initiative</th>
<th>CYBHI</th>
<th>System of Care</th>
<th>Community Schools</th>
<th>Early Childhood Initiatives</th>
<th>Expanded Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional development &amp; training</td>
<td></td>
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<tr>
<td>Integrated workforce</td>
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<td>Governing structures*</td>
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<tr>
<td>Partnerships &amp; collaboration¹</td>
<td>Build partnerships</td>
<td></td>
<td>Build partnerships</td>
<td>Seed partnerships</td>
<td>Build partnerships</td>
<td>Seed partnerships</td>
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<td>Services to students' families¹</td>
<td>Not applicable</td>
<td>Infrastructure to provide services</td>
<td>Not applicable</td>
<td>Infrastructure to provide services</td>
<td>Time &amp; space to deliver services</td>
<td>Time &amp; space to deliver services</td>
</tr>
</tbody>
</table>
Expanded Learning and CYBHI

- Intend to serve California’s most vulnerable students and families
- Promote physical, social, and emotional health of children and youth
- Build the infrastructure and service delivery of primary and secondary prevention strategies
Notable differences between sectors
Public education compared with health & human services agencies

- Public education largely reflects a decentralized structure— informs by historical development, democratic principles that emphasize local control (vested in school board authority), and system maturation over the past 50 years—that has been trending toward more centralized decision-making.

- In contrast, health and human services agencies are largely centralized for functions such as prioritization, strategy execution, funding deployment, governance, and accountability.

The **California Overdose Prevention Network (COPN)** is a statewide learning community for all coalitions, organizations and individuals working to combat the overdose crisis in California.
Saving lives with multi-sector partnerships, strategies, & resources for overdose prevention

PREVENT new addictions

MANAGE pain safely

TREAT addiction

STOP overdose deaths
Low Hanging Fruit
Thank you!
Let us know how we can support your overdose prevention efforts.

Contact us at 
<copn@healthleadership.org>

For more resources and to sign up for our newsletter visit <copn.org>
Community Schools 1.0

"Could someone help me with these? I’m late for math class."

Scott
CCSPP Framework: commitments, conditions, pillars

A “whole child,” whole **school improvement strategy**, where districts and their schools:

- work closely with teachers, students, and families, and
- **partner with community agencies and local government** to **organize and align** community resources behind improving student outcomes.

**NOT a collection of co-located or “wrap-around” programs & services**

- wise CSLX editorial
CCSPP Cornerstone Commitments

- Assets-Driven and **Strength-Based** Practice
- **Racially Just** and Restorative School Climates:
- Powerful, Culturally Proficient and Relevant **Instruction**
- Commitment to **Shared Decision Making** and Participatory Practices

*Healing-Centered Community Schools (2021)*
CCSPP Conditions for Learning

- Supportive environmental conditions that foster strong relationships
- Productive instructional strategies that support motivation, competence, and self-directed learning
- SEL that fosters skills, habits and mindsets that enable academic progress
- Systems of support that enable healthy development, respond to student needs and address learning barriers

www.turnaroundusa.org
CCSPP “Pillars” aka Implementation Themes

**Family & Student Relationships**
- Families and students are **essential partners**, not just “clients” or occasional stakeholders
- **Youth voice, choice, and leadership**

**Collaborative Leadership & Staff**
- **Shared leadership** to mobilize action and responsibility
- **Dedicated staff** to ensure alignment and coordination

**Student-Centered Learning**
- **Inclusive & responsive learning**: all students are seen, valued, & supported to be successful learners
- **Partners strengthen, extend, and deepen student learning**

**Integrated Student & Teacher Supports**
- **Proactive & responsive** to holistic needs of students and staff
- **Strategic partnerships** to expand resources and capacity
Coherence
And... *(FYs ‘21 & ‘22)*

- Expanded Learning Opportunities ($4B, one time & ongoing)
- Universal Transitional Kindergarten ($3.3B, one-time & ongoing)
- Educator Effectiveness Block Grant ($1.5B, one time)
- Continuing MTSS or MTSS expansion ($82M)
- Mental Health Student Supports Act (MHSSA) & Child & Youth Behavioral Initiative ($4.7B, one-time)
- Universal School Meals program (reimbursement increase by $54M, then $650M)
- LCAP (increased funding rate for concentration factors) ($4.3B)
- Expand family empowerment centers ($7M)
What **FEELINGS** are coming to heart?

What images (**THOUGHTS/QUESTIONS**) are coming to mind?

What **ACTIONS** are being cultivated within?

Add your responses to the Jamboard (linked in the chat) in slides 5-7.
Our Whole Child Health & Wellness Journey & Partnership with the CA Youth Opioid Response Initiative
California Expanded Learning programs

- Pre-COVID:
  - 4,500 sites
  - 900,000

- We now have a Golden Opportunity with a nearly universal Expanded Learning program funded at $4 billion.
Journey in Whole Child Health & Wellness

- December 2019: Whole Child Health & Wellness Collaborative
- 2021: Statement of Strategic Direction Toward Equity-Driven Whole Child Health and Wellness and a Call to Action
- 2021 - Present: Whole Child Health & Wellness Community of Practice
Whole Child Health & Wellness Community of Practice

- Local Lead Partners:
  - Christina Sepulveda, Boys & Girls Clubs of Garden Grove
  - Dr. Marie Pinto, ProYouth

- Partners:
  - Dr. Sue Nelson, Consultant
  - Fred Jones, Expanded Learning Solutions
  - Rosa Guzman, Glen Price Group
  - Jenny Hicks & Vanessa Hernandez, JVH Empower
Crisis: Youth & Fentanyl

The answer: “Harm reduction and prevention efforts, and access to narcan is the answer to address this crisis of overdose deaths.”

Opioid Related Deaths Among Youth

<table>
<thead>
<tr>
<th>Age Group</th>
<th>2018 Total</th>
<th>2018 Percent of Deaths</th>
<th>2018 Rate/100,000 persons</th>
<th>2020 Total</th>
<th>2020 Percent of Deaths</th>
<th>2020 Rate/100,000 persons</th>
</tr>
</thead>
<tbody>
<tr>
<td>10- to 14-year-olds</td>
<td>1</td>
<td>0.0%</td>
<td>0.04</td>
<td>12</td>
<td>0.2%</td>
<td>0.48</td>
</tr>
<tr>
<td>15- to 19-year-olds</td>
<td>59</td>
<td>2.2%</td>
<td>2.06</td>
<td>257</td>
<td>4.8%</td>
<td>10.14</td>
</tr>
<tr>
<td>20- to 24-year-olds</td>
<td>176</td>
<td>7.2%</td>
<td>6.49</td>
<td>580</td>
<td>10.8%</td>
<td>22.0</td>
</tr>
<tr>
<td>10- to 24-year-olds</td>
<td>230</td>
<td>9.5%</td>
<td>8.62</td>
<td>840</td>
<td>15.8%</td>
<td>22.0</td>
</tr>
<tr>
<td>All ages</td>
<td>2428</td>
<td>100%</td>
<td>5.82</td>
<td>5563</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Source: https://skylab.cdph.ca.gov/ODDeath/

Teen girl dead from fentanyl-laced pills at Hollywood school is latest in rash of student overdoses

California middle school employee overdoses after student brings fentanyl to school

by Michelle Sahara
Posted: Sep 13, 2022 / 03:14 PM PDT
Updated: Sep 13, 2022 / 03:15 PM PDT

YOU CAN SAVE LIVES

The answer: “Harm reduction and prevention efforts, and access to narcan is the answer to address this crisis of overdose deaths.”
Christina Sepulveda
Vice President, Community Impact

BGCGG serves over 5,000 youth daily in expanded learning programs at over 60 sites in Central Orange County. BGCGG is committed to the whole child and building strong family foundations thru Early Childhood Programs and Community Health Services.
BGCGG - Orange County
Challenges and Opportunities

★ Beliefs NIMBY
★ How to Talk About Opioids/SUD
★ Little knowledge on MAT or providers

Opioids crisis
Killed by a pill bought on social media: the counterfeit drugs poisoning US teens

Accidental deaths soar among young people amid a proliferation of fentanyl-filled pharmaceuticals sold on platforms such as Snapchat and Instagram

★ Partnering with Existing Collaborations
★ Sharing Resources
★ EXL Protective Factors

Charges Filed in Largest Orange County Drug Bust in 16 Years – Buena Park pair arrested with enough fentanyl to kill 4.7 Million People; more than 800 pounds of meth and nearly 190 pounds of cocaine taken off the street by the Buena Park Police Department

April 6, 2022

4 deaths possibly tied to fentanyl reported in Anaheim in 3 separate overdose cases
Next Steps and Takeaways

❖ Education and Awareness
❖ Double Impact - Staff and Youth
❖ First-Aid and Narcan Training
❖ Narcan Distribution
❖ Reverse Pathways for SUD youth
❖ Seamless Referrals
ProYouth is a non-profit Expanded Learning organization serving approximately 5,000 students, in 10 districts, on nearly 50 sites in Tulare County.
1. ProYouth envisions a multi-agency collaborative system, that would include Expanded Learning agencies, that would facilitate in educating, navigating and supporting families through the process.

2. The challenges ProYouth faces stem from being a rural community with limited resources.
   - Survey data shows, our families encounter greater challenges with basic needs, such as food, housing, small child care, and employment over substance abuse and mental health.
   - Specifically on SUD and mental health, there is a lack of education. Most families, treat both as a medical issue, consulting a clinic physician versus seeking treatment alternatives.

3. Through our partnerships and collaborations with our local agencies ProYouth has been able to educate families and refer resources where gaps exist.
Next Steps and Takeaways

❖ Education and Awareness
❖ Seamless Referrals/Warm Hand-off
❖ Continue to build partnership through Community Care Coalition.
❖ Continue to provide resources to families.
Our Whole Child Health & Wellness Journey and Partnership with the CA Youth Opioid Response Initiative

★ What **FEELINGS** are coming to heart?
★ What images (**THOUGHTS/QUESTIONS**) are coming to mind?
★ What **ACTIONS** are being cultivated within?

Add your responses to the Jamboard (linked in the chat) in slides 8-14.
Lessons Learned

Rosa Guzman, MA
Associate
Lessons Documented in Resource Guide

What’s in it?

• The Opportunity

• Community of Practice
  ○ What was done in practice
  ○ Lessons learned

• Developing Pathways to Services
  ○ Best Practices
  ○ Challenges and Policy barriers

• A Vision Forward
  ○ Opportunities for the field

• A wealth of resources
Resource Guide Preview - Shared Equity Strategies Explored

- Building Multi-Sector Collaboration
  - **Challenges:** A lack of understanding of what different organizations can bring to the table, lack of shared language, commitment, and structure, and resource and information sharing among various organizations.

- Navigation Pathways, Co-Location of Services
  - **Challenge:** The lack of ‘navigators’ to help guide expanded learning programs, youth, and families through the various complex systems to access services.

- Pathways to Substance Use Disorder (SUD) services and Medication-assisted treatment (MAT)
  - **Challenge:** Many expanded learning programs lack awareness or access to resources or educational materials about substance abuse, prevention, and treatment options from trusted sources that can be shared with youth and families.
Opportunities for the Field

- Create pathways from treatment to expanded learning programs
- Create stronger integration of other technical assistance strategies
- Multi-sector collaboration model as a way to address other system challenges
- Sustainability opportunities
Resource Guide:

The purpose is not only to share the learnings and process from the local community partners and what was learned, but also to provide background and context, resources, examples from the field, and actionable steps to developing multi-sector collaborations and pathways for youth and families to have access to quality substance use prevention and treatment programs.

Coming Winter 2022!
A Look Ahead
Looking Ahead: Inquiry Questions for Collective Action

1. What THOUGHTS or IDEAS do you have that CAN deepen & expand this Golden Opportunity?

2. What is INSPIRING you or getting you EXCITED about this Golden Opportunity?

3. What ACTIONS, RESOURCES, or SUPPORT CAN you provide to deepen and expand this Golden Opportunity?
Thank you to our Partners, Whole Child Health & Wellness Community of Practice, and Planning Team!
POWEROFUS
2022 WORKFORCE SURVEY

Calling All Youth Serving Professionals!

We see YOU.
We celebrate YOU.
We want to know YOUR story.

Take the survey.
powerofussurvey.org

We know the power of YOU is power for YOUTH.