

CAN Leadership Team Application (2027–2028)

Thank you for your interest in joining the California AfterSchool Network (CAN) Leadership Team.

CAN is "of the field, and for the field." We are committed to building a Leadership Team that reflects the diversity of communities across California. As we seek to develop a Leadership Team that is geographically, professionally, and culturally diverse, we welcome a range of lived and professional experiences. If you're passionate about advancing out-of-school time, we encourage you to apply.

This application will take approximately **45 – 60 minutes** to complete. You may save your progress and return later **using the same device and browser.**

Tip: *Many applicants find it helpful to draft their responses in a separate document before completing the application.* A PDF of the full application is available on the Leadership Team application page on our website. **Access that *here.***

Please review the following resources before moving forward with the application process:

- [CAN's Work](#)
- [CAN's Commitment to Equity and Justice](#)
- [CAN's Strategic Direction](#)
- [Leadership Team Commitment Agreement](#)
- [Leadership Team Guidelines for Governance](#)
- [Leadership Team Conflict of Interest Policy](#)

Questions? Please contact info@afterschoolnetwork.org.

****CAN does not endorse any specific product. Therefore, individuals who work for organizations whose primary purpose is to sell their product for a cost are not eligible to join the CAN Leadership Team.***

* Indicates required question

1. Email *

Capacity & Commitment

The CAN Leadership Team has only 21 available slots for voting members. We tackle complex and nuanced issues, and it is important that our Leaders are present to guide the work over time. Please ensure you have the time and energy to realistically commit to this role.

2. As outlined in the CAN Leadership Team Commitment Agreement, Leaders commit to attending 67% (four of six) of Leadership Team virtual meetings and at least 50% of our two in-person meetings. *

CAN Leaders are the only individuals who can attend and vote at CAN Leadership Team meetings. Leaders are not eligible to send representatives in their place.

Are you realistically able to meet this commitment?

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ Unsure

3. Do you have support from your supervisor and/or organization to meet Leadership Team commitments? *

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ Unsure

About You

Tell us a bit about who you are and your current role.

4. First Name *

5. Last Name *

6. What are your preferred gender pronouns? *If you prefer not to share, you may leave this blank.*

7. Mobile Number *

8. Current Role/Title *

9. Organization/Agency *

10. In which of the EXL Regions or CA counties does the organization you represent work? (check all that apply) *

Check all that apply.

- ☐ Region 1- Del Norte/ Humboldt/ Lake/ Mendocino/ Sonoma
- ☐ Region 2 - Butte/ Glenn/ Lassen/ Modoc/ Plumas/ Tehama/ Trinity/ Shasta/ Siskiyou
- ☐ Region 3 - Alpine/ Colusa/ El Dorado/ Nevada/ Placer/ Sacramento/ Sierra/ Sutter/ Yolo/ Yuba
- ☐ Region 4 - Alameda/ Contra Costa/ Marin/ Napa/ San Francisco/ San Mateo/ Solano
- ☐ Region 5 - Monterrey/ San Benito/ Santa Clara/ Santa Cruz
- ☐ Region 6 - Amador/ Calaveras/ San Joaquin/ Stanislaus/ Tuolumne
- ☐ Region 7 - Fresno/ Kings/ Madera/ Mariposa/ Merced/ Tulare
- ☐ Region 8 - Kern/ San Luis Obispo/ Santa Barbara/ Ventura
- ☐ Region 9 - Orange/ Imperial/ San Diego
- ☐ Region 10 - Inyo/ Mono/ Riverside/ San Bernardino
- ☐ Region 11 - Los Angeles
- ☐ Statewide

11. Name the communities that your current work impacts (check all that apply): *

Check all that apply.

- ☐ Frontier (school site is in an area with fewer than 11 persons per square mile - most remote and sparsely populated places along the rural-urban continuum)
- ☐ Rural (open country and settlements with fewer than 2,500 residents)
- ☐ Suburban (outskirts of a city or large town)
- ☐ Urban (highly populated city or town)

12. Do you know any current or former CAN Leadership Team members? *If yes, please share their name(s) and your connection to them.*

13. How did you hear about this opportunity? *

Check all that apply.

- ☐ CAN Website
- ☐ Current Leadership Team Member
- ☐ Former Leadership Team Member
- ☐ CAN Staff Member
- ☐ Event
- ☐ Other: _____

Your Experience & Perspective

We want to learn more about your experiences and what shapes your perspective. There are no right or wrong answers—feel free to share what feels most relevant to you.

14. Tell us about your experiences — professional or lived — that have shaped your perspective on expanded learning. *

This could be direct work with youth, community, policy, or experiences from your own life.

15. What draws you to serve on the CAN Leadership Team?*

Tell us what motivated you to apply — your connection to expanded learning and what you hope to contribute or gain as a CAN Leader.

Supporting CAN's Work

These questions focus on how your interests and experience connect to and can advance CAN's priorities and commitments.

16. After reviewing [CAN's Strategic Direction](#), how do your passions, interests, and experiences align? Where do you see the strongest opportunity for you to support? What do you hope to contribute? *

17. CAN is [committed to advancing equity and justice](#). Please highlight how ^{*} your identities, experiences, and professional journey support your participation consistently with this commitment.

18. The [Guidelines for Governance](#)

*

outline ways Leadership Team members are expected to support CAN. Below are key areas that CAN would currently benefit from support by LT members. Please share **how you can specifically help support each of these five different areas.**

1. Advance Fund Development (*identify and recommend funding partners, make connections to potential funders, support and/or cultivate funder relationships*)

2. Increase CAN's Communications and Field Reach (*recruit new subscribers to CAN's communications including newsletters and social media, share quarterly updates in your local context*)

3. Promote and Support CAN Convenings (*promote amongst your network, participate in, and send team members to convenings such as Academies, Office Hours, Site Coordinator Symposium*)

4. Build Connections with CAN & New Partners, Communities, and Networks (*engage new partners in CAN's work, make connections between the CAN staff team and other potential partners supportive of CAN's vision*)

5. Support Development of Resources (*provide input, content, and support to develop resources responsive to current field needs*)

19. The Expanded Learning/OST field is navigating many priorities – CAN has ^{*} identified the below as key opportunities to support and advance. Where do you have capacity and interest to support?

Check all that apply.

Check all that apply.

- ☐ Program Quality and Continuous Quality Improvement (creating and improving conditions for children and youth to thrive)
- ☐ Community Schools (implementation and Technical Assistance)
- ☐ School-Based Mental Health (increasing access all day, all year)
- ☐ Collaboration Across Sectors (collaboration across youth-serving sectors including Expanded Learning/OST, Education, Health & Human Services, and Workforce Development, i.e., advancing the Ecosystem Plan)
- ☐ Workforce Development – Pathways Into, Within, and Beyond the Expanded Learning Field (e.g., into the field of teaching and the behavioral health professions)
- ☐ Policy and Advocacy (providing input and support for CAN’s policy framework and priorities, reviewing and discussing Ed Code implications, amplifying advocacy efforts such as Lights On Afterschool)
- ☐ System Dynamics, Coherence, and Convergence (e.g., Advancing the Ecosystem Plan to Leverage California’s Expanded Learning Infrastructure to be released in Nov 2026, Coherence in Practice: Profiles, Tools and Strategies from California Education, <https://glenpricegroup.com/coherence/>)
- ☐ Expanded Learning/OST Impact (collecting and disseminating data, stories, and research that demonstrate the impact of Expanded Learning/OST)

20. Please expand on the items you selected above – how specifically might ^{*} you support CAN's work in these ways?

Materials

Please share your resume and any additional links you'd like us to review.

21. Please provide a link to your resume OR email it to

*

info@afterschoolnetwork.org

Paste a link (Google Drive, Dropbox, etc.) or type "emailed"

22. Please provide links to your LinkedIn, website, or other relevant links

Application Assurances

23. Please review and confirm the following: *

Check all that apply.

☐ I have reviewed and understand the Leadership Team Guidelines for Governance.

☐ I have reviewed and understand the Leadership Team Commitment Agreement.

☐ I have reviewed and understand the Conflict of Interest Policy and will recuse myself when appropriate.

☐ I have the support of my direct supervisor (if applicable) to participate as a CAN Leader.

☐ I understand that submitting this application (including my resume) represents my intent to be considered.

☐ I agree that if my capacity to serve on the Leadership Team is impacted I will notify all parties as stated in the Guidelines for Governance.

☐ I do not work for an organization whose primary purpose is to sell their product for a cost.

24. Anything else you would like us to know?

Optional - You may also include links to additional materials (videos, portfolios, etc.)

This content is neither created nor endorsed by Google.

Google Forms

