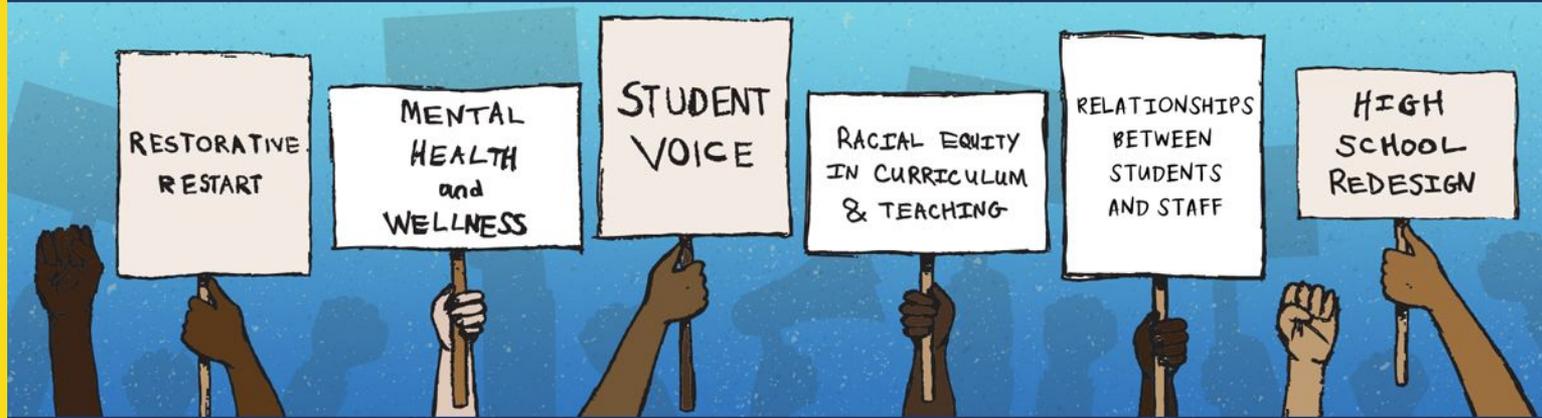


6 Things That Matter Most to Students

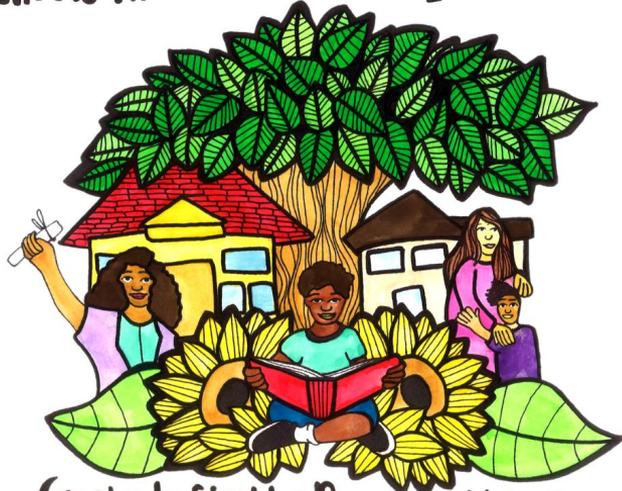
REBUILD & REIMAGINE: A VISION FOR RACIALLY JUST SCHOOLS



**Californians
for Justice**

We CANNOT go back to “normal”

Schools that heal and honor your communities



(Create Infinite Possibilities
Californians for Justice



"We will not go back to normal. Normal never was. Our pre-corona existence was not normal other than we normalized greed, inequity, exhaustion, depletion, extraction, disconnection, confusion, rage, hoarding, hate and lack.

We should not long to return, my friends. We are being given the opportunity to stitch a new garment. One that fits all of humanity and nature."

- Sonya Renee Taylor

A once in a lifetime opportunity to reimagine schools

The disruption of the past year:

- Put a **spotlight on generational inequities** that have and will only continue to harm Black, Indigenous, Asian American and Pacific Islander, and Latinx students if we stick with the status quo.
- Created an opportunity to transform schools to **center racial justice by taking a restorative, whole-child approach that centers students' voices.**
- Led to the most significant amount of funding for public education in over 30 years--**\$34 billion in additional funds for CA** to be used over the next 1-3 years to help schools restart and recover



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STUDENT ACTION RESEARCH

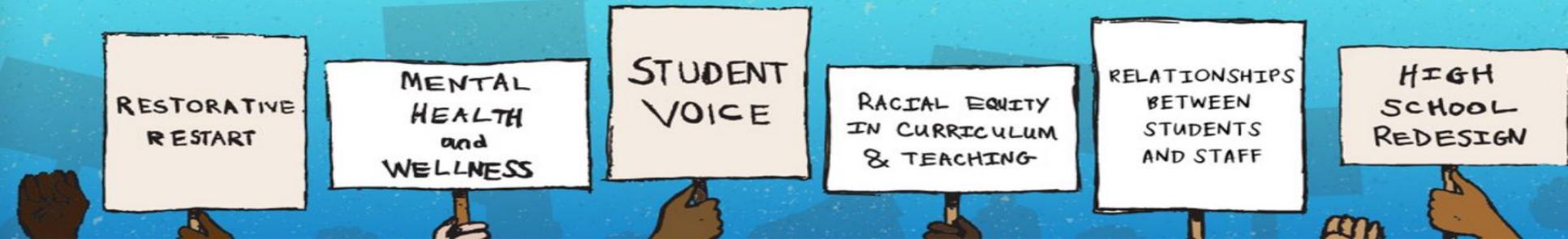
CFJ youth leaders surveyed and interviewed peers and adults between Nov 2020 - March 2021

1,000 students polled across 4 district in CA

87% students of color from Long Beach, Fresno, San Jose, and Oakland

- We asked:
 - What is your Ideal Vision for Schools
 - What is most important to you to make that Vision real

50 interviews of students, educators and administrators



Center relationships

Identify & develop a plan to address whole-child needs

Strengthen staffing and partnership to support students

Make teaching and learning relevant and rigorous

Create teams to reimagine & rebuild the system

- ❑ Community schools & health and wellness centers that integrate mental, SEL, physical health
- ❑ Leadership from students and parents of color to breakthrough mental health stigmas through a race & culture lens
- ❑ Counselors and social workers

- ❑ Racial bias, anti-racist teaching training for staff
- ❑ Lighten workload to give students more time for ethnic studies, mental health, life skills, and extracurriculars
- ❑ Ethnic studies
- ❑ Project-based, student-driven learning connected to student identity

- ❑ Student committee to decide how to recover from the pandemic
- ❑ Student voice in creating an individual “learning and wellness recovery” plans
- ❑ Student-to-student mentoring
- ❑ Student surveys with conversations (street data)

- ❑ Restorative justice throughout the school
- ❑ Every student receives at least 3 one-on-one calls from supportive adults if they are struggling
- ❑ Community building week to start every semester
- ❑ Advisory, smaller academies / pathways

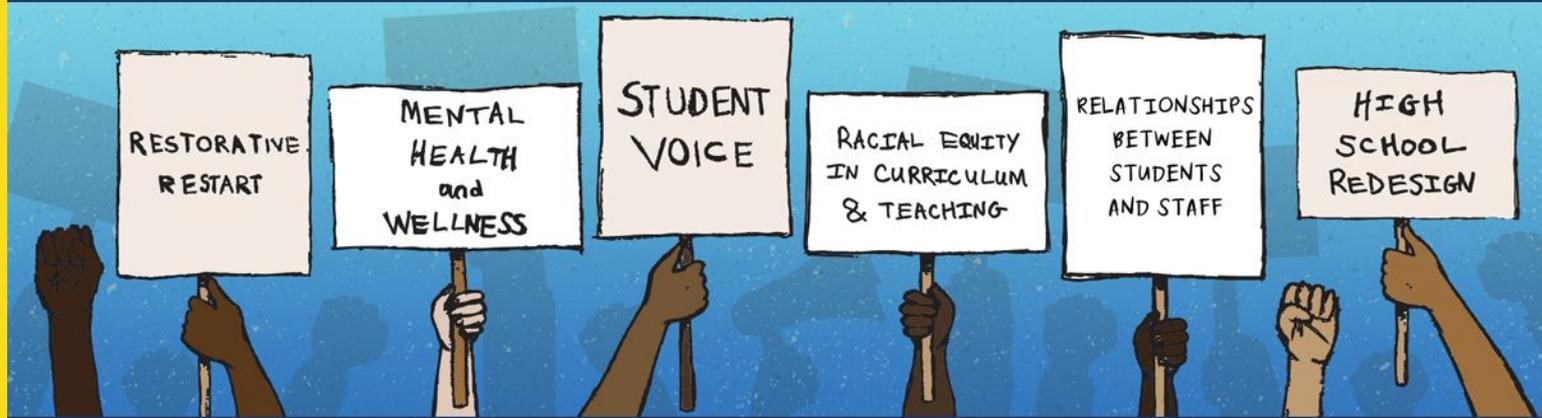
- co-create a “racial equity redesign plan” with stakeholders
- integrate mental health, racial equity in curriculum and teaching, student voice, and relationships
- build school and system capacity to address systemic racism through professional learning networks, technical assistance, etc.
- provide significant, multi-year funding

Double Equity Strategy: Hire & Invest in Students & Families of Color

- ❑ Hire youth & families to meet recovery staffing needs (tutoring, engagement, wellness, translation, etc)
- ❑ Pay stipends to students for summer learning, mental health & wellness, internships, scholarship funds & savings accounts
- ❑ Offer free college & guaranteed admission

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