



# ELO-P DATA SNACKS

“Bite-sized” data showcasing ELO-P’s impact across California.

In 2021, Governor Gavin Newsom and the Legislature established the Expanded Learning Opportunity Program (ELO-P), which provides ongoing state funding of \$4 billion (as of Fiscal Year 24-25) to school districts and charter schools for Expanded Learning programs. California’s students and families have benefited from this investment, however, statewide impact data is not yet available. The Research Evaluation and Strategy Committee (RESC) convened by the California Department of Education, Expanded Learning Division (CDE EXLD) in partnership with the California AfterSchool Network (CAN), gathered a diverse group of interest holders that came together to identify and collect existing data, and elevate stories of impact, thus the ELO-P Data Snacks were born.

## ELO-P IS A GATEWAY TO INCREASED ACCESS & QUALITY

2022-2023 enrollment data from EdData.org shows that 3.3 million students in California are funded as “unduplicated pupils.” An unduplicated pupil is defined as a student enrolled in a school district or charter school who is classified as an English learner, eligible for a free or reduced-price meal, or is a foster youth. A school’s unduplicated pupil percentage affects how much funding they receive for ELO-P and other funding streams designed to promote equity and access to high quality opportunities for youth.

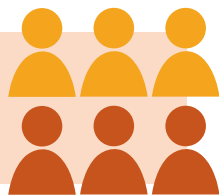


## REGION 1: Del Norte, Humboldt, Lake, Mendocino, and Sonoma Counties

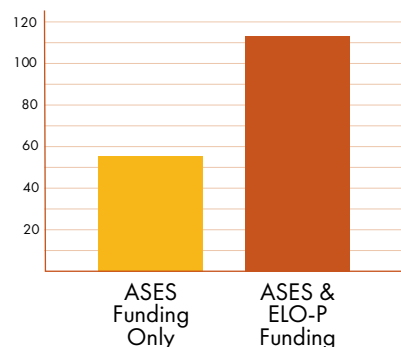
### HYPER-LOCAL OPPORTUNITIES: CUDDEBACK

At Cuddeback Elementary School in Humboldt County, the addition of ELO-P funding allowed for a **105%** increase in the number of students served, growing from 55 to 113 students—now serving **72%** of the total 156-student enrollment.

To accommodate the influx of students, ELO-P funding made it possible for Cuddeback to **double** its Expanded Learning program staff.



### EXPANDED LEARNING PROGRAM STUDENT ENROLLMENT



With these new possibilities, Cuddeback has been able to enhance their enrichment opportunities to include community-building activities and experiences in the “amazing natural playground all around [them]” including connections to Tribal communities, ecosystems, wildlife, cooking, bugs, and plants.

“ We get on the bus and see what Humboldt has to offer us. **It’s something all my kids beg to be part of.** We leave at 9 am and are GONE! We’ve gone to Humboldt Bay, on Jet boats up the Klamath River to learn about the Yurok tribes, salmon, steelhead, and ecosystems. We even were lucky enough to have a black bear swim right in front of us and climb out of the water and up the mountain side.

With our Expanded Learning Program we have completed the [Humboldt State Parks] Adventure Quest to learn more about our ecosystem close to home.”

**RONDA JENSON, EXPANDED LEARNING DIRECTOR,  
CUDDEBACK ELEMENTARY SCHOOL**

