



ELO-P DATA SNACKS

"Bite-sized" data showcasing ELO-P's impact across California.

In 2021, Governor Gavin Newsom and the Legislature established the Expanded Learning Opportunity Program (ELO-P), which provides ongoing state funding of \$4 billion (as of Fiscal Year 24-25) to school districts and charter schools for Expanded Learning programs. California's students and families have benefited from this investment, however, statewide impact data is not yet available. The Research Evaluation and Strategy Committee (RESC) convened by the California Department of Education, Expanded Learning Division (CDE EXLD) in partnership with the California AfterSchool Network (CAN), gathered a diverse group of interest holders that came together to identify and collect existing data, and elevate stories of impact, thus the ELO-P Data Snacks were born.

ELO-PIS A GATEWAY TO INCREASED ACCESS & QUALITY

2022-2023 enrollment data from EdData.org shows that 3.3 million students in California are funded as "unduplicated pupils." An unduplicated pupil is defined as a student enrolled in a school district or charter school who is classified as an English learner, eligible for a free or reduced-price meal, or is a foster youth. A school's unduplicated pupil percentage affects how much funding they receive for ELO-P and other funding streams designed to promote equity and access to high quality opportunities for youth.

REGION 2:

Butte, Glenn, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama, and Trinity Counties

EXPANDING OPPORTUNITIES: TEHAMA COUNTY

In Tehama County, the Safe Education and Recreation for Rural Families (SERRF) Program has grown its capacity by over 41%, increasing from 1,273 to more than 1,800 students, and nearly eliminating waitlists for the 2024–25 school year thanks to ELO-P. Five districts also offered programs that were completely free for all their families.

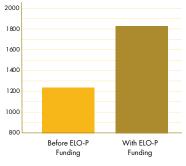
For Summer 2025, all districts offered a fun, mostly 10-hour day to 1146 students over approximately 23 to 38 days. Each summer, Tehama Reads in Red Bluff selects a book as the theme; this year, "Nim's Island" was chosen, inspiring weekly activities like camping, paddling, hiking, geocaching, and fishing. Students explored fish life cycles, built solar ovens, and tried 3D printing. Highlights included trips to parks, pools, museums, and caves, along with quest presentations on outdoor skills a

museums, and caves, along with guest presentations on outdoor skills and safety.

While I was supervising students during our trip to Forebay (It was like yard duty but on a paddleboard!), I witnessed a student who had been struggling with confidence in a kayak. It took her some time, but she managed to push herself and successfully maneuver her kayak!

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EXPANDED LEARNING PROGRAM STUDENT ENROLLMENT







ELO-P DATA SNACKS REGION 2