



ELO-P DATA SNACKS

“Bite-sized” data showcasing ELO-P’s impact across California.

In 2021, Governor Gavin Newsom and the Legislature established the Expanded Learning Opportunity Program (ELO-P), which provides ongoing state funding of \$4 billion (as of Fiscal Year 24-25) to school districts and charter schools for Expanded Learning programs. California’s students and families have benefited from this investment, however, statewide impact data is not yet available. The Research Evaluation and Strategy Committee (RESC) convened by the California Department of Education, Expanded Learning Division (CDE EXLD) in partnership with the California AfterSchool Network (CAN), gathered a diverse group of interest holders that came together to identify and collect existing data, and elevate stories of impact, thus the ELO-P Data Snacks were born.

ELO-P IS A GATEWAY TO INCREASED ACCESS & QUALITY

2022-2023 enrollment data from EdData.org shows that 3.3 million students in California are funded as “unduplicated pupils.” An unduplicated pupil is defined as a student enrolled in a school district or charter school who is classified as an English learner, eligible for a free or reduced-price meal, or is a foster youth. A school’s unduplicated pupil percentage affects how much funding they receive for ELO-P and other funding streams designed to promote equity and access to high quality opportunities for youth.



REGION 4:

Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, and Solano Counties

INCREASED OPPORTUNITIES PRESENT AND FUTURE: SAN RAFAEL

In San Rafael City Schools within Marin County, the introduction of ELO-P funds greatly increased the programming opportunities that were offered throughout the district leading to increased enrollment from 676 participants to 1,134 participants—a **68%** increase.

“[In our ELO-P programs,] students learned CPR, splashed on massive water slides, created custom shirts, made countless fuse-bead designs, created masks, learned about the Monarch butterfly migration, pickles vegetables for tacos, pretended to be Pirates, built Lego towns and coded Lego robots, splashed, played with dinosaurs, created with magna tiles, and sang songs.”

The flexibility of ELO-P funds has enabled the creation of **educational pathways** that cultivate former program participants to become future staff, helping to address staffing challenges. In San Rafael, this is demonstrated through the Educator Academy, which employs high school students at LEAP, a program funded through ELO-P.

“ [Thanks to this opportunity], I was able to find my future career. Ms. Shirley and Mr. Erick [the assistant site coordinator and site coordinator at the school site] made me feel comfortable.”

DAYANA CALDERON, EDUCATOR ACADEMY PARTICIPANT

EXPANDED LEARNING PROGRAM AVERAGE DAILY ATTENDANCE

