

In 2021, Governor Gavin Newsom and the Legislature established the Expanded Learning Opportunity Program (ELO-P), which provides ongoing state funding of \$4 billion (as of Fiscal Year 24-25) to school districts and charter schools for Expanded Learning programs. California's students and families have benefited from this investment, however, statewide impact data is not yet available. The Research Evaluation and Strategy Committee (RESC) convened by the California Department of Education, Expanded Learning Division (CDE EXLD) in partnership with the California AfterSchool Network (CAN), gathered a diverse group of interest holders that came together to identify and collect existing data, and elevate stories of impact, thus the ELO-P Data Snacks were born.

## ELO-P IS A GATEWAY TO INCREASED ACCESS & QUALITY

2022-2023 enrollment data from EdData.org shows that 3.3 million students in California are funded as "unduplicated pupils." An unduplicated pupil is defined as a student enrolled in a school district or charter school who is classified as an English learner, eligible for a free or reduced-price meal, or is a foster youth. A school's unduplicated pupil percentage affects how much funding they receive for ELO-P and other funding streams designed to promote equity and access to high quality opportunities for youth.

## **REGION 5:** Monterey, San Benito, Santa Clara, and Santa Cruz Counties

## **EXPANDING PROGRAMMING: PAJARO VALLEY**

At the Pajaro Valley Unified School District in Santa Cruz County, the introduction of ELO-P funding allowed for the amount of sites serving students with Expanded Learning programming to grow from 21 to 31. This increase helped increase the amount of students served by 67% —from 3000 to 5000 students. You've changed the life of my child as you have given them the opportunity to see a life outside of Watsonville."

> PARENT OF STUDENT AT PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Pajaro Valley's Expanded Learning program have gone from serving no students with Individualized Education Plans (IEPs) to a fully inclusive program, making sure all children have access to enrichment activities with appropriate support.

## **RETAINING QUALITY & ENGAGING FAMILIES: GILROY**

In Gilroy, in Santa Clara County, ELO-P has made it possible for sites to grow from 7 to 11. This funding made it possible for the Gilroy Unified School District to increase pay for all staff to help recruit and retain quality staff.

With increased capacity, Gilroy has been able to focus on meeting the needs for the families: "Shifting away from a 6pm end time allows families to pick up at times that work better for their needs, provide additional behavioral and mental health support for students, enhancing enrichment opportunities, and working on finding additional ways to support family engagement."



Of students who participated in Gilroy's 2024 Summer Learning Camp felt safe and welcome in the program.

