



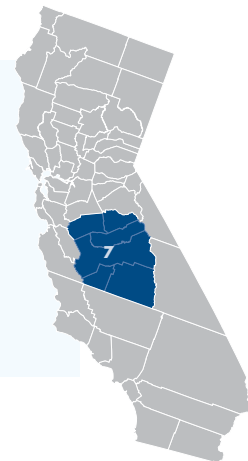
# ELO-P DATA SNACKS

**“Bite-sized” data showcasing ELO-P’s impact across California.**

In 2021, Governor Gavin Newsom and the Legislature established the Expanded Learning Opportunity Program (ELO-P), which provides ongoing state funding of \$4 billion (as of Fiscal Year 24-25) to school districts and charter schools for Expanded Learning programs. California’s students and families have benefited from this investment, however, statewide impact data is not yet available. The Research Evaluation and Strategy Committee (RESC) convened by the California Department of Education, Expanded Learning Division (CDE EXLD) in partnership with the California AfterSchool Network (CAN), gathered a diverse group of interest holders that came together to identify and collect existing data, and elevate stories of impact, thus the ELO-P Data Snacks were born.

## ELO-P IS A GATEWAY TO INCREASED ACCESS & QUALITY

2022-2023 enrollment data from EdData.org shows that 3.3 million students in California are funded as “unduplicated pupils.” An unduplicated pupil is defined as a student enrolled in a school district or charter school who is classified as an English learner, eligible for a free or reduced-price meal, or is a foster youth. A school’s unduplicated pupil percentage affects how much funding they receive for ELO-P and other funding streams designed to promote equity and access to high quality opportunities for youth.



## REGION 7: Fresno, Kings, Madera, Mariposa, Merced, and Tulare Counties

### NURTURING THE COMMUNITY: FRESNO

In Fresno, ELO-P has is doing more than just creating enriching out-of-school time opportunities. Not only are they listening to the needs of the community, but access to Expanded Learning gives flexibility to families: **“Families with guaranteed childcare can keep working.”**

**BUILDING THE WORKFORCE:** With ELO-P funds, Fresno Unified School District is able to employ high school students at a differential rate, keeping them employed. This uplifts students of good academic standing and community partners to employ and offer work experience before students graduate.



**“** Another component we observed was older students losing access to credit remedial courses because they were caring for younger siblings who were not in an after school program. Now, these younger siblings are in afterschool programs, and the high school students can make up credits during summer and winter. We are seeing more high school students making up units in order to graduate on time or more summer grads. **Of our ~300 summer high school grads, about 60% of these students mentioned a younger sibling engaged in “some type of summer camp/winter camp, experience” as a factor in allowing them to graduate.** ELOP is doing A LOT more than just out-of-school experiences.

**CONNIE CHA, DIRECTOR, EXPANDED LEARNING, FRESNO UNIFIED SCHOOL DISTRICT**