



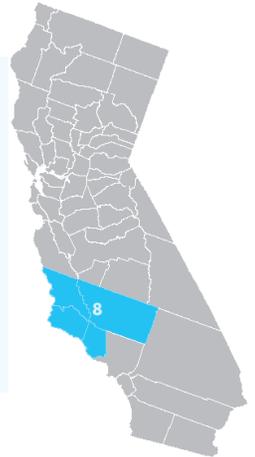
# ELO-P DATA SNACKS

“Bite-sized” data showcasing ELO-P’s impact across California.

In 2021, Governor Gavin Newsom and the Legislature established the Expanded Learning Opportunity Program (ELO-P), which provides ongoing state funding of \$4 billion (as of Fiscal Year 24-25) to school districts and charter schools for Expanded Learning programs. California’s students and families have benefited from this investment, however, statewide impact data is not yet available. The Research Evaluation and Strategy Committee (RESC) convened by the California Department of Education, Expanded Learning Division (CDE EXLD) in partnership with the California AfterSchool Network (CAN), gathered a diverse group of interest holders that came together to identify and collect existing data, and elevate stories of impact, thus the ELO-P Data Snacks were born.

## ELO-P IS A GATEWAY TO INCREASED ACCESS & QUALITY

2022-2023 enrollment data from EdData.org shows that 3.3 million students in California are funded as “unduplicated pupils.” An unduplicated pupil is defined as a student enrolled in a school district or charter school who is classified as an English learner, eligible for a free or reduced-price meal, or is a foster youth. A school’s unduplicated pupil percentage affects how much funding they receive for ELO-P and other funding streams designed to promote equity and access to high quality opportunities for youth.



## REGION 8: Kern, San Luis Obispo, Santa Barbara, and Ventura Counties

### PREVENTING LEARNING LOSS: MOORPARK

The Moorpark community in Ventura County is a blend of an agricultural area and a small town. Moorpark Unified School District is relatively small, serving about **5,700 students in grades TK–12**, with 35% from low-income households and 11% English Learners.

Since receiving ELO-P funding, Moorpark Unified has expanded its afterschool and summer offerings, with notable success through the YMCA’s *Find My Genius* program. Through this program, Moorpark has been able to hire its own teachers to run a program that helps **prevent learning loss during the summer months** by supporting students in reading. Building on its success, the district has also incorporated elements of the program into its afterschool offerings during the school year.



“ There was a student who didn’t want to be in class, though she was bright. Staff in the afterschool program took her under their wing, and then her leadership skills flourished. **Now this student loves afterschool because she found her community here.** Responsibility is important to her. Afterschool recognized this student’s assets. To be able to build a program that is a safe space for students is a win. **Those are the wins.**”

**NATHAN INOUE, ASSISTANT DIRECTOR OF INSTRUCTIONAL SERVICES, MOORPARK UNIFIED SCHOOL DISTRICT**

### MOORPARK UNIFIED SUMMER PROGRAM GROWTH

