

ELO-P DATA SNACKS

“Bite-sized” data showcasing ELO-P’s impact across California.

In 2021, Governor Gavin Newsom and the Legislature established the **Expanded Learning Opportunities Program (ELO-P)**, which provides ongoing state funding of \$4.6 billion (as of Fiscal Year 25-26) to school districts and charter schools for Expanded Learning programs. California’s students and families have benefited from this investment, however, statewide impact data is not yet available.

The **Research Evaluation and Strategy Committee (RESC)**, convened by the California Department of Education’s Expanded Learning Division (CDE EXLD) in partnership with the California AfterSchool Network (CAN), brought together a diverse group of interest holders. This group included Lead Educational Agencies (LEAs), Community-Based Organizations (CBOs), researchers, County Offices of Education (COEs), and other members of the System of Support for Expanded Learning (SSEL).

ELO-P IS A GATEWAY TO INCREASED ACCESS & QUALITY

2022-2023 Enrollment data from EdData.org shows that there are **3.3 million students** in California who are funded as “unduplicated pupils”. Unduplicated pupil refers to a pupil enrolled in a school district or a charter school who is either classified as an English learner, eligible for a free or reduced-price meal, or is a foster youth. A school’s unduplicated pupil percentage affects how much funding they receive for ELO-P and other funding streams designed to promote equity and access to high quality opportunities for youth.

The committee members aimed to share the stories highlighting the impact of ELO-P funding and its significant effects throughout California. This team researched and collected data to tell these stories. To present this impact in a clear and accessible way, they developed the concept of “data snacks,” concise, one-page documents that could fit in your shirt pocket, designed to effectively communicate the funding’s positive outcomes.

This publication is a compilation of all ELO-P Data Snacks showcasing Regions 1 through 11 throughout the state of California.

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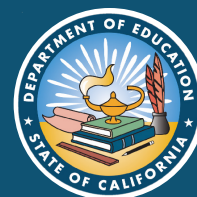
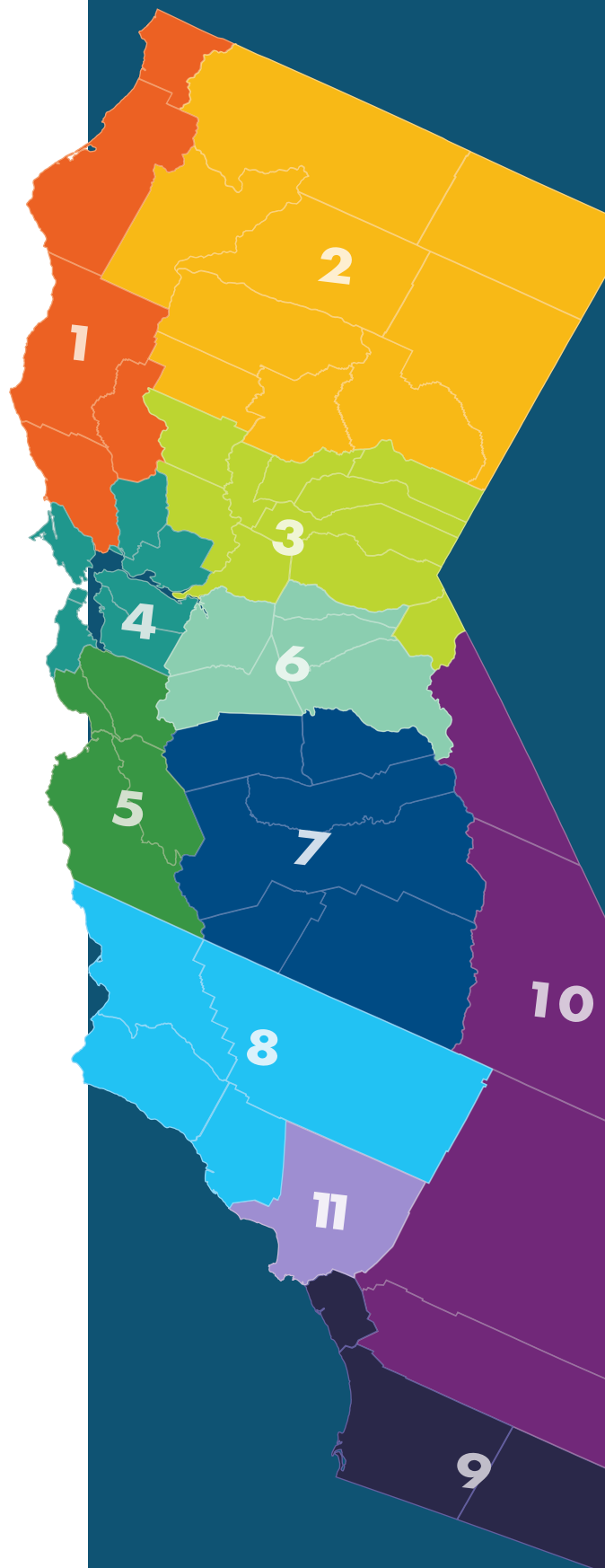
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REGION 1: Del Norte, Humboldt, Lake, Mendocino, and Sonoma Counties

HYPER-LOCAL OPPORTUNITIES: CUDDEBACK

At Cuddeback Elementary School in Humboldt County, the addition of ELO-P funding allowed for a **105%** increase in the number of students served, growing from 55 to 113 students—now serving **72%** of the total 156-student enrollment.

To accommodate the influx of students, ELO-P funding made it possible for Cuddeback to **double** its Expanded Learning program staff.



With these new possibilities, Cuddeback has been able to enhance their enrichment opportunities to include community-building activities and experiences in the “amazing natural playground all around [them]” including connections to Tribal communities, ecosystems, wildlife, cooking, bugs, and plants.

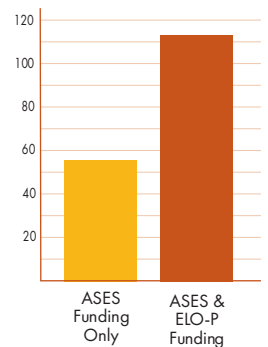
“ We get on the bus and see what Humboldt has to offer us. **It’s something all my kids beg to be part of.** We leave at 9 am and are GONE! We’ve gone to Humboldt Bay, on Jet boats up the Klamath River to learn about the Yurok tribes, salmon, steelhead, and ecosystems. We even were lucky enough to have a black bear swim right in front of us and climb out of the water and up the mountain side.



With our Expanded Learning Program we have completed the [Humboldt State Parks] Adventure Quest to learn more about our ecosystem close to home.”

RONDA JENSON, EXPANDED LEARNING DIRECTOR, CUDDEBACK ELEMENTARY SCHOOL

EXL PROGRAM STUDENT ENROLLMENT



REGION 2:

Butte, Glenn, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama, and Trinity Counties

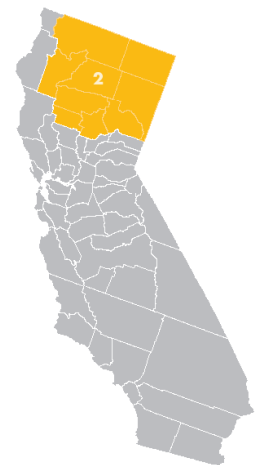
EXPANDING OPPORTUNITIES: TEHAMA COUNTY

In Tehama County, the Safe Education and Recreation for Rural Families (SERRF) Program has grown its capacity by over **41%**, increasing from 1,273 to more than 1,800 students, and **nearly eliminating waitlists** for the 2024–25 school year thanks to ELO-P. Five districts also offered programs that were completely free for all their families.

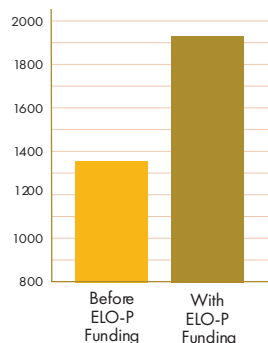
For Summer 2025, all districts offered a fun, mostly 10-hour day to **1146 students** over approximately **23 to 38 days**. Each summer, Tehama Reads in Red Bluff selects a book as the theme; this year, “*Nim’s Island*” was chosen, inspiring weekly activities like camping, paddling, hiking, geocaching, and fishing. Students explored fish life cycles, built solar ovens, and tried 3D printing. Highlights included trips to parks, pools, museums, and caves, along with guest presentations on outdoor skills and safety.

“ While I was supervising students during our trip to Forebay (It was like yard duty but on a paddleboard!), I witnessed a student who had been struggling with confidence in a kayak. It took her some time, but she managed to push herself and successfully maneuver her kayak!

CINDY HAASE, EXPANDED LEARNING ADMINISTRATOR, TEHAMA COUNTY DEPARTMENT OF EDUCATION



EXL PROGRAM STUDENT ENROLLMENT



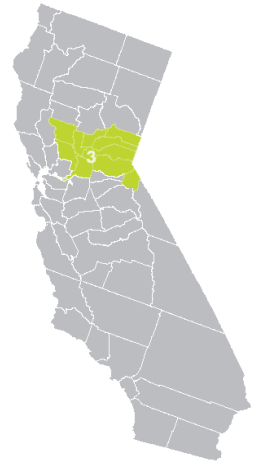
REGION 3:

Alpine, Colusa, El Dorado, Nevada, Placer, Sacramento, Sierra, Sutter, Yolo, and Yuba Counties

INCREASED ACCESS: ELK GROVE

In the Elk Grove Unified School District (EGUSD) within Sacramento County, the introduction of ELO-P funds significantly broadened access to Expanded Learning programs, increasing student enrollment from 3,300 to over 12,000—a **264%** increase. EGUSD was able to increase the amount of expanded learning programs by **159%**, adding programs to all 44 elementary sites within the district, up from just 17 sites previously.

All 44 sites in EGUSD offer **Transitional Kindergarten/Kindergarten (TK/K)** programming.



Elk Grove Unified School District has also increased access for students with disabilities and exceptional needs. Students can now benefit from homework support, healthy meals, physical activity and socialization with peers outside of school, along with additional opportunities to improve their conversational English and a safe place to spend their afternoons.

“ [ELO-P] is life changing for many families. [With ELO-P], we [are able to] offer more comprehensive programs to support families. We are reimagining the way we serve students with moderate to severe needs. We have extended our summer offerings. We also added before school programs at sites that have later start times or early bus drop offs. In several cases there were no after school program options prior to these programs being offered and families had to take time away from work or have their students walk home to an empty house.”

ERIN SIPES, DIRECTOR OF EXPANDED LEARNING, ELK GROVE UNIFIED SCHOOL DISTRICT

REGION 4:

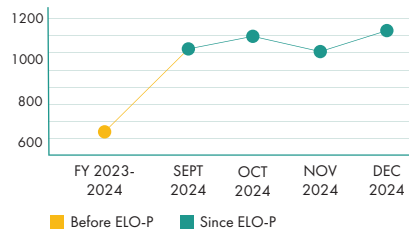
Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, and Solano Counties

INCREASED OPPORTUNITIES PRESENT AND FUTURE: SAN RAFAEL

In San Rafael City Schools within Marin County, the introduction of ELO-P funds greatly increased the programming opportunities that were offered throughout the district leading to increased enrollment from 676 participants to 1,134 participants—a **68%** increase.

“[In our ELO programs,] students learned CPR, splashed on massive water slides, created custom shirts, made countless fuse-bead designs, learned about the Monarch butterfly migration, pickled vegetables for tacos, pretended to be Pirates, built Lego towns and coded robots, splashed, played with dinosaurs, created with magna tiles, and sang songs.”

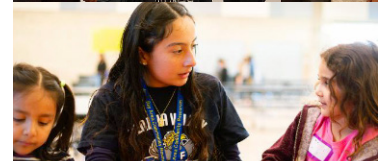
EXL PROGRAM AVERAGE DAILY ATTENDANCE



The flexibility of ELO-P funds has enabled the creation of **educational pathways** that cultivate former program participants to become future staff, helping to address staffing challenges. In San Rafael, this is demonstrated through the Educator Academy, which employs high school students at LEAP, a program funded through ELO-P.

“ [Thanks to this opportunity], I was able to find my future career. Ms. Shirley and Mr. Erick [the assistant site coordinator and site coordinator at the school site] made me feel comfortable.”

DAYANA CALDERON, EDUCATOR ACADEMY PARTICIPANT



REGION 5: Monterey, San Benito, Santa Clara, and Santa Cruz Counties

EXPANDING PROGRAMMING: PAJARO VALLEY

At the Pajaro Valley Unified School District in Santa Cruz County, the introduction of ELO-P funding allowed for the amount of sites serving students with Expanded Learning programming to grow from 21 to 31. This increase helped increase the amount of students served by **67%**—from 3000 to 5000 students.

Pajaro Valley’s Expanded Learning program have gone from serving no students with Individualized Education Plans (IEPs) to a **fully inclusive program**, making sure all children have access to enrichment activities with appropriate support.

RETAINING QUALITY & ENGAGING FAMILIES: GILROY

In Gilroy, in Santa Clara County, ELO-P has made it possible for sites to grow from 7 to 11. This funding made it possible for the Gilroy Unified School District to **increase pay for all staff** to help recruit and retain quality staff.

With increased capacity, Gilroy has been able to focus on **meeting the needs for the families**: “Shifting away from a 6pm end time allows families to pick up at times that work better for their needs, provide additional behavioral and mental health support for students, enhancing enrichment opportunities, and working on finding additional ways to support family engagement.”

“You’ve changed the life of my child as you have given them the opportunity to see a life outside of Watsonville.”

PARENT OF STUDENT AT PAJARO VALLEY USD

99% Of students who participated in Gilroy’s 2024 Summer Learning Camp felt **safe and welcome** in the program.



REGION 6: Amador, Calaveras, San Joaquin, Stanislaus, and Tuolumne Counties

QUALITY PROGRAMMING: STOCKTON

At Stockton Unified School District within San Joaquin County, more than **80%** of students receive free and reduced-priced meals, special education services, or additional support for English Learners.

“I am personally grateful for all the funding that has begun to filter into our [Expanded Learning programs] with ELO-P to **help the children in this community.**”

“Field trips are an opportunity that is now open for students, which I really love. The smiles on their faces were priceless. We took students to [San Joaquin] Delta College for the “School Yard Rap Concert” and one of my students hugged me with tears in her eyes and said, **“That was the best day of her life”.**”

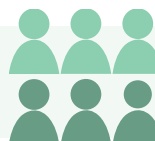
TAREKA MCCLELLAN, BUSH ELEMENTARY ELO-P PROGRAM SITE FACILITATOR



Stockton Unified leaders understood that to ramp up ELO-P quality programming, they needed to invest in their staff. In the last three years, they have paid staff to attend more than **90 hours of professional learning opportunities.**

Stockton’s ELO-P Conferences leave Expanded Learning staff with “better insights, tools, and strategies that can be incorporated into [programming] in the future.”

Region 6 saw an **1150%** increase in **access** to Expanded Learning Programs after the introduction of ELO-P funds.

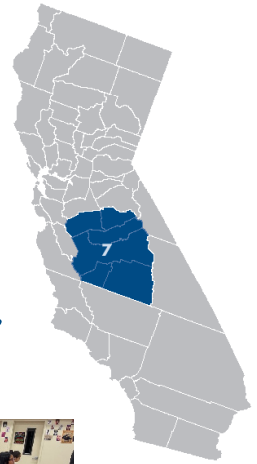


REGION 7: Fresno, Kings, Madera, Mariposa, Merced, and Tulare Counties

NURTURING THE COMMUNITY: FRESNO

In Fresno, ELO-P is doing more than just creating enriching out-of-school time opportunities. Not only are they listening to the needs of the community, but access to Expanded Learning gives flexibility to families: **“Families with guaranteed childcare can keep working.”**

BUILDING THE WORKFORCE: With ELO-P funds, Fresno Unified School District is able to employ high school students at a differential rate, keeping them employed. This uplifts students of good academic standing and community partners to employ and offer work experience before students graduate.



“ Another component we observed was older students losing access to credit remedial courses because they were caring for younger siblings who were not in an after school program. Now, these younger siblings are in afterschool programs, and the high school students can make up credits during summer and winter. We are seeing more high school students making up units in order to graduate on time or more summer grads. **Of our ~300 summer high school grads, about 60% of these students mentioned a younger sibling engaged in “some type of summer camp/winter camp, experience” as a factor in allowing them to graduate.** ELOP is doing A LOT more than just out-of-school experiences.

CONNIE CHA, DIRECTOR, EXPANDED LEARNING, FRESNO UNIFIED SCHOOL DISTRICT

REGION 9: Imperial, Orange, and San Diego Counties

HYPER-LOCAL OPPORTUNITIES: SAN DIEGO

Last summer, San Diego Unified School District partnered with **82 local and small businesses** through San Diego Foundation. By utilizing ELO-P funds for to provide transportation, youth were bussed all over San Diego to get into these small businesses for summer experiences.

“We came to this with the thought - lets move that barrier [transportation]. We also partnered with food services (amazing partners) to make sure every child had a breakfast lunch and supper.”

ELO-P is opening the door for students to explore the city they’re living in without barriers:

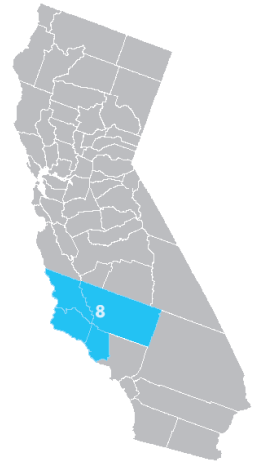
“We live next to the beach and students didn’t know how to swim and had never been to the beach! [We took kids to the beach as part of a lifeguarding outreach, removing some of the barriers that often keep families from getting there.] There is a huge disparity in many areas of San Diego and we feel this levels the playing field for so many families.”

“ This summer we partnered with Chicano Foundation and took **300 kids** to the Olympic training center in Chula Vista for a week long soccer training camp. We have a disparity here, this is how we can level the playing field. These were students who were not going to the private summer soccer camps, **but with ELOP we could make it happen.**

TOBIE PACE, SAN DIEGO USD



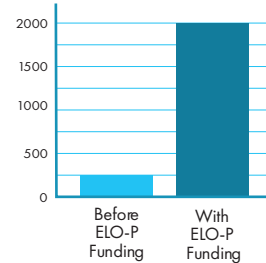
REGION 8: Kern, San Luis Obispo, Santa Barbara, and Ventura Counties



COMMUNITY PARTNERSHIPS & SUMMER SUCCESSES: SIMI VALLEY

Simi Valley Unified in Ventura County has leveraged strong partnerships with community-based organizations such as the YMCA, Boys and Girls Club, and others to develop programs that meet the diverse needs of all students since introducing ELO-P. Even without a specific focus on reading and writing, **students in grades 3–5 have shown notable gains**. Families report reduced stress and improved California Assessment of Student Performance and Progress (CAASP) test scores thanks to the afterschool homework support program.

EXL PROGRAM STUDENT ENROLLMENT



During the 2025 summer sessions, a family with four children participated, two of whom were in Special Education. Through collaboration with the Boys and Girls Club and the Special Education Department, students in this family received **support with transportation and other resources to successfully participate** in summer opportunities.



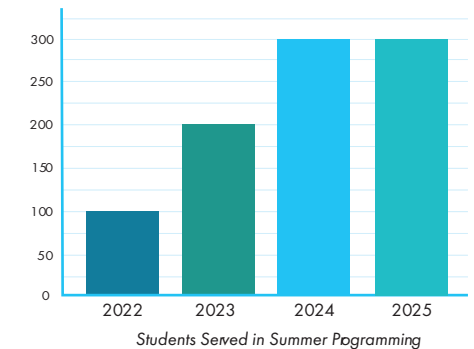
“ Thanks to the success of the summer swimming program organized with the YMCA—where some students, who had never swum before, learned how to swim—the YMCA, supported by a grant and ELO-P funding, **will now guarantee that all 3rd graders in Simi Valley Unified learn to swim**. It will also supply all necessary equipment to eliminate any potential cost barriers.

APRIL JACOBSON, ASSISTANT DIRECTOR OF EARLY AND EXPANDED LEARNING, SIMI VALLEY UNIFIED SCHOOL DISTRICT

PREVENTING LEARNING LOSS: MOORPARK

The Moorpark community in Ventura County is a blend of an agricultural area and a small town. Moorpark Unified School District is relatively small, serving about **5,700 students in grades TK–12**, with 35% from low-income households and 11% English Learners.

MOORPARK UNIFIED SUMMER PROGRAM GROWTH



Since receiving ELO-P funding, Moorpark Unified has expanded its afterschool and summer offerings, with notable success through the YMCA’s *Find My Genius* program. Through this program, Moorpark has been able to hire its own teachers to run a program that helps **prevent learning loss during the summer months** by supporting students in reading. Building on its success, the district has also incorporated elements of the program into its afterschool offerings during the school year.



“ There was a student who didn’t want to be in class, though she was bright. Staff in the afterschool program took her under their wing, and then her leadership skills flourished. **Now this student loves afterschool because she found her community here**. Responsibility is important to her. Afterschool recognized this student’s assets. To be able to build a program that is a safe space for students is a win. **Those are the wins**.

NATHAN INOUE, ASSISTANT DIRECTOR OF INSTRUCTIONAL SERVICES, MOORPARK UNIFIED SCHOOL DISTRICT

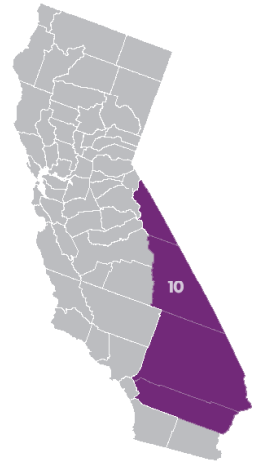
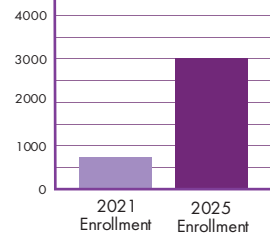
REGION 10: Inyo, Mono, Riverside, and San Bernardino Counties

SUPPORTING THE COMMUNITY: SAN JACINTO

At San Jacinto Unified School District in Riverside County, the ELO program focuses on building genuine community partnerships based on the concept of *“One Team, One Program, One Community”*. What started as separate efforts has grown into a unified program where San Jacinto USD staff, Think Together, and Valley-Wide Recreation and Park District work seamlessly, increasing enrollment and participation while strengthening belonging across schools and the community.

This approach has also **expanded enrichment opportunities** to include career and technical experiences such as culinary arts, robotics, animation, and e-sports. It has also strengthened academic support for students needing extra help through high-dosage tutoring by certified staff, using iReady and SiPPS materials to close reading gaps.

EXL PROGRAM STUDENT ENROLLMENT



“ The ELO-P program has supported my son from Kindergarten through 4th grade, and I’ve seen it grow [more efficient] each year. What stands out most is the variety of enrichment opportunities...that kind of engagement has made a real difference in his confidence and love of learning.”

MRS. HODSON, A PARK HILL PARENT

INCORPORATING YOUTH VOICE: One way the district uplifted youth voice was by inviting students to design the new Expanded Learning Program logo, with the winning submission adopted as the official logo. To the right is the 2023 ELO-P Branding Contest winner Demian Rodriguez with his family.



REGION 11: Los Angeles County

COMMUNITY PARTNERSHIPS: LOS ANGELES

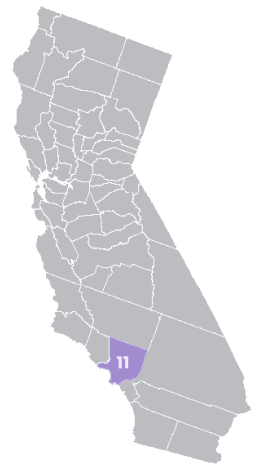
At Bright Stars Schools in Los Angeles County, community-based organizations like Afterschool All-Stars manage various before school, afterschool, and intersession programs. Since ELO-P, their **offerings have expanded** to include health, nutrition, fitness, homework help, academic support, leadership, character development, community service, STEM, and the arts.

224

A total of 224 services were offered in Bright Stars Schools.



5889 students participated in Bright Stars Schools Afterschool All-Stars programming.



Principals have observed that due to ELO-P, there has been an **increase in student engagement** with the school, and students are more eager to participate and develop their leadership skills. Principals believe that program supports students’ academic progress, helps them build meaningful relationships with caring adults (staff), and strengthens their connection to the school environment.

“ The supplemental enrichment activities bring the joy of learning to the students and increase school connectedness also. Students develop greater friendships across grade levels and peer groups when they participate in these activities.”

SCHOOL PRINCIPAL, BRIGHT STAR SCHOOLS



ACKNOWLEDGEMENTS

Thank you to everyone who made the creation of the ELO-P Data Snacks possible:

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