We will begin recording now.

Welcome!

Spring 2025 ELO-P Academy

Strategies to Support Attendance Recovery

April 22, 2025
10:00 AM – 12:00 PM

DEPARTMENT OF EDUCATION · STATE OF CALIFORNIA

CAN
California AfterSchool Network
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Today's Agenda

10:00 AM: Welcome!

10:15 AM: Workshop Session:

   Strategies to Support Attendance Recovery

11:25 AM: Closing Comments

11:35 AM: Interactive Breakout Sessions

12:00 PM: Zoom & Workshop Ends

Shared Learning Spaces

We hold our workshops as shared learning & collaborative spaces and often update materials with content & resources lifted throughout the presentation.

We will share resources and contact info via a Google Doc that all participants can access. (note: for security reasons the full chat cannot be downloaded)

Presentation materials, including the recording will be available shortly (within 24 hours) after the workshop.

A Recap of our Spring 2025 ELO-P Academy Journey

Day 1: Nuts & Bolts: EXL 101 & Education Funding -
How Expanded Learning Fits Into the Education System

Tiffany Gipson
Director, Equity & Quality

Heather Williams
Director, Policy & Outreach

Field Spotlights: *Promising Practices in Action*

Jennifer Davis
Administrator of Expanded Learning

Bakersfield, CA, Region 8

Day 2: Strategic Design for CA Expanded Learning:
Activate, Join, and Shape the Ecosystem Plan

Vanessa Hernandez (she/her)
Senior Specialist,
Policy & Outreach

Heather Williams (she/her)
Director,
Policy & Outreach

Workshop Recording & Resources Available: bit.ly/3E0aBru

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Register Today!

Spring 2025 ELO-P Academy

April 16, 17, 22 & 23, 2025
Join us for a multi-day convening of virtual workshops to support CA ELO Programs.

10:00 AM - 12:00 PM

- April 16: Nuts & Bolts: EXL 101 & Education Funding – How Expanded Learning Fits Into the Education System

- April 17: Strategic Design for CA Expanded Learning: Activate, Join, and Shape the Ecosystem Plan

- April 22: Strategies to Support Attendance Recovery

- April 23: Unlocking Insights: Data Collection for Expanded Learning

Registration & Details

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Spring 2025

ELO-P OFFICE HOURS

Join us for the latest ELO-P developments, Q&A, discussion, and sharing of promising practices.

12:00 PM – 1:30 PM

March 7

April 4 & 25

May 9

ACCESS DETAILS & REGISTRATION

Co-Hosted by members of the System of Support for Expanded Learning (SSEL)

bit.ly/4jk1Mc2

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Get CANnected!

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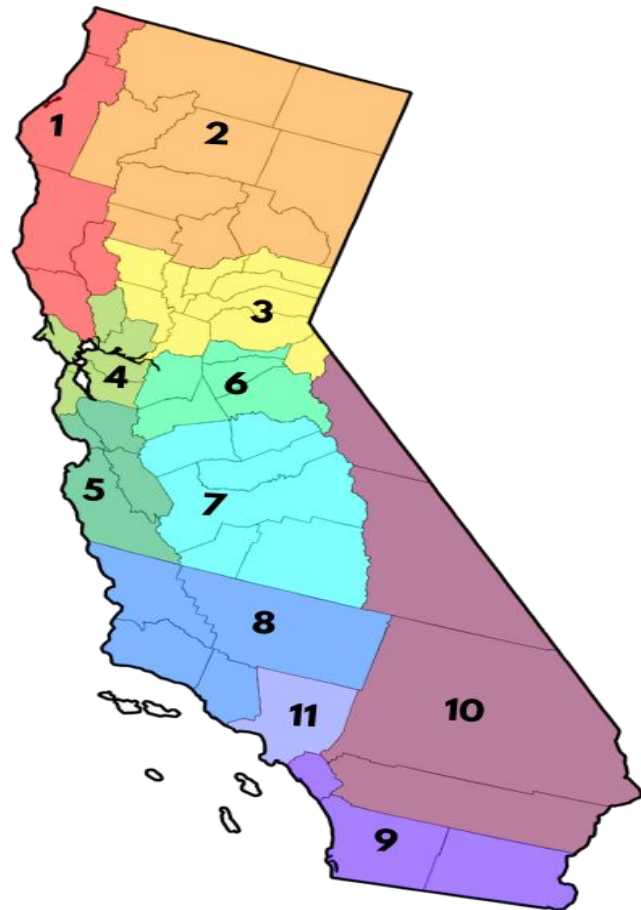
Get our latest info in one place!

SCAN ME

We're here to support YOU!

Contact the System of Support for Expanded Learning:
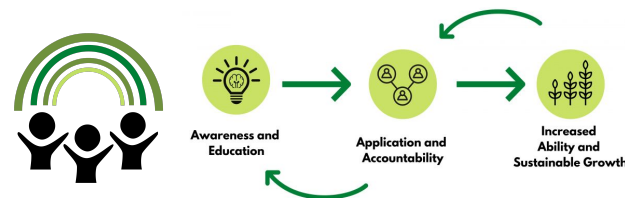
bit.ly/SSELcontact

SCAN ME

CAN's Expanded Learning Pedagogical Methodology

We believe every child, youth, and the adults that live, love, and work with them deserve just and affirming spaces and opportunities that enrich, empower, enlighten, educate, and elevate them.
We know learning happens in every context and young people are assets in supporting their own learning, and co-creating the solutions to the issues and challenges they face.
Expanded Learning/OST spaces can be cultivated by anchoring in some core beliefs and shared mindsets:

- We are rooted in love and love is shown in our actions and our words.
- We are asset-anchored AND driven.
- We are aspirational in our mindsets, words, and actions.
- We are connected by our differences because that is what gives us strength and creates our collective. The appreciation of every culture, language, and lived experience is what we leverage to grow and nurture our collective spaces.
- We make decisions based on elevating the intrinsic gifts, talents, and wisdom of those closest to the problems we work collaboratively to solve.
- We learn by doing and we grow by reflecting on that learning.

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Awareness and Education → Application and Accountability → Increased Ability and Sustainable Growth

Day 3: Strategies to Support Attendance Recovery

Paula Mishima
Educational Data
Management Division

Lindsay Blomberg Johnson
Education Programs Consultant
Expanded Learning Division

Liberty Van Natten
Educational Data
Management Division

Luke Bailey
Education Programs Assistant
School Fiscal Services Division

Jen Taylor
Education Programs Consultant
Expanded Learning Division

Dean Patterson
Administrator,
School Fiscal Services Division

Attendance Recovery and ELO-P
April 22, 2025

School Fiscal Services Division
Expanded Learning Division
Education Data Management Division

CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Disclaimer

This presentation is advisory in nature. It is not intended to cover in detail every statutory requirement and exception, nor should it be relied upon as the authority for attendance recovery programs.

Our contact information is available if you need to reach out for support regarding a specific situation.

Purpose

- Attendance Recovery (AR) was created by new *EC s*ections 46210-46211.

- Strategies of LEAs that have been effective at addressing chronic absenteeism incorporate a variety of measures.

- One element of successful strategies is increasing student access to instructional time to make up for missed time.

- Purpose of attendance recovery is to:
  - Provide students with more opportunities to learn
  - Enable LEAs to offset absences and recover funding

Overview (1)

Purpose

- Help LEAs recoup instructional opportunities missed due to high absenteeism rates
- Enable LEAs to recover funding lost due to absences
- Increase student access to instruction

Offering

- Voluntary for LEAs to offer
- Voluntary for students to participate
- Does not replace or modify Saturday School
- ELO-P funds may be used for Attendance Recovery if certain conditions are met

Eligibility

- Starts FY 2025-26
- School districts, COEs, and classroom-based charter schools may offer to TK/K-12 students
- Classroom-based students only
- Not compulsory, nonpunitive

Overview (2)

Requirements

- Immediate supervision and control of certificated LEA employee
- Substantially equivalent instruction
- Student: teacher ratios
- Minimum daily minute requirements apply to all LEAs
- Subject to annual audit

Limitations

- Does not count toward regular instructional time
- ADA recovery capped at the fewer of:
  - 10 days per student, or
  - The student's total absences for the year

Timeframe

- Can operate before or after school, on weekends, or intersessional days
- If offered, must be at least once per term
- ADA applied to current fiscal year

Expanded Learning Opportunities

Expanded Learning Opportunities Program (ELO-P)

- Provides funding for afterschool / summer school enrichment programs
- TK-6 grade students
- Derived from Assembly Bill 130

"Expanded Learning" definition

- Before school, after school, summer, or intersession learning programs
- Focused on academic, social, emotional, and physical needs and interests of students
- Hands-on, engaging learning experiences

Expanded Learning Quality Standards

- ELO-P aligns programming to the Quality Standards for Expanded Learning which describe high levels of "Quality" at the programmatic, staff, and participant levels.

- CDE encourages collaboration and alignment through the lens of quality standards to develop a robust program with a safe and nurturing environment that supports the developmental, social-emotional and physical needs of all students.

- Find out more about the Quality Standards and CQI: https://www.cde.ca.gov/ls/ex/qualstandcqi.asp

Combined Offering Considerations

Considerations for offering AR in conjunction with ELO-P:

- Students who participate in Attendance Recovery cannot be excluded from participating in ELO-P offered during the year.

- LEAs must still meet all ELO-P program requirements, with compliance verified through the annual audit process

- AR shall not negatively impact ELO-P implementation

Attendance Recovery & Expanded Learning Opportunities

If an LEA chooses to use ELO-P Funds to support Attendance Recovery, conditions under *EC* Section 46120(d)(3)(B) must be met.

Conditions for use of ELO-P funds on Attendance Recovery:

- ELO-P and AR must be offered concurrently.

- The AR program must be operated by an LEA.

- Both programs must be offered at the same school site.

Considerations for Use of Funds

Allowable Costs

- The CDE does not approve or deny individual LEA requests for allowable uses of ELO-P funds for AR.
- ELO-P funding can be used to support AR provided that all such expenditures are necessary and reasonable for an AR program activity and are adequately documented.
- Expenditures should be consistent with statute and the LEA's policies and procedures.

Revising the ELO-P Plan

- It is CDE's Guidance that LEAs revise and update their ELO-P Plans to reflect how ELO-P funding will support AR if they wish to utilize ELO-P funding.
- Most current plan guide can be found at: https://www.cde.ca.gov/ls/ex/elopinfo.asp

Supervision Requirements Comparison (1)

- ELO-P and AR are distinct programs with distinct requirements. If an LEA chooses to offer ELO-P and AR concurrently:
  - Requirements under *EC* Section 46120 apply to students in ELO-P
  - Requirements of *EC* Section 46211 apply to students in AR

- In a commingled class with students from both programs, the most stringent requirement applies.
  - AR supervision requirements must be met for all AR students in the classroom.

Supervision Requirements Comparison (2)

Requirement	ELO-P Class	AR Class	ELO-P and AR Commingled Class
Student Supervision by Staff	Staff must meet the LEA's minimum qualifications for an instructional aide.	Staff must be a certificated employee of the LEA that claims apportionment.	Staff must be a certificated employee of the LEA that claims apportionment.
Staff-to-student Ratios	1:10 for TK/K 1:20 for all other grades	1:10 for TK/K 1:20 for all other grades	1:10 for TK/K 1:20 for all other grades
EC **Reference**	*EC* sections 8483.4(a) and 46120(b)(2)(D)	*EC* Section 46211(f)	*EC* sections 46211(f) and 46120(d)(3)(B)

Requirements for Offering Attendance Recovery to Older Students

- LEAs who have fulfilled ELO-P funding requirements to offer and provide access to students in grades TK-6 may use ELO-P funds to support AR offering for grades 7-12.

  - LEAs must ensure that the middle and high school students are also provided with access to ELO-P.

- The LEA cannot exclusively use ELO-P funds to offer an AR program to students without also providing ELO-P.

  - For example: An LEA satisfies all the ELO-P requirements for its TK/K-6 students. It may then use ELO-P funds to operate an AR program for students in grades 7-8, provided those students are also provided with ELO-P, and all other conditions are met.

Program Participation Reporting
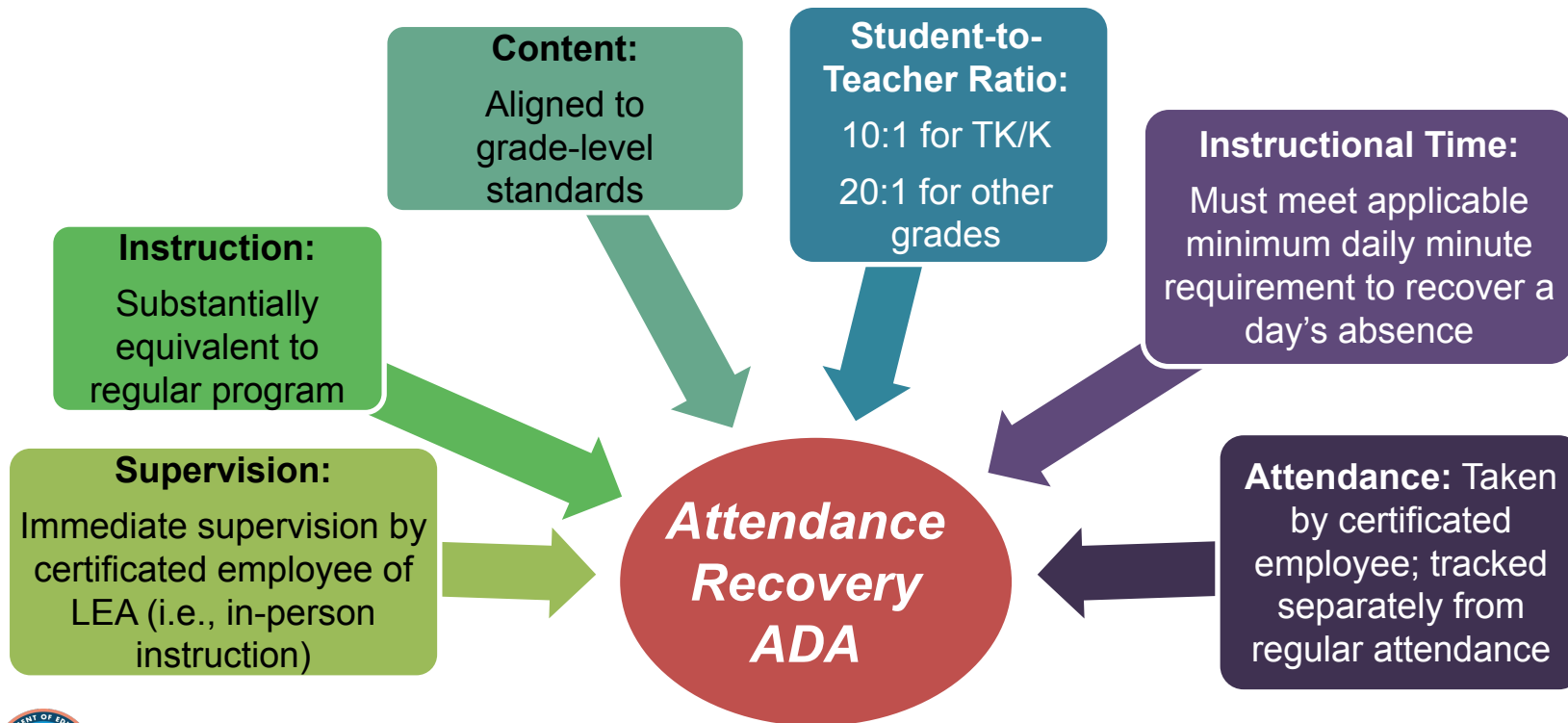
AR Attendance Reporting

- LEAs must track and report AR attendance separately from regular school day attendance.
- When time requirements are being met over multiple days, the teacher of each AR classroom is responsible for documenting student's actual program participation, in increments of one hour.

ELO-P Participation Reporting

- As a result of AB 1113, beginning in FY 2025-26 LEAs will provide information on students who were enrolled in an Expanded Learning Program (ELP) (defined as having a signed enrollment form).
  - ☐ Data certified as part of the EOY 3 submission to CALPADS
- LEAs will identify the total number of ELP participation days for each enrollee.
  - ☐ Attendance is counted when student attends any portion of an ELP session on a single day.
- In accordance with state law, the CDE will continue to provide a report to the legislature on this program based on this new data source.

Conditions of Apportionment

Content: Aligned to grade-level standards

Student-to-Teacher Ratio:
10:1 for TK/K
20:1 for other grades

Instructional Time: Must meet applicable minimum daily minute requirement to recover a day's absence

Instruction: Substantially equivalent to regular program

Supervision: Immediate supervision by certificated employee of LEA (i.e., in-person instruction)

Attendance Recovery ADA

Attendance: Taken by certificated employee; tracked separately from regular attendance

Supervision Requirements (1)

- Students in AR must be under the immediate supervision and control of a certificated employee of the LEA

  ☐ Third-party vendors may not supervise AR.

- AR programs must maintain students-to-certificated employee ratios:

  ☐ 10:1 for Transitional Kindergarten and Kindergarten

  ☐ 20:1 for grades 1 through 12

Instructional Requirements

- Students in AR engage in educational activities that:

  ☐ Are substantially equivalent to regular instruction

  ☐ Align content to grade-level standards

  ☐ May include one-on-one or small group tutoring

- Students with IEPs may participate if consistent with the goals in their IEP.

  ☐ When an individual's plan specifies an alternate minimum school day length, those minutes are the applicable minute requirement for AR for the individual (*EC* Section 46211(e)(1)).

Recordkeeping Requirements

- AR attendance must be tracked and reported separately from regular school day attendance

- Teacher of an AR classroom documents each student's participation time

  - ☐ May be done in increments of one hour, though not required

  - ☐ Daily accounting is appropriate if AR sessions meet minimum daily minute requirements

- A student may accrue time over multiple sessions on multiple days

  - ☐ Attendance credited in whole days of ADA once applicable requirement is met

- LEA maintains records and makes them available for audit purposes

  - ☐ Ensure access to supporting documentation if hourly accounting is used.

Limitations

- Students may only be credited up to the lesser of:

  ☐ 10 days of attendance, or

  ☐ the number of their absences in that school year.

- Attendance Recovery ADA is credited to an absence in the school year in which the Attendance Recovery program is operated.

- Limit of one AR ADA per calendar day of participation

- Attendance recovery time is not included in instructional time for the purpose of meeting annual day and annual minute requirements.

Receiving ADA Credit

Absence

Student misses day of required attendance

Participation

- Recorded by certificated employee of LEA
- Time may be logged by the day or hour
- LEA tracks cumulative time

Minimum Day

- Determined based on:
- School setting
- Student's grade span
- Or as defined by student's IEP

ADA Credit

- Once minimum day is met, LEA may claim 1 ADA
- ADA earned this way must be tracked separately
- Original absence code is not changed

Attendance Recovery Minimum Day

By Grade Span*

TK/K: 180 minutes

1-3: 230 minutes

4-8: 240 minutes

9-12: 240 minutes

By School Setting

180 minutes: E/MCHS (Dual Enrollment), Continuation High, Opportunity

240 minutes: E/MCHS (Non-Dual Enrollment), County Community, Juvenile Court
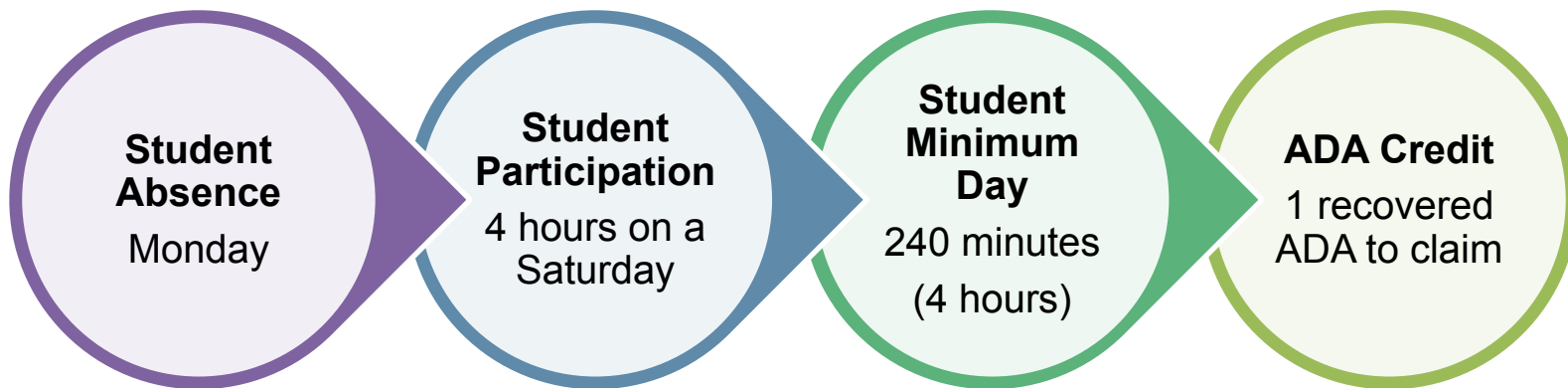
360 minutes: Community Day

On Individual Basis

For students with exceptional needs, an alternative minimum day may be established by their IEP

* Minimum days under EC sections 46112, 46113, 46117 and 46141 apply to all LEAs, including charter schools, for the purpose of Attendance Recovery.
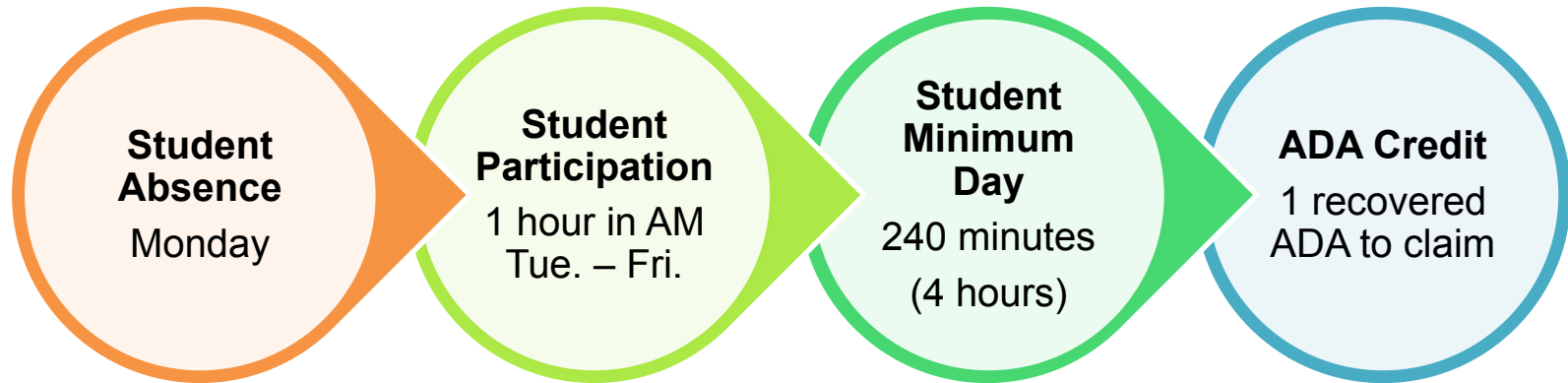
Participation by the Day

- Example: An AR session is offered on one calendar day that meets the minimum daily minutes required to claim a day of attendance.

Student Absence
Monday

Student Participation
4 hours on a Saturday

Student Minimum Day
240 minutes
(4 hours)

ADA Credit
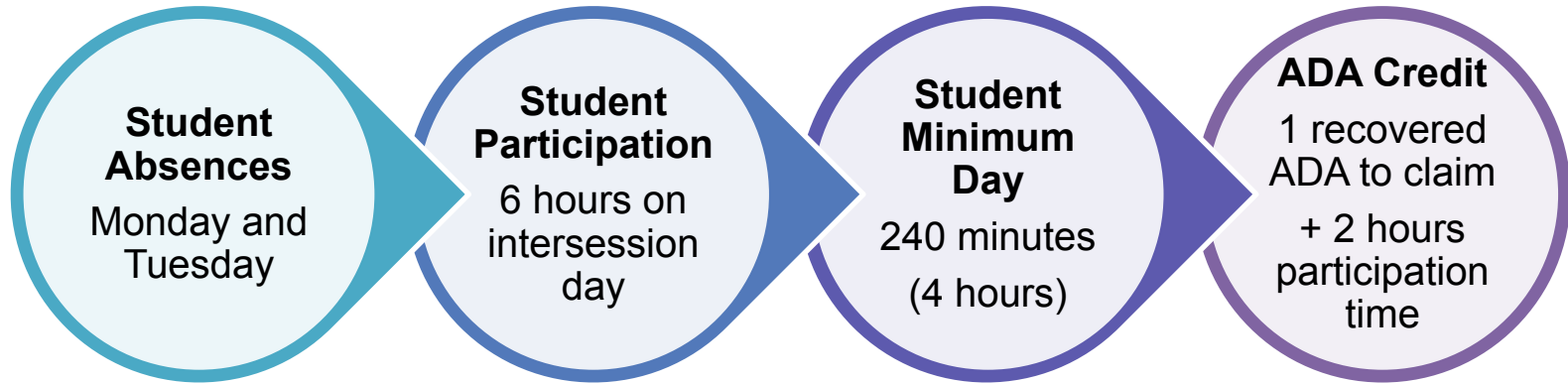1 recovered ADA to claim

Participation by the Hour (1)

- The applicable minimum daily minute requirement may be met in hourly increments of participation by the student (e.g., before or after school)

Student Absence
Monday

Student Participation
1 hour in AM
Tue. – Fri.

Student Minimum Day
240 minutes
(4 hours)

ADA Credit
1 recovered ADA to claim

Participation by the Hour (2)

- Participation time on a calendar day beyond the minimum required to generate a day of attendance continues to accrue towards the recovery of another absence.

Student Absences
Monday and Tuesday

Student Participation
6 hours on intersession day

Student Minimum Day
240 minutes (4 hours)

ADA Credit
1 recovered ADA to claim
+ 2 hours participation time

Attendance Recovery Audit Compliance

Starting in FY 2025-26 an LEA's Annual Audit process will verify compliance with:

EC Section 46211(d)

- Student cap on recovered ADA
- ADA applied to a day of absence
- Separate tracking and reporting (to PADC and CALPADS)

EC Section 46211(e)

- Minimum day requirements, including minimum day for students with an IEP
- Documentation of student participation and maintenance of attendance records

EC Section 46211(f)

- Supervision by certificated employee
- Substantially equivalent instruction
- Standards-aligned instructional content
- Student-teacher ratios

EC Section 46211(g)

- Exclusion of nonclassroom-based students
- Exclusion of long-term independent study students

Instructional Content Considerations (1)

- Instructional content will be locally determined.
- Students in an AR program must be engaged in educational activities and:
    - content aligned to grade-level standards that are
    - substantially equivalent to the student's regular instructional program,
    - and may include one-on-one or small group tutoring.
- ELO-P students must be provided with an educational and literacy element with tutoring or homework assistance in one or more of the following subjects:
    - language arts, mathematics, history and social science, computer training, or science.
- LEAs must be able to demonstrate compliance with this requirement during the annual audit process.

Instructional Content Considerations (2)

Attendance Recovery	ELO-P Educational & Literacy Element
Content aligned to grade-level standards that are substantially equivalent to the student's regular instructional program; may include 1:1 or small group tutoring.	An educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.

Grade 1 Mathematics:
▪ Students are working on developing understanding of addition and subtraction.
▪ Example instructional strategies:
  • Ten frames
  • Counters and manipulatives
	Grade 1 Math Activities:
	▪ Students provided an opportunity to complete homework.
	▪ Hands-on academic activities such as:
	  • Floor Number Line: Hopping forward or backward
	  • Bowling Math: Knock cups down; solve for remainder
	  • Pretend Grocery Store: Shopping math problems

Additional Considerations

- Recordkeeping Processes
  - Distinct programs with separate participation tracking
  - ELO-P signed enrollment form and attendance tracking
  - AR attendance records
- Targeting Students for Attendance Recovery
  - Utilizing local data sources to identify chronically absent students/students most in need

Scheduling Considerations (1)

- There are a variety of scheduling options an LEA may consider for operating an ELO-Program in conjunction with an AR Program

- The following examples highlight some of those potential schedules
  - The following examples are not inclusive of all possible acceptable scenarios
  - The examples assume that the program requirements of ELO-P and AR are being met, unless otherwise noted

Sample 1: ELO-P School Day Schedule (No Attendance Recovery)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00am-3:00pm	**Regular School Day** (All Students)	**Regular School Day** (All Students)	**Regular School Day** (All Students)	**Regular School Day** (All Students)	**Regular School Day** (All Students)
3:00-3:30pm	**Snack/Meal** MPR (All Students)	**Snack/Meal** MPR (All Students)	**Snack/Meal** MPR (All Students)	**Snack/Meal** MPR (All Students)	**Snack/Meal** MPR (All Students)
3:30pm-4:00pm	**Homework/Tutoring** MPR (All Students)	**Homework/Tutoring** MPR (All Students)	**Homework/Tutoring** MPR (All Students)	**Homework/Tutoring** MPR (All Students)	**Homework/Tutoring** MPR (All Students)
4:00pm-5:00pm	**Lego Engineering** Classrooms C & D (All Students) **Art** Classroom A & B (All Students)	**Book Club** Classroom A & B (All Students) **Creative Story Writing** Classroom C & D (All Students)	**Lego Engineering** Classrooms C & D (All Students) **Art** Classroom A & B (All Students)	**Book Club** Classroom A & B (All Students) **Creative Story Writing** Classroom C & D (All Students)	**Lego Engineering** Classrooms C & D (All Students) **Art** Classroom A & B (All Students)
5:00pm-6:00pm	**Dance** PE Room (All Students) **Running Club** Field #1 (3rd-6th Grade) **Cosmic Yoga** Classroom A (TK-3rd Grade)	**Flow Yoga** Classroom A (4th-6th Grade) **Playground Free Play** Playground (All Students)	**Dance** PE Room (All Students) **Running Club** Field #1 (3rd-6th Grade) **Cosmic Yoga** Classroom A (TK-3rd Grade)	**Flow Yoga** Classroom A (4th-6th Grade) **Playground Free Play** Playground (All Students)	**Dance** PE Room (All Students) **Running Club** Field #1 (3rd-6th Grade) **Cosmic Yoga** Classroom A (TK-3rd Grade)

Sample 2: ELO-P + AR School Day Schedule (Separate Classrooms)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00am-3:00pm	**Regular School Day** (All Students)	**Regular School Day** (All Students)	**Regular School Day** (All Students)	**Regular School Day** (All Students)	**Regular School Day** (All Students)
3:00-3:30pm	**Snack/Meal** MPR (All Students)	**Snack/Meal** MPR (All Students)	**Snack/Meal** MPR (All Students)	**Snack/Meal** MPR (All Students)	**Snack/Meal** MPR (All Students)
3:30pm-4:00pm	**Homework/Tutoring** MPR (ELO-P Students)	**Homework/Tutoring** MPR (ELO-P Students)	**Homework/Tutoring** MPR (ELO-P Students)	**Homework/Tutoring** MPR (ELO-P Students)	**Homework/Tutoring** MPR (ELO-P Students)
3:30-5:30pm	**Attendance Recovery Program** Library (AR Students)	**Attendance Recovery Program** Library (AR Students)	**Attendance Recovery Program** Library (AR Students)	**Attendance Recovery Program** Library (AR Students)	**Attendance Recovery Program** Library (AR Students)
4:00pm-5:00pm	**Lego Engineering** Classroom C & D (ELO-P Students) **Art** Classroom A & B (ELO-P Students)	**Book Club** Classroom A & B (ELO-P Students) **Creative Story Writing** Classroom C & D (ELO-P Students)	**Lego Engineering** Classroom C & D (ELO-P Students) **Art** Classroom A & B (ELO-P Students)	**Book Club** Classroom A & B (ELO-P Students) **Creative Story Writing** Classroom C & D (ELO-P Students)	**Lego Engineering** Classroom C & D (ELO-P Students) **Art** Classroom A & B (ELO-P Students)
5:00pm-6:00pm	**Dance** PE Room (All Students) **Running Club** Field #1 (3rd-6th Grade) **Cosmic Yoga** Classroom A (TK-3rd Grade)	**Flow Yoga** Classroom A (4th-6th Grade) **Playground Free Play** Playground (All Students)	**Dance** PE Room (All Students) **Running Club** Field #1 (3rd-6th Grade) **Cosmic Yoga** Classroom A (TK-3rd Grade)	**Flow Yoga** Classroom A (4th-6th Grade) **Playground Free Play** Playground (All Students)	**Dance** PE Room (All Students) **Running Club** Field #1 (3rd-6th Grade) **Cosmic Yoga** Classroom A (TK-3rd Grade)

Sample 3: ELO-P + AR School Day Schedule (Commingled Classrooms)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00am-3:00pm	Regular School Day (All Students)	Regular School Day (All Students)	Regular School Day (All Students)	Regular School Day (All Students)	Regular School Day (All Students)
3:00-3:30pm	Snack/Meal MPR (All Students)	Snack/Meal MPR (All Students)	Snack/Meal MPR (All Students)	Snack/Meal MPR (All Students)	Snack/Meal MPR (All Students)
3:30pm-4:00pm	Homework/Tutoring MPR (ELO-P Students)	Homework/Tutoring MPR (ELO-P Students)	Homework/Tutoring MPR (ELO-P Students)	Homework/Tutoring MPR (ELO-P Students)	Homework/Tutoring MPR (ELO-P Students)
3:30-5:30pm	Attendance Recovery Program Classroom A & B (AR Students)	Attendance Recovery Program Classroom A & B (AR Students)	Attendance Recovery Program Classroom A & B (AR Students)	Attendance Recovery Program Classroom A & B (AR Students)	Attendance Recovery Program Classroom A & B (AR Students)
4:00pm-5:00pm	Attendance Recovery Program Classroom A & B (AR Students) Book Club Classroom A & B (ELO-P Students)	Attendance Recovery Program Classroom A & B (AR Students) Creative Story Writing Classroom A & B (ELO-P Students)	Attendance Recovery Program Classroom A & B (AR Students) Book Club Classroom A & B (ELO-P Students)	Attendance Recovery Program Classroom A & B (AR Students) Creative Story Writing Classroom A & B (ELO-P Students)	Attendance Recovery Program Classroom A & B (AR Students) Coding for Kids Classrooms A & B (ELO-P Students)
5:00pm-6:00pm	Dance PE Room (All Students) Playground Free Play Playground (All Students)	Classroom A (All Students) Playground Free Play Playground (All Students)	Dance PE Room (All Students) Playground Free Play Playground (All Students)	Classroom A (All Students) Playground Free Play Playground (All Students)	Dance PE Room (All Students) Playground Free Play Playground (All Students)

Sample 4: ELO-P Non-School Day Schedule (No Attendance Recovery)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00am-9:00am	**Welcome/Breakfast** MPR (All Students)	**Welcome/Breakfast** MPR (All Students)	**Welcome/Breakfast** MPR (All Students)	**Welcome/Breakfast** MPR (All Students)	**Welcome/Breakfast** MPR (All Students)
9:00am-10:00am	**Morning Small Groups** MPR (All Students)	**Morning Small Groups** MPR (All Students)	**Morning Small Groups** MPR (All Students)	**Morning Small Groups** MPR (All Students)	**Morning Small Groups** MPR (All Students)
10:00am-12:00pm	**Tennis** Courts (All Students) **Golf** Field #1 (All Students)	**Pottery/Sculpture** Classroom A & B (All Students) **Young Rembrandts Drawing** Classroom C & D (All Students)	**Tennis** Courts (All Students) **Golf** Field #1 (All Students)	**Pottery/Sculpture** Classroom A & B (All Students) **Young Rembrandts Drawing** Classroom C & D (All Students)	**Tennis** Courts (All Students) **Golf** Field #1 (All Students)
12:00pm-1:00pm	**Lunch** MPR (All Students)	**Lunch** MPR (All Students)	**Lunch** MPR (All Students)	**Lunch** MPR (All Students)	**Lunch** MPR (All Students)
1:00pm-3:00pm	**Board Games** Classroom A & B (TK-3rd Grade) **Book Club** Library(4th-6th Grade) **Bead Art/Jewelry Making** Classroom C & D (All Students)	**Fun with STEAM** Classroom A & B (TK-3rd Grade) **Poetry Writing** Library (4th-6th Grade) **Coding for Kids** Classroom C & D (All Students)	**Board Games** Classroom A & B (TK-3rd Grade) **Book Club** Library(4th-6th Grade) **Bead Art/Jewelry Making** Classroom C & D (All Students)	**Fun with STEAM** Classroom A & B (TK-3rd Grade) **Poetry Writing** Library (4th-6th Grade) **Coding for Kids** Classroom C & D (All Students	**Board Games** Classroom A & B (TK-3rd Grade) **Book Club** Library(4th-6th Grade) **Bead Art/Jewelry Making** Classroom C & D (All Students)
3:00pm-5:00pm	**Lego Robotics** Classrooms C & D(All Students) **Music** Music Room (4th-6th Grade) **Yoga** PE Room (All Students)	**Gardening** School Garden (All Students) **Creative Story Writing** Classroom C & D (All Students) **Playground Free Play** Playground (All Students)	**Lego Robotics** Classrooms C & D(All Students) **Music** Music Room (4th-6th Grade) **Yoga** PE Room (All Students)	**Gardening** School Garden (All Students) **Creative Story Writing** Classroom C & D (All Students) **Playground Free Play** Playground (All Students)	**Lego Robotics** Classrooms C & D(All Students) **Music** Music Room (4th-6th Grade) **Yoga** PE Room (All Students)

Sample 5: ELO-P + AR Non-School Day Schedule (Separate Classrooms)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00am-9:00am	**Welcome/Breakfast** MPR (All Students)	**Welcome/Breakfast** MPR (All Students)	**Welcome/Breakfast** MPR (All Students)	**Welcome/Breakfast** MPR (All Students)	**Welcome/Breakfast** MPR (All Students)
9:00am-10:00am	**Morning Small Groups** MPR (All Students)	**Morning Small Groups** MPR (All Students)	**Morning Small Groups** MPR (All Students)	**Morning Small Groups** MPR (All Students)	**Morning Small Groups** MPR (All Students)
10:00am-12:00pm	**Tennis** Courts (ELO-P Students) **Golf** Field #1 (ELO-P Students) **Attendance Recovery** Library (AR Students)	**Pottery/Sculpture** Classroom A & B (ELO-P Students) **Young Rembrandts Drawing** Classroom C & D (ELO-P Students) **Attendance Recovery** Library (AR Students)	**Tennis** Courts (ELO-P Students) **Golf** Field #1 (ELO-P Students) **Attendance Recovery** Library (AR Students)	**Pottery/Sculpture** Classroom A & B (ELO-P Students) **Young Rembrandts Drawing** Classroom C & D (ELO-P Students) **Attendance Recovery** Library (AR Students)	**Tennis** Courts (ELO-P Students) **Golf** Field #1 (ELO-P Students) **Attendance Recovery** Library (AR Students)
12:00pm-1:00pm	**Lunch** MPR (All Students)	**Lunch** MPR (All Students)	**Lunch** MPR (All Students)	**Lunch** MPR (All Students)	**Lunch** MPR (All Students)
1:00pm-3:00pm	**Board Games** Classroom A & B (All Students) **Book Club** Library (All Students)	**Fun with STEAM** Classroom A & B (All Students) **Coding for Kids** Classroom C & D (All Students)	**Board Games** Classroom A & B (All Students) **Book Club** Library (All Students)	**Fun with STEAM** Classroom A & B (All Students) **Coding for Kids** Classroom C & D (All Students)	**Board Games** Classroom A & B (All Students) **Book Club** Library (All Students)
3:00pm-5:00pm	**Lego Robotics** Classrooms C & D (All Students) **Music** Music Room (4th-6th Grade) **Yoga** PE Room (All Students)	**Gardening** School Garden (All Students) **Creative Story Writing** Classroom C & D (All Students) **Playground Free Play** Playground (All Students)	**Lego Robotics** Classrooms C & D (All Students) **Music** Music Room (4th-6th Grade) **Yoga** PE Room (All Students)	**Gardening** School Garden (All Students) **Creative Story Writing** Classroom C & D (All Students) **Playground Free Play** Playground (All Students)	**Lego Robotics** Classrooms C & D (All Students) **Music** Music Room (4th-6th Grade) **Yoga** PE Room (All Students)

Scheduling Considerations (2)

- The following examples highlight some schedules that may <u>not</u> meet the requirements of both programs while running in conjunction with one another.

  - ELO-P and AR each have distinct requirements. If an LEA chooses to offer them in conjunction, the requirements under *EC* Section 46120 apply to students in the ELO-P program, and the requirements of *EC* Section 46211 apply to students the AR program.

Sample 6: ELO-P + AR School Day Schedule (Commingled Classrooms)

🚫	Monday	Tuesday	Wednesday	Thursday	Friday
8:00am-3:00pm	Regular School Day (All Students)	Regular School Day (All Students)	Regular School Day (All Students)	Regular School Day (All Students)	Regular School Day (All Students)
3:00-3:30pm	Snack/Meal MPR (All Students)	Snack/Meal MPR (All Students)	Snack/Meal MPR (All Students)	Snack/Meal MPR (All Students)	Snack/Meal MPR (All Students)
3:30pm-5:00pm	Attendance Recovery Program Classroom A & B (All Students)	Attendance Recovery Program Classroom A & B (All Students)	Attendance Recovery Program Classroom A & B (All Students)	Attendance Recovery Program Classroom A & B (All Students)	Attendance Recovery Program Classroom A & B (All Students)
	Dance PE Room (All Students)	Classroom A (All Students)	Dance PE Room (All Students)	Classroom A (All Students)	Dance PE Room (All Students)
	Playground Free Play Playground (All Students)	Playground Free Play Playground (All Students)	Playground Free Play Playground (All Students)	Playground Free Play Playground (All Students)	Playground Free Play Playground (All Students)

This example shows that AR is not voluntary, there is not a concurrent ELO-P offering

Sample 7: ELO-P Non-School Day Schedule (with Summer School)

🚫	Monday	Tuesday	Wednesday	Thursday	Friday
8:00am-9:00am	**Welcome/Breakfast** MPR (All Students)	**Welcome/Breakfast** MPR (All Students)	**Welcome/Breakfast** MPR (All Students)	**Welcome/Breakfast** MPR (All Students)	**Welcome/Breakfast** MPR (All Students)
9:00am-10:00am	**Morning Small Groups** MPR (All Students)	**Morning Small Groups** MPR (All Students)	**Morning Small Groups** MPR (All Students)	**Morning Small Groups** MPR (All Students)	**Morning Small Groups** MPR (All Students)
10:00am-12:00pm	**Summer School** MPR (All Students)	**Summer School** MPR (All Students)	**Summer School** MPR (All Students)	**Summer School** MPR (All Students)	**Summer School** MPR (All Students)
12:00pm-1:00pm	Lunch MPR (All Students)	Lunch MPR (All Students)	Lunch MPR (All Students)	Lunch MPR (All Students)	Lunch MPR (All Students)
1:00pm-3:00pm	**Board Games** Classroom A & B (All Students) **Book Club** (All Students) Robotics C & D (All Students) Music m (4th-6th Grade) Yoga (All Students)	**Fun with STEAM** Classroom A & B (All Students) **Coding for Kids** Classroom C & D (All Students) **Gardening** School Garden (All Students) **Creative Story Writing** Classroom C & D (All Students) **Playground Free Play** Playground (All Students)	**Board Games** Classroom A & B (All Students) **Book Club** Library (All Students) **Lego Robotics** Classrooms C & D(All Students) **Music** Music Room (4th-6th Grade) **Yoga** PE Room (All Students)	**Fun with STEAM** Classroom A & B (All Students) **Coding for Kids** Classroom C & D (All Students) **Gardening** School Garden (All Students) **Creative Story Writing** Classroom C & D (All Students) **Playground Free Play** Playground (All Students)	**Board Games** Classroom A & B (All Students) **Book Club** Library (All Students) **Lego Robotics** Classrooms C & D (All Students) **Music** Music Room (4th-6th Grade) **Yoga** PE Room (All Students)

If the LEA is considering using the Summer School time to also count for AR, it would not be allowable. AR would not be voluntary, there is not a concurrent ELO-P offering.

Current Attendance/Absence Reporting to CALPADS

- LEAs current submit and certify, cumulative attendance and absence data for each student at schools in the LEA where they are enrolled
- These data are submitted to CALPADS via the Student Absence Summary (STAS) file
- These data are collected as part of the End-of-Year (EOY) 3 submission to CALPADS and are used to:
  - ☐ Develop the Chronic Absenteeism Rate Indicator on the California School Dashboard
  - ☐ Report publicly via DataQuest

New Attendance Recovery Days Reporting to CALPADS (1)

As part of their 2025-26 EOY Submission to CALPADS:

- LEAs may report up to ten Attendance Recovery (AR) days earned by students enrolled at schools in the LEA during the year (July 1 - June 30)
  - If LEAs are claiming ADA for AR days they should also submit AR days to CALPADS
- LEAs may report AR days at any school in the LEA where the student was enrolled and had absences
- LEAs will not be able to report more than ten AR days for a student, or the number of days a student was absent at schools within the LEA, whichever is less

New Attendance Recovery Days Reporting to CALPADS (2)

- AR days can only be reported for students in grades TK - 12

- All other fields on the STAS file are to be populated as they have always been populated with NO changes due to the new reporting of AR days

Reporting AR Days Separate from Reporting Expanded Learning Program

As part of their 2025-26 EOY 3 Submission, attendance in Expanded Learning programs is also being collected for the first time in CALPADS

- Attendance for AR days must be collected and maintained separately from any attendance data collected for Expanded Learning programs
- The Expanded Learning data will be collected in a new CALPADS file, and NOT on the STAS file

We're here to support YOU!

Contact the System of Support for Expanded Learning:

bit.ly/SSELcontact
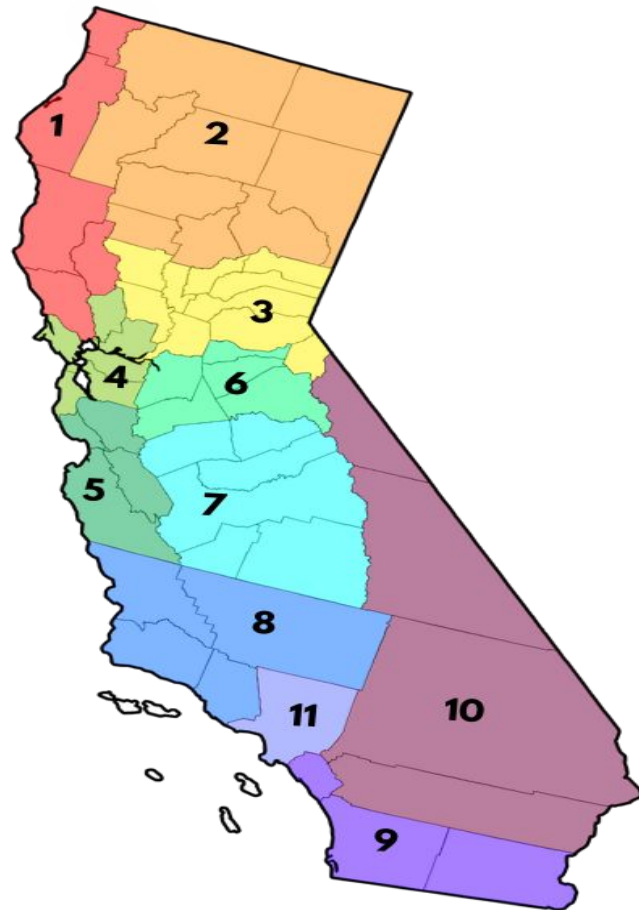
SCAN ME

Thank You
for your participation!
Please provide us with your feedback.

bit.ly/3G5WBgL

SCAN ME

Breakouts - Choose Your Own Adventure!

- Room 1: Time with the New FAQs - Attendance Accounting with Dean

- Room 2: Time with the New FAQs - AR Program Requirements with Luke

- Room 3: Time with the New FAQs - ELO-P with Jen & Lindsay

- Room 4: Dive Deeper on Data & CalPADS with Paula

- Room 5: Community Share - Ideas, Insights & Considerations with Heather & Tiffany

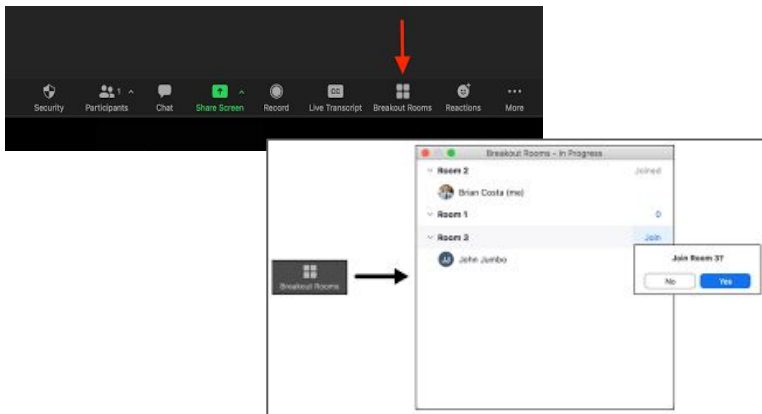- Room 6: Open Space to Review the FAQs

Ways to Join the Breakout Rooms

①

1. Using the Zoom Control Bar, at the bottom of your window, click on **Breakout Rooms.** This will display the list of breakout rooms.
2. Then, select the breakout room you would like to join.

②

1. Rename yourself with the room you want to go to, and we will assign you to the breakout room. *(i.e. R3 - Heather)*
2. In the **"Participants"** list on the right side of the Zoom window, hover over your name and click on the **"Rename"** button
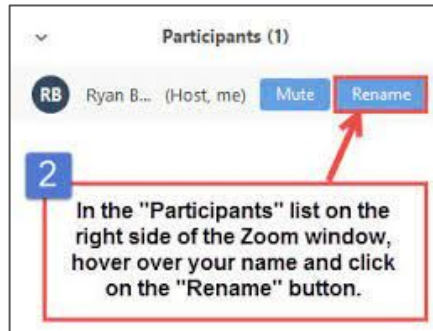
③

If you can't do either steps 1 or 2, we will help you get to a breakout room.