

Welcome!

Spring 2025 ELO-P Academy



Unlocking Insights: Data Collection for Expanded Learning

April 23, 2025
10:00 AM - 12:00 PM



CAN
California AfterSchool Network
CONNECT. CONVERSE. INSPIRE.





Mindful Moment

We will begin recording now.



Welcome!

Spring 2025 ELO-P Academy



Unlocking Insights: Data Collection for Expanded Learning

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Today's Agenda

10:00 AM: Welcome!

10:15 AM: Workshop Session:

Unlocking Insights: Data Collection for Expanded Learning

11:25 AM: Closing Comments

11:35 AM: Interactive Breakout Sessions

12:00 PM: Zoom & Workshop Ends



Shared Learning Spaces

We hold our workshops as shared learning & collaborative spaces and often update materials with content & resources lifted throughout the presentation.

We will share resources and contact info via a Google Doc that all participants can access. (note: for security reasons the full chat cannot be downloaded)

Presentation materials, including the recording will be available shortly (within 24 hours) after the workshop.



Register Today!

Spring 2025 ELO-P Academy

April 16, 17, 22 & 23, 2025

Join us for a multi-day convening of virtual workshops to support CA ELO Programs.



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10:00 AM - 12:00 PM

- April 16: Nuts & Bolts: EXL 101 & Education Funding – How Expanded Learning Fits Into the Education System
- April 17: Strategic Design for CA Expanded Learning: Activate, Join, and Shape the Ecosystem Plan
- April 22: Strategies to Support Attendance Recovery
- April 23: Unlocking Insights: Data Collection for Expanded Learning

[Registration & Details](#)

bit.ly/3E0aBru



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A Recap of our Spring 2025 ELO-P Academy Journey

Day 1: Nuts & Bolts: EXL 101 & Education Funding - *How Expanded Learning Fits Into the Education System*



Tiffany Gipson
Director, Equity & Quality



Heather Williams
Director, Policy & Outreach



Day 2: Strategic Design for CA Expanded Learning: *Activate, Join, and Shape the Ecosystem Plan*



Vanessa Hernandez (she/her)
Senior Specialist,
Policy & Outreach



Heather Williams (she/her)
Director,
Policy & Outreach



Field Spotlights: *Promising Practices in Action*



Jennifer Davis
Administrator of
Expanded Learning



Bakersfield, CA, Region 8

Day 3: Strategies to Support Attendance Recovery



Paula Mishima
Educational Data
Management Division



Liberty Van Natten
Educational Data
Management Division



Jen Taylor
Education Program Consultant
Expanded Learning Division



Lindsay Blomberg Johnson
Education Program Consultant
Expanded Learning Division



Luke Bailey
Education Programs Assistant,
School Fiscal Services Division



Dean Patterson
Administrator,
School Fiscal Services Division



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Workshop Recording & Resources Available: bit.ly/3E0aBru



bit.ly/4jk1Mc2



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/CaliforniaAfterSchool



@ca_afterschool



@caafterschoolnetwork



/ca-afterschool-network



/CaliforniaAfterSchoolNetwork

**Get our latest
info in one place!**



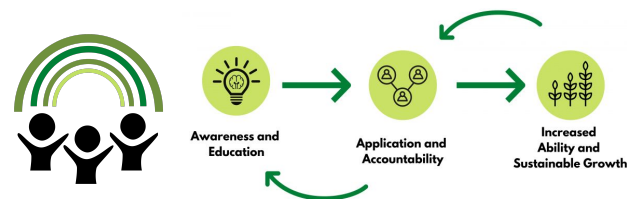
SCAN ME

CAN's Expanded Learning Pedagogical Methodology

We believe every child, youth, and the adults that live, love, and work with them deserve just and affirming spaces and opportunities that enrich, empower, enlighten, educate, and elevate them. We know learning happens in every context and young people are assets in supporting their own learning, and co-creating the solutions to the issues and challenges they face.

Expanded Learning/OST spaces can be cultivated by anchoring in some core beliefs and shared mindsets:

- We are rooted in love and love is shown in our actions and our words.
- We are asset-anchored AND driven.
- We are aspirational in our mindsets, words, and actions.
- We are connected by our differences because that is what gives us strength and creates our collective. The appreciation of every culture, language, and lived experience is what we leverage to grow and nurture our collective spaces.
- We make decisions based on elevating the intrinsic gifts, talents, and wisdom of those closest to the problems we work collaboratively to solve.
- We learn by doing and we grow by reflecting on that learning.





Day 4: Unlocking Insights: *Data Collection for Expanded Learning*



Liberty Van Natten
Director,
Education Data
Management Division



Onda Johnson, Ed.D.
Education Administrator
Expanded Learning Division



Jen Taylor
Education Programs Consultant
Expanded Learning Division



Joshua Brady
Education Administrator I
Expanded Learning Division



Andrea Shumate
Fiscal Analyst
Expanded Learning Division



Day 4: Unlocking Insights:
Data Collection for Expanded Learning

Setting the Tone

High-Level Overview of Data Collection,
Grant Attendance & Expenditures

Facilitated by:
Jen Taylor & Andrea Shumate

Grant Attendance, Budgets, Expenditure Reports

Data	Submission	Funding Sources
<ul style="list-style-type: none"> -Attendance -Budgets -Expenditures -Contact Information 	<ul style="list-style-type: none"> -After School Support and Information System (ASSIST) -<i>Coming soon:</i> Gov Grants 	<ul style="list-style-type: none"> -ASES -21st CCLC -ASSETs

Annual Outcomes Based Data for Evaluation (AOBDE)

Data	Submission	Funding Sources
<ul style="list-style-type: none"> -Statewide Student Identifier (SSID) -Attendance -Continuous Quality Improvement 	<ul style="list-style-type: none"> -ExFiles 	<ul style="list-style-type: none"> -ASES -21st CCLC -ASSETs

Annual Performance Report (APR)

Data	Submission	Funding Sources
<ul style="list-style-type: none"> -Activities, Staffing, Participation -Outcomes and Certification 	<ul style="list-style-type: none"> -Government Reporting and Results Act (GPRA) 	<ul style="list-style-type: none"> -21st CCLC -ASSETs

Expanded Learning Program (ELP) Participation

Data	Submission	Funding Sources
<ul style="list-style-type: none"> -Statewide Student Identifier (SSID) -Total number of ELP Participation Days for each enrollee 	<ul style="list-style-type: none"> -California Longitudinal Pupil Achievement Data System (CALPADS) 	<ul style="list-style-type: none"> -ELO-P -ASES -21st CCLC -ASSETs



Expanded Learning Opportunities Program Expenditure Data

Data	Submission	Funding Sources
-Expenditures	-ELO-P Expenditure Portal, using pin/access code	-ELO-P

Third Party Off Site Provider Survey

EC Section 46120(e) provides that any Local Educational Agency (LEA) receiving an apportionment for the Expanded Learning Opportunities Program (ELO-P) in 2023-24 must provide data for any and all third party providers who are operating the program at an off-site location, including the California State Preschool Program (CSPP). This annual survey requests specific data regarding each third party provider program location and pupil grade access for each off-site location.

This survey collected essential data to document providers contributing to afterschool and enrichment services under ELO-P. The findings note location, grade levels served, and license number (if applicable).

[Third Party Off Site Provider Survey Summary](#)

Fiscal Year	Liquidation Deadline	Final Expenditure Report Due Date
2023-2024	June 30, 2025	September 30, 2025
2024-2025	June 30, 2026	September 30, 2026
2025-2026	June 30, 2027	September 30, 2027

Expanded Learning Opportunities Program Third Party Off Site Provider

Data	Submission	Funding Sources
-Third Party Off Site Provider Information	-Third Party Portal, using pin/access code	-ELO-P

After School Support and Information System (ASSIST)

Grant Attendance, Budgets, Expenditure Reports

Data **Submission** **Funding Sources**

-Attendance
-Budgets
-Expenditures
-Contact Information

-After School Support and Information System (ASSIST)
-Coming soon: Gov Grants

-ASES
-21st CCLC
-ASSETS



Grant Menu

Logged in as: carol ciraulo - Mendocino County Office of Education

Awarded Grants

Grant ID	Grant Type	Program	Cohort	Award Amount	Start Date	End Date	Status
23-23939-1023-EZ	ASES	CORE	20	\$1,283,309.14	7/1/2020	6/30/2021	Active
23-23939-1023-FR	Frontier	CORE	20	\$15,000.00	7/1/2020	6/30/2021	Active
23-23939-1023-EZ	ASES	CORE	19	\$1,283,309.14	7/1/2019	6/30/2020	Active
23-23939-1023-FR	Frontier	CORE	19	\$15,000.00	7/1/2019	6/30/2020	Active
23-23939-1023-EZ	ASES	CORE	18	\$1,183,864.50	7/1/2018	6/30/2019	Active
23-23939-1023-FR	Frontier	CORE	18	\$15,000.00	7/1/2018	6/30/2019	Active
23-23939-1023-EZ	ASES	CORE	17	\$1,183,864.50	7/1/2017	6/30/2018	Active
23-23939-1023-FR	Frontier	CORE	17	\$15,000.00	7/1/2017	6/30/2018	Active
23-23939-1023-EZ	ASES	CORE	16	\$1,059,025.00	7/1/2016	6/30/2017	Active
23-23939-1023-FR	Frontier	CORE	16	\$15,000.00	7/1/2016	6/30/2017	Active
23-23939-1023-EZ	ASES	CORE	15	\$1,059,025.00	7/1/2015	6/30/2016	Active
23-23939-1023-EZ	ASES	CORE	14	\$1,059,025.00	7/1/2014	6/30/2015	Active
23-23939-1023-EZ	ASES	CORE	13	\$1,119,701.88	7/1/2013	6/30/2014	Active
23-23939-1023-EZ	ASES	CORE	12	\$1,207,568.00	7/1/2012	6/30/2013	Active
23-23939-1023-EZ	ASES	CORE	11	\$1,218,068.00	7/1/2011	6/30/2012	Active
23-23939-1023-EZ	ASES	CORE	10	\$1,227,450.00	7/1/2010	6/30/2011	Active
23-23939-1023-EZ	ASES	CORE	09	\$1,001,600.00	7/1/2009	6/30/2010	Active
23-14349-1023-3A	21st	CORE	03	\$241,208.00	7/1/2007	6/30/2009	Active
23-14765-1023-3A	21st	DA	03	\$62,800.00	7/1/2007	6/30/2009	Active
23-14788-1023-3A	21st	FL	03	\$40,000.00	7/1/2007	6/30/2009	Active
23-23939-1023-EZ	ASES	CORE	08	\$1,328,400.00	7/1/2007	6/30/2009	Active

Questions: Expanded Learning Division | ASSIST@cde.ca.gov | 916-319-0923

After School Support and Information System (ASSIST)

[ASSIST Home](#) [Change Password](#) [Agency Reports](#) [Logoff](#)

Manage Grant (Reports Due)

Logged in as: carol ciraulo - Mendocino County Office of Education

Agency Name: Mendocino County Office of Education **CD** 2310231

Grant ID: 23-23939-1023-EZ **Grant Type:** ASES **Cohort:** 20

Fiscal Year: 2020-21

Award Amount: \$1,283,309.14

Reports Due

Contacts

Budget

Report History

Report Type	Report Description	Period	Due Date	Status
Expenditure	Core	2020-21 - 4/1/2021 to 6/30/2021	7/31/2021	Not Submitted
Attendance	After School Base	2020-21 - 1/1/2021 to 6/30/2021	7/31/2021	Not Submitted
Attendance	After School Supplemental	2020-21 - 1/1/2021 to 6/30/2021	7/31/2021	Not Submitted

After School Support and Information System (ASSIST)

Attendance

Agency Name: Mendocino County Office of Education CD 2310231

Grant ID: 23-23939-1023-EZ Grant Type: ASES Cohort: 20

Fiscal Year: 2020-21

Award Amount: \$1,283,309.14

Reports Due

Contacts

Budget

Report History

2020-21 - 2nd Half: After School Base

Enter the days of operation and students served for each school.

CDS	School Name	School Type	Days Of Operation	Students Served
23655406025084	Anderson Valley Elementary	E	<input type="text" value="0"/>	<input type="text" value="0"/>
23655402330900	Anderson Valley Junior-Senior High	M	<input type="text" value="0"/>	<input type="text" value="0"/>
23655576025092	Arena Elementary	E	<input type="text" value="0"/>	<input type="text" value="0"/>
23656236025282	Baechtel Grove Middle	M	<input type="text" value="0"/>	<input type="text" value="0"/>
23656236108369	Blosser Lane Elementary	E	<input type="text" value="0"/>	<input type="text" value="0"/>
23656236025290	Brookside Elementary	E	<input type="text" value="0"/>	<input type="text" value="0"/>
23655656025100	Dana Gray Elementary	E	<input type="text" value="0"/>	<input type="text" value="0"/>
23655656061667	Fort Bragg Middle	M	<input type="text" value="0"/>	<input type="text" value="0"/>
23739166025308	Laytonville Elementary	M	<input type="text" value="0"/>	<input type="text" value="0"/>
23738666025241	Potter Valley Elementary	E	<input type="text" value="0"/>	<input type="text" value="0"/>
23738660107250	Potter Valley Junior High	M	<input type="text" value="0"/>	<input type="text" value="0"/>
23655656025126	Redwood Elementary	E	<input type="text" value="0"/>	<input type="text" value="0"/>
		Totals	0	0

Save

Reset

Submit to CDE

After School Support and Information System (ASSIST)

Expenditures

Manage Grant (Expenditure)

Logged in as: carol ciraulo - Mendocino County Office of Education

Agency Name: Mendocino County Office of Education CD 2310231

Grant ID: 23-23939-1023-EZ Grant Type: ASES Cohort: 20

Fiscal Year: 2020-21

Award Amount: \$1,283,309.14

Reports Due

Contacts

Budget

Report History

2020-21 - Quarter 4

☐ Check the box to submit this expenditure report as the Closeout Report:

Enter the expenditures for each Series/Object.

Series/Object	Program Budget	Current Expenditures	Total Expenditures To Date
1000: Certificated Personnel Salaries	\$0.00	\$0.00	\$0.00
2000: Classified Personnel Salaries	\$0.00	\$0.00	\$0.00
3000: Employee Benefits	\$0.00	\$0.00	\$0.00
4000: Books and Supplies	\$0.00	\$0.00	\$0.00
5000: Services & Other Operating Expenditures	\$4,761.00	\$0.00	\$0.00
5100: Subcontracts and Agreements	\$1,278,309.14	\$0.00	\$522,957.11
6000: Capital Outlay	\$0.00	\$0.00	\$0.00
7000: Indirect Costs	\$238.05	\$0.00	\$0.00
Totals:	\$1,283,308.19	\$0.00	\$522,957.11

Save

Reset

Submit to CDE



ANNUAL OUTCOMES-BASED DATA FOR EVALUATION

Expanded Learning Division

Spring ELOP Academy

April 23, 2025



TERMS AND DEFINITIONS

- *Annual Outcomes - Based Data for Evaluation (AOBDE)* - refers to the statutorily required data collection of site level attendance and continuous quality improvement.
- *Biennial Report to the Legislature* - refers to the statutorily required report on students attending the state and federal expanded learning programs.

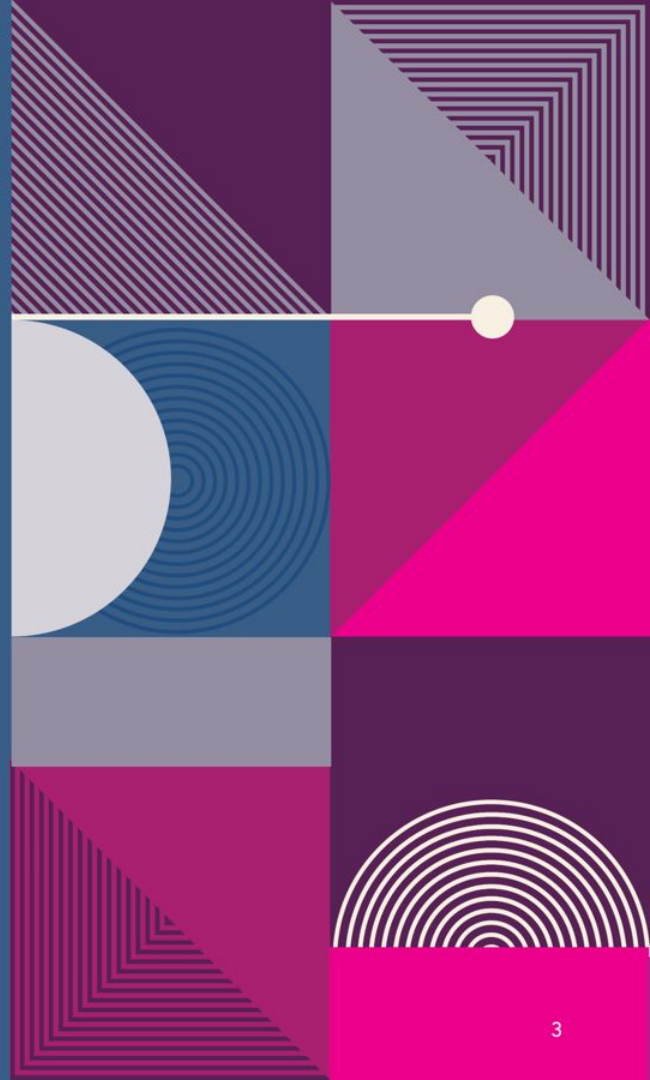
DATA REPORTING

Components are defined as:

- After School Base
- After School Supplemental (3 hour and 6-hour summer programming)
- Before School Base, and,
- Before School Supplemental.

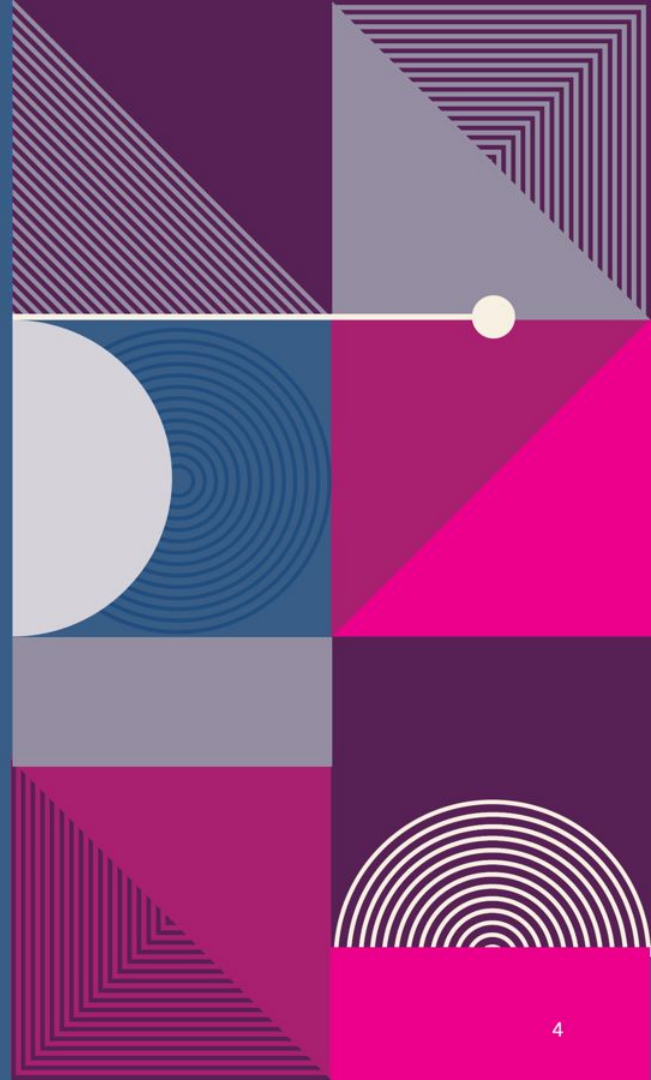
Additionally,

- Continuous Quality Improvement reporting is required by statute but currently is not included in the biennial report.



DATA REPORTING

School sites operating an afterschool program solely funded by the Expanded Learning Opportunities Program (ELO-P) apportionment should *not* be included in this data collection.



TEMPLATE

1. Save file using: "[Grantee Name] 2023-24 ASPEVAL".

2. Data must reflect School Year 2023-24 (July 1, 2023 through June 30, 2024).

3. Enter data beginning on row 19 below.

4. Use column descriptions in rows 15 through 18 to guide data request and formatting requirements.

5. Add rows as necessary.

6. No cells may be left blank.

A - D				E - K		SUPPLEMENTAL				
Grantee Name	School Name	14-digit County-District-School Code	Statewide Student Identifier	Days Attended Before School Base	Days Attended After School Base	Days Attended Before School Supplemental	Days Attended After School Supplemental 3-hour Program September 2023 through April 2024	Days Attended After School Supplemental 6-hour Program September 2023 through April 2024	Days Attended After School Supplemental 3-hour Program July 2023 through August 2023 and May 2024 through June 2024	Days Attended After School Supplemental 6-hour Program July 2023 through August 2023 and May 2024 through June 2024
Name of grantee receiving before or after school program funding.	Name of school receiving before or after school program funding.	County-District-School code corresponding to name of school receiving before or after school program funding.	Statewide Student Identifier of pupil attending before or after school program.	Number of days pupil attended the Before School Base program.	Number of days pupil attended the After School Base program.	Number of days pupil attended Before School Summer/Supplemental program.	Number of days pupil attended 3-hour After School Summer/Supplemental program September 2023 through April 2024.	Number of days pupil attended 6-hour After School Summer/Supplemental program September 2023 through April 2024.	Number of days pupil attended 3-hour After School Summer/Supplemental program July 2023 through August 2023 and May 2024 through June 2024.	Number of days pupil attended 6-hour After School Summer/Supplemental program July 2023 through August 2023 and May 2024 through June 2024.
80 characters	80 characters	14 characters	10 characters exact	3 characters maximum	3 characters maximum	3 characters maximum	3 characters maximum	3 characters maximum	3 characters maximum	3 characters maximum
Text	Text	Text	Text	Number	Number	Number	Number	Number	Number	Number

RESOURCES

- Reporting instructions for ASES and 21st CCLC grants:
 - [Annual Outcome-Based Data Report and CQI - Expanded Learning \(CA Dept of Education\)](#)
- Reporting instructions for ASSETs grants:
 - [Annual Outcome-Based Data Report and CQI - Expanded Learning \(CA Dept of Education\)](#)
- FAQs:
 - [Annual Evaluation & CQI Frequently Asked Questions - Expanded Learning \(CA Dept of Education\)](#)

Contact ASPEVAL@cde.ca.gov with any questions.



THANK YOU

Please use the following information for questions regarding AOBDE:

AOBDE Team

ASPEVAL@cde.ca.gov



**TONY
THURMOND**

State
Superintendent
of Public
Instruction

The California Department of Education Presents:

Annual Performance Report (APR): **Government and Performance Results** **Act (GPRA) Measures**

April 23, 2025



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Goals for Today

- Background and History
- Understand the GPRA Measures



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Background and History

- The provisions of GPRA require that Federal agencies establish performance goals. Under these agency performance goals, the Department creates program performance measures, quantifiable indicators to assess progress.
- In 2020, The Department of Education approved a set of five new GPRA measures for the 21st CCLC program. This implementation guide provides guidance to State Education Agencies in the 21st CCLC Community on APR data affected by the new GPRA.
- The U.S. Department of Education went through over a year process engaging all 50 states and territories to provide feedback on the GPRA measures.



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What is GPRA - Government Performance Results Act

- Congress established a set of measures via the Government Performance Results Act (GPRA) in 1993 to improve government performance management.
- Required outcomes that are reported to Congress once a year
- Help tell the U.S. Department of Education data story
- Critical for continued program funding
- They don't plan to change for several years
- U.S. Department of Education analyzes these data to report on the GPRAs to Congress in the Annual Performance Report.



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GPRA Measure #1 - Academic Achievement

Percentage of students in grade 4-8 participating in 21CCLC programming during the school year and summer who demonstrate growth in reading and language arts on state assessments.

State Policy: The policy for this GPRA is any growth in reading, language arts, and mathematics on State Assessments.



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GPR Measure #2 - Academic Achievement

*Percentage of students in grades 7-8
and 10-12 attending 21CCLC
programming during the school year
and summer with a prior-year
unweighted GPA of less than 3.0 who
demonstrated an improved GPA.*



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GPRA Measure #2 - Academic Achievement - Continued

- **See crosswalk below for those that do not use GPA**

Letter Grade	World Grade	Percentage Grade	GPA conversion for GPRA
A	Exceeding Expectations	90–100	4.0
B	Above Expectations	80–89	3.0
C	Meets Expectations	70–79	2.0
D	Below Expectations	60–69	1.0
F	Does not meet Expectations	Below 59	0.0



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GPRA Measure #3 - School Day Attendance

Percentage of students in grades 1-12 participating in 21CCLC during the school year who had a school day attendance rate at or below 90% in the prior school year and demonstrated an improved attendance rate in the current school year.

State Policy: Any improvement in attendance.



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GPRA Measure #4 - Behavior

Percentage of students in grades 1-12 attending 21CCLC programming during the school year and summer who experienced a decrease in in-school suspensions compared to to the previous school year.

State Policy: Any decrease in in-schools' suspensions.

Note: If a school does not use in-school suspension, then there is not a decrease to report.



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GPRA Measure #5

Student Engagement in Learning

Percentage of students in grades 1-5 participating in 21CCLC programming in the school year and summer who demonstrated an improvement in teacher reported engagement in learning.



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GPRA Measure #5 - Student Engagement in Learning - Continued

State Policy:

- Definition of Engagement: **Engagement is defined as strong relationships between students, teachers, families, and schools; and strong connections between schools and the broader community.**
- Definition of teacher: For the purposes of the APR Data collection, a teacher will be defined locally to mean either staff members that work in the Expanded Learning program or staff members that are teachers with the core instructional school day.
- Programs will need to conduct an Engagement Survey for this GPRA.



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Participation - Grade Level and Student Attendance

- The number of students who were enrolled and attended programming at the 21st CCLC center during the summer or school year. Choose the grade the students are currently enrolled in or, if summer, the grade level for the just completed school year. Enter the total number of participants who attended based on the number of **hours** they attended programming at the center. Enter this separately for each grade level.
- **Enter these totals into 21APR for each grade level. Participation in hours must be reported on all students who participate in 21CCLC.**



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System Nuts and Bolts

- This is a Federal System that is run by the US Department of Education
- There is only one user allowed per agency



Day 4: Unlocking Insights:
Data Collection for Expanded Learning

ELO-P *Participation,*
AB 1113 & CALPADS

Facilitated by:
Liberty Van Natten

CALPADS: Introduction

What is CALPADS?

- California Longitudinal Pupil Achievement Data System (CALPADS)
- Data Collections:
 - Student Enrollment
 - Student Demographics
 - Program Participation
 - Course Enrollment and Completion
 - Behavioral Incidents
 - Certificated Staff
 - Attendance Summary Data
 - Post Secondary Survey Results
 - Work-based Learning
 - Special Education Plans/Meetings, Services
- Data used to track students over time.
- Data used to calculate the majority of the California School Dashboard indicators.
- Data used to fulfill state and federal reporting requirements.
- Provide information about students and schools to state decision-makers, parents, community, and researchers.

CALPADS: Data Types Collected

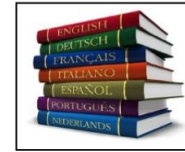


**Student
Demographics**

**Student Enrollments
& Exits**



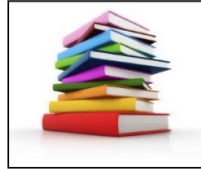
**Student Program
Eligibility and
Participation**



**Student English
Language
Acquisition
Status**



Staff Data



**Student Course Enrollment
and Completion**



Student Absenteeism



**Student Career
Technical Education**



**Students with
Disabilities**



Work Based Learning



**Post
Secondary
Survey Results**



**Behavioral
Incidents**



**4 Year Adjusted
Cohort Grad Rate**

CALPADS: Support and Roles

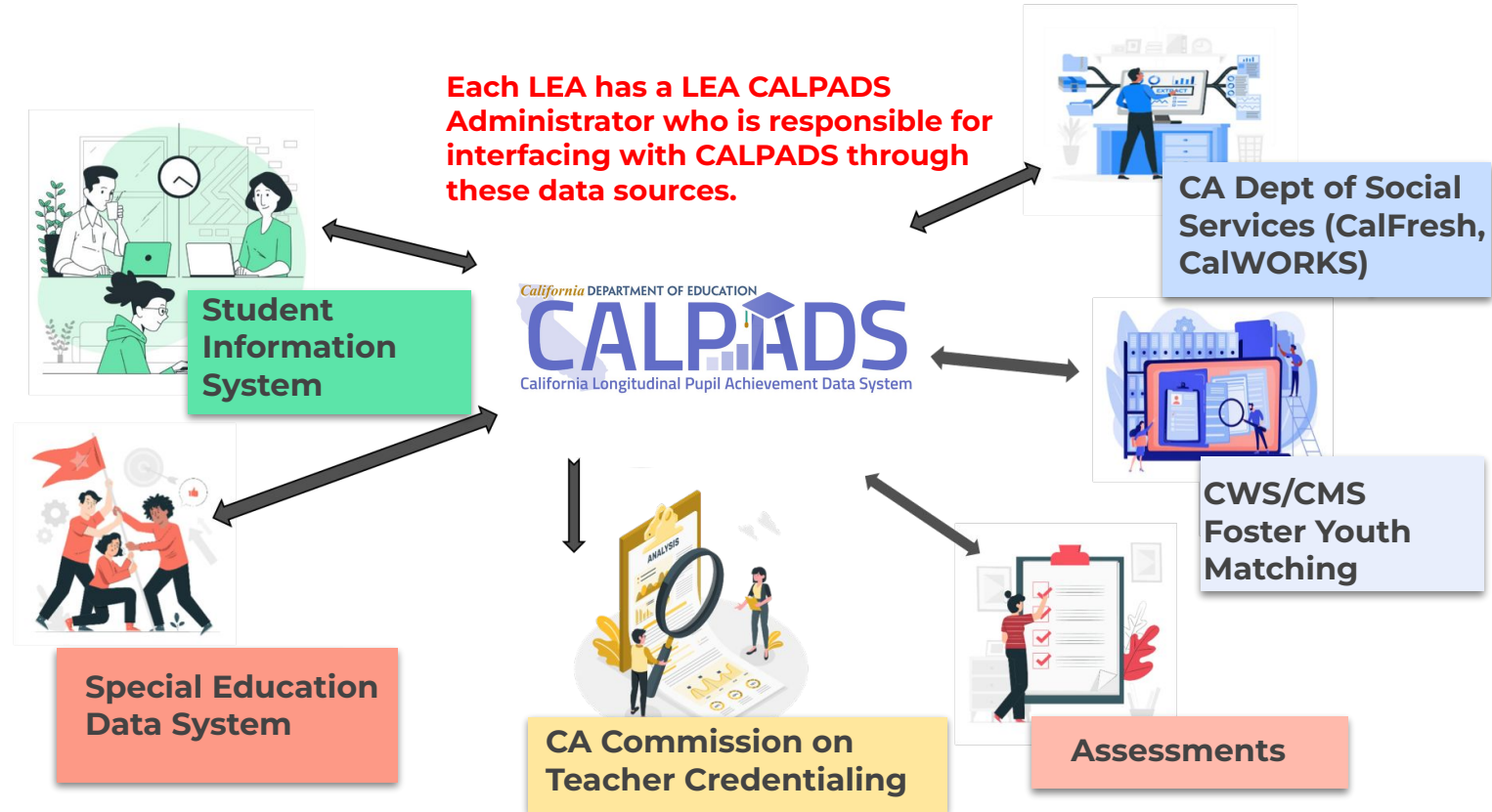


- **Education Data Management Division**
 - CALPADS Office
 - Student and School Data Office
- **Technology Services Division**
 - CALPADS Support Unit

- **Requirements**
- **Information Systems**
- **Client Services**

CALPADS: Data Sources

Each LEA has a LEA CALPADS Administrator who is responsible for interfacing with CALPADS through these data sources.



AB 1113 Summary

- Law requiring data collection for the following Expanded Learning Programs (ELP):
 - Expanded Learning Opportunities Program (ELO-P)
 - After School Education and Safety (ASES)
 - 21st Century Community Learning Centers (CCLC) Program
- Beginning in the 2025-2026 school year, Local Educational Agencies (LEA) receiving funding for any of the above expanded learning programs will be required to submit and certify, as part of the End-of-Year 3 (EOY 3) submission to CALPADS, data on student participation in these programs.
- LEAs receiving funding for these programs will not be able to certify their EOY 3 submission if they fail to submit these data.
- CALPADS will generate a report that shows the total count of students at a LEA who registered or enrolled in one of the 3 ELP Programs AND a total count of days the student attended the program(s) between July 1, 2025 - June 30, 2026.

CALPADS Data Collection Requirements for Expanded Learning Programs (1)

- Specifically, LEAs will be required to submit through a new LEA Program (LEAP) file, the following to CALPADS:
 - An “Expanded Learning Program Record” for each student who is “enrolled” in an expanded learning program (Education Program Code 194).
 - “Enrolled” is defined as any student whose parents or guardians signed an expanded learning program registration form.

CALPADS Data Collection Requirements for Expanded Learning Programs (2)

- At the end of the school year, LEAs will submit the total number of days the student attended an expanded learning program at a LEA in the academic year (between July 1 – June 30).
- “An expanded learning day” is a day that a student attended any of the expanded learning programs.
 - One “day” is any part of a day.
 - If a student attends in the morning and afternoon of the same day, it is counted as “one” day.
 - If a student attends for 5 minutes it is counted as “one” day.

CALPADS Data Collection Requirements for Expanded Learning Programs (3)

- Therefore, to meet the CALPADS reporting requirement, each LEA must collect or receive from their expanded learning vendor the following information for each student enrolled in their LEA:
 - The Statewide Student Identifier (SSID) or local identifier of the student.
 - The total number of days the student attended between July 1 and June 30 (FY), including “0” if the student was registered and never attended.

AB 1113 vs. AOBDE Data Collection

What is Annual Outcomes-Based Data for Evaluation (AOBDE)?

Annual Outcomes-Based Data for Evaluation (AOBDE) is a measurement of a grantee's fiscal year attendance by Statewide Student Identifier(SSID) across different grants and the funded components of each grant.

What is the difference between the data collection in CALPADS to meet the reporting requirements of AB 1113 and the AOBDE Data Collection?

Whereas AB 1113 requires data collection for Expanded Learning Opportunities Program (ELO-P), After School Education and Safety (ASES), and 21st Century Community Learning Centers (CCLC) Program, the AOBDE data collection is only required for school sites operating an after-school program funded at least partially by ASES or 21st CCLC grants.

Resources

- **CDE - CALPADS Web Page**
 - <https://www.cde.ca.gov/ds/sp/cl/index.asp>
- **CALPADS Service Desk**
 - calpads-support@cde.ca.gov
- **CDE - Education Data Management Division**
 - calpads@cde.ca.gov



Day 4: Unlocking Insights: *Data Collection for Expanded Learning*



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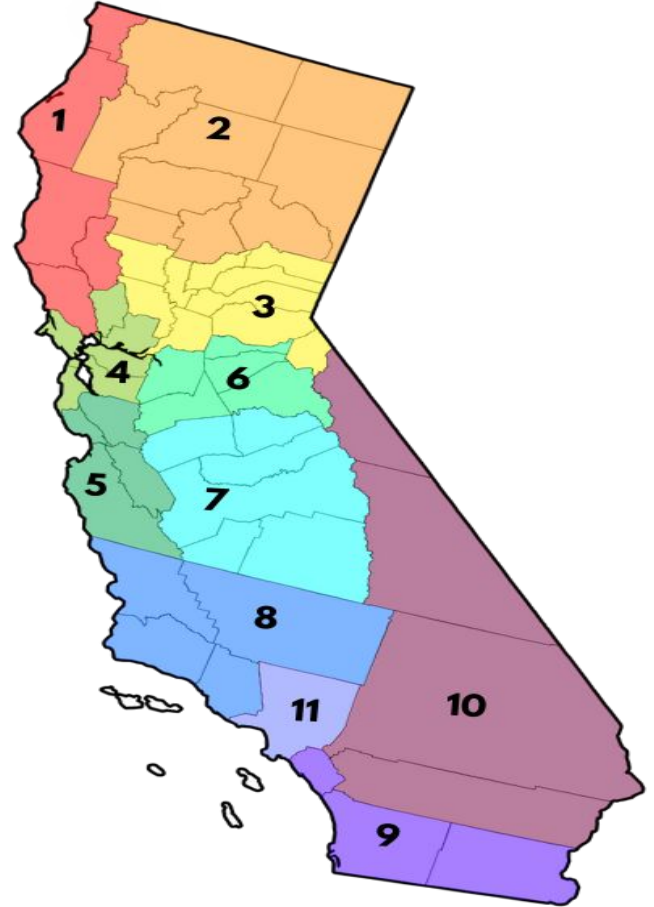
We're here to support YOU!

Contact the System of Support
for Expanded Learning:

bit.ly/SSELcontact



SCAN ME



A Recap of our Spring 2025 ELO-P Academy Journey

Day 1: Nuts & Bolts: EXL 101 & Education Funding - *How Expanded Learning Fits Into the Education System*



Tiffany Gipson
Director, Equity & Quality



Heather Williams
Director, Policy & Outreach



Day 2: Strategic Design for CA Expanded Learning: *Activate, Join, and Shape the Ecosystem Plan*



Vanessa Hernandez (she/her)
Senior Specialist,
Policy & Outreach



Heather Williams (she/her)
Director,
Policy & Outreach



Day 3: Strategies to Support Attendance Recovery



Paula Mishima
Educational Data
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Jen Taylor
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Lindsay Blomberg Johnson
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Luke Bailey
Education Programs Assistant,
School Fiscal Services Division



Dean Patterson
Administrator,
School Fiscal Services Division

Field Spotlights: *Promising Practices in Action*



Jennifer Davis
Administrator of
Expanded Learning



Bakersfield, CA, Region 8



Day 4: Unlocking Insights: *Data Collection for Expanded Learning*



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Thank You
for your participation!
Please provide us with your feedback.

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CONNECT. COLLABORATE. INSPIRE.

Breakouts - Choose Your Own Adventure!

- Room 1: Dive Deeper on **Grant Attendance and Expenditures** with Jen Taylor & Andrea Shumate
- Room 2: Chat More on **Annual Outcomes-Based Data for Evaluation** with Onda Johnson, Kindred Bang, Jacqueline Burnett & Anna Lee
- Room 3: Dive Deeper on the **Annual Performance Report** with Joshua Brady
- Room 4: Conversations About **ELO-P Participation, AB 1113 & CALPADS** with Liberty Van Netten & Paula Mishma
- Room 5: **Community Share - Ideas, Insights & Considerations** with Tiffany and Heather

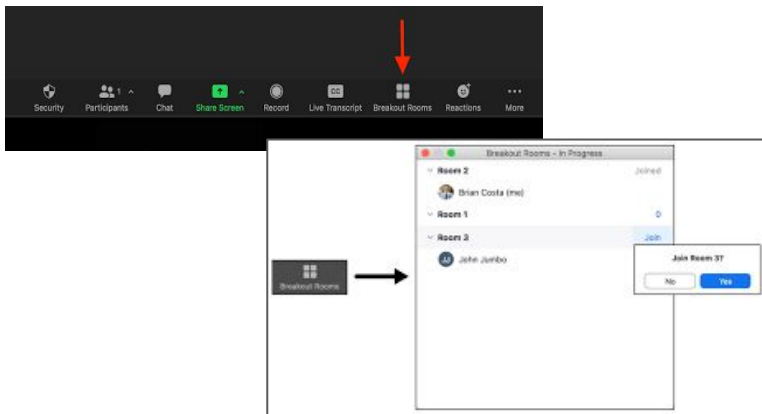


Spring 2025 ELO-P Academy

Ways to Join the Breakout Rooms

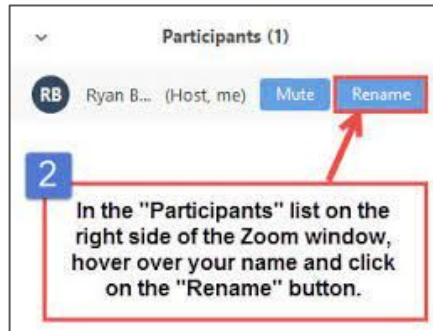
1

1. Using the Zoom Control Bar, at the bottom of your window, click on **Breakout Rooms**. This will display the list of breakout rooms.
2. Then, select the breakout room you would like to join.



2

1. Rename yourself with the room you want to go to, and we will assign you to the breakout room. (i.e. R3 - Heather)
2. In the **"Participants"** list on the right side of the Zoom window, hover over your name and click on the **"Rename"** button



3

If you can't do either steps 1 or 2, we will help you get to a breakout room.