ELO-P Nuts & Bolts
March 22, 2023

★ Sterling Williams
★ Jen Taylor
★ Heather Williams
What We’re Doing Today

● Introductions & The Plan for Today
● Expanded Learning 101
● ELO-P Basics
● Common Questions & Additional Resources
● Transition to Regional Breakouts
Today’s Learning Structure

- Engage in the Chat - share ideas, thoughts, resources, promising practices.
- Capture Personal Reflections in a copy of this Google Doc.
- Join the Facilitated Regional Breakout at the end.
Questions to Consider

● What stands out from this session? Take note of key phrases and quotes.
● What is inspiring you?
● How does this impact how you think about your work and/or your role?
● What are strategies from today that you might implement within your own Expanded Learning Program?
Opportunities to Get More Granular

● Review the CDE FAQ’s
● Join Office Hours
● Reach out to the CDE Help Desk: expandedlearning@cde.ca.gov
● Engage with the System of Support Regional Teams
What is Expanded Learning?
TRANSFORMING CALIFORNIA SCHOOLS

- Universal Meals
- Universal Prekindergarten
- Expanded Learning Programs
- Community Schools
- Mental Health Programs
- Professional Learning
- Anti-Bias Education
California’s Programs

VISION:
Expanded Learning Programs are an integral part of young people’s education, engaging them in year-round learning opportunities that prepare them for college, career, and life.

Pre-Pandemic the state-funded After School Education and Safety (ASES) program and federally-funded 21st Community Learning Center (21st CCLC) program operated at over 4,500 sites with over 980,000 students enrolled. The vast majority (85%) funded exclusively by the state.
Expanded Learning Defined

In California Expanded Learning has a specific legal definition (EC 8482.1). Let’s break down what the definition says:

**WHEN?**

**Expanded Learning opportunities take place:**

- before and after school,
- summer, and
- intersession
Expanded Learning Defined

**WHAT?**

Expanded Learning opportunities develop:

- academic,
- social,
- emotional, and
- physical needs and interests of students.
Expanded Learning Defined

**HOW?**

Expanded Learning opportunities should be:

- hands-on,
- engaging,
- student-centered,
- results-driven,
- involve community partners, and
- complement learning activities in the regular school day and year.
## Expanded Learning Funding Sources

<table>
<thead>
<tr>
<th>Name</th>
<th>Source</th>
<th>Duration</th>
<th>Grades</th>
<th>Determination</th>
<th>Recipient</th>
<th>Ed Code</th>
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<tbody>
<tr>
<td>After School Education and Safety Program (ASES)</td>
<td>State</td>
<td>Ongoing</td>
<td>TK-8</td>
<td>Competitive Application</td>
<td>School Based Awards</td>
<td>8482 - 8484.65</td>
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<tr>
<td>Expanded Learning Opportunities Program (ELO-P)</td>
<td>State</td>
<td>Ongoing</td>
<td>TK-6*</td>
<td>Formula Based Apportionments</td>
<td>LEA Based Awards, Site Distribution is locally determined</td>
<td>46120</td>
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<tr>
<td>Result of AB 130, later amended by AB 181</td>
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<td>21st Century Community Learning Centers (21st CCLC)</td>
<td>Federal</td>
<td>Ongoing</td>
<td>TK-8</td>
<td>Competitive Application</td>
<td>Site Based Awards</td>
<td>8484.7 - 8484.9</td>
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<tr>
<td>Elementary/Middle</td>
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<tr>
<td>21st CCLC Afterschool and Enrichment for Teens Program (ASSETs)</td>
<td>Federal</td>
<td>Ongoing</td>
<td>9-12</td>
<td>Competitive Application</td>
<td>Site Based Awards</td>
<td>8420 - 8428</td>
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<tr>
<td>Expanded Learning Opportunity Grant (ELO-G)</td>
<td>Federal &amp; State</td>
<td>One Time</td>
<td>TK-12</td>
<td>Formula Based Apportionments</td>
<td>LEA Based Awards</td>
<td>43520 - 43525</td>
</tr>
<tr>
<td>Result of AB 86 Funding (COVID Relief)</td>
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<td>Expires</td>
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<td>2023/2024</td>
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*Funding is apportioned to districts that serve TK-6 students. Once districts meet the minimum requirements they can offer programming to students in other grades.
FY 23-24
Proposed:
Maintains Current Funding Levels

<table>
<thead>
<tr>
<th>Program</th>
<th>Funding Source</th>
<th>Duration</th>
<th>Funding Initiated</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASES &amp; 21st CCLC Programs</td>
<td>ASES - State; 21st CCLC - Federal</td>
<td>Ongoing</td>
<td>ASES - 2006; 21st CCLC 1996</td>
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<tr>
<td>AB 86 ELO Grants</td>
<td>State &amp; Federal</td>
<td>One-time through September 30, 2024**</td>
<td>Spring 2021</td>
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<tr>
<td>Expanded Learning Opportunities Program</td>
<td>State</td>
<td>Ongoing</td>
<td>Summer 2021</td>
</tr>
</tbody>
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$4.6 Billion

Growing to $5 Billion by FY 25-26 (or sooner)

$4 Billion

21st CCLC: $148 Million

ASES: $750 Million

*Initiated refers to the first year that funding was released. Programs were created in earlier legislation and ASES evolved out of an earlier state-funded after school program established in 1998.

**Funded through 2 state resource codes and 4 federal resource codes with different expenditure dates and reporting requirements. Can be utilized Expanded Learning supports as well as other learning recovery strategies.
The Quality Standards for Expanded Learning in California

High quality programs create conditions that support positive developmental outcomes consistent with the Science of Learning and Development.
Types of Quality Standards

Point-of-Service

- Safe and Supportive Environment
- Active and Engaged Learning
- Skill Building
- Youth Voice and Leadership
- Healthy Choices and Behaviors
- Diversity, Access, and Equity

Programmatic

- Quality Staff
- Clear Vision, Mission, Purpose
- Collaborative Partnership
- Continuous Quality Improvement
- Program Management
- Sustainability
ABCUSD EXPANDED LEARNING PROGRAMS
Let’s Reflect

● What is something that stood out to you while watching this video?

● What is something from this first section that might help you shift or refine your vision for Expanded Learning?
ELO-P Basics
The Intent of ELO-P

**ELO-P Funding Ensures All Districts* Provide Expanded Learning**

LEA’s (local educational agencies) benefit from billions of dollars in funding to holistically support students before school, after school, and during summer/non-school days.

This unprecedented funding allocation goes to ALL LEAs* that serve students in grades TK-6 to ensure that all students in California have equal access to comprehensive and transformative Expanded Learning opportunities.

California Education Code Section 46120
ELO-P Key Details

- Announced in Governor Newsom’s May Budget Revise (May 2021)
- Establishes a new **ONGOING** funding source for Expanded Learning programs
- ASES, 21st CCLC Elementary/Middle School, and the ELO-P should be considered a **single, comprehensive program**
- The intent is to offer all students access to Expanded Learning programs, prioritizing unduplicated students

**Unduplicated Pupils**

A pupil enrolled in a school district or a charter school who is classified as an English learner, eligible for a free or reduced-price meal, or is a foster youth.
Program Elements

Similar to ASES/21st CCLC, programs should have the following two elements:

● An **educational and literacy element** in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.

● An **educational enrichment element** that may include, but is not limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities.

Snacks and/or meals must be provided.
Days & Hours of Operation

● All School Days, In-Person
  ○ before and/or after school
  ○ no less than Nine Hours (Core Day + Expanded Learning Hours = 9 Hours)

● Non-School Days, In-Person
  ○ at least 30 Days
  ○ no less than Nine Hours
  ○ Inclusive of extended school year days and Saturdays

● In-Person: Students have to be in-person, but programming can be provided in a variety of formats

● Attendance is based on the individual needs of students and family
Frontier Exceptions

For programs located in a frontier designated geographical location*:

• Program requirements are no less than eight hours of combined instructional time, recess, meals, and in-person before or after school expanded learning opportunities per instructional day.

• No less than eight hours of in-person expanded learning opportunities on at least 30 non-schooldays, during intersessional periods.

*Frontier designated geographic location means a school site in an area that has a population density of less than 11 persons per square mile.
Student Eligibility & Fees

- Every student is eligible to participate
- Fees: Cannot charge homeless youth, foster youth, students eligible for Free & Reduced Price Meals.
  - Family fees should be on sliding scale, based on ability to pay.
Staffing Requirements

Staffing requirements for ELO-P match those of ASES, except for the TK/K staffing ratio:

- Staff Ratio of 20:1 except TK/K, which is 10:1
- All staff who directly supervise students must meet a district’s qualifications for an instructional aide (IA)
  - LEAs have the flexibility to revise their district policy.
  - LEAs can create an IA Classification and/or Exam to better measure the qualifications and competencies of Expanded Learning candidates.
  - For Title I Districts IAs in Expanded Learning do not need to meet the Title I, IA requirements
ELO-P Collaboration Expectations

To maximize ELO-P funding LEAs are encouraged to collaborate with:

- community based organizations (CBO’s) and
- childcare providers
  - especially those participating in state/federally subsidized programs (i.e. California State Preschool Program)
ELO-P Funding Details

- **FY 2022-23 Budget**: Total ongoing program funding to **$4 billion**.
  - Funding is based off of an LEA’s Average Daily Attendance (ADA) and Unduplicated Pupil Percentage (UPP)*
  - Includes $5 million to county offices of education to provide ELO-P technical assistance, evaluation, and training services to support program improvement.
- For additional details **Access the CDE ELO-P PowerPoint Presentation**
- For FY 22-23 Apportionment Details **Access the CDE Website**

*Funding is based on prior year second period (P-2) classroom-based TK/K-6 average daily attendance (ADA) and prior year P-2 unduplicated pupil percentage (UPP)
Program Plan Guide

- Considered a living document
- Review and update every three years
- Work collaboratively with partners and staff to develop and review
- Needs to be approved by an LEA’s Governing Board in a public meeting and posted on the LEA's website
Compliance

Commencing with FY 2023-24, LEAs are subject to Audit

Audit Guide coming soon!
Wednesday | February 16 | 1 PM
LIVE ON ACSA FACEBOOK & YOUTUBE
JOIN THE CONVERSATION

HOSTED BY:
Naj Alikhan
Edgar Izazuta

THIS WEEK’S GUESTS:
Heather Pilgrim
Superintendent
Oak Valley Unified USD
Heather Williams
Policy Director
CA AfterSchool Network
Let’s Reflect

● Where are you currently at in terms of implementing an Expanded Learning Program? How might you pilot something to help bring your program closer to meeting these basic requirements?

● Reflecting on what Superintendent Heather Pilgrim shared - how might you partner with members of your community to build out your program?
Common Questions
Let’s Chat About Some Common Questions...

- Offer & Provide Access Requirements
“Offer” means to recruit, advertise, publicize, or solicit through culturally and linguistically effective and appropriate communication channels.
Provide Access

“Provide access,” means to enroll in the ELO-P.

If a parent or guardian has a signed ELO-P registration form and that form is on file, the student shall be considered enrolled in the ELO-P.
Provide Access - Transportation

For an LEA receiving an ELO-P apportionment, transportation shall be provided for any student who attends a school that is not operating an ELO-P to attend a location that is providing an ELO-P, and to return to their original location or another location that is established by the LEA.
2023-24 Requirements

LEA’s with an **UPP at or above 75%** shall:

- **Offer to ALL students** in TK-6, access to ELO-Ps, and
- **Provide access to ANY student** whose parent or guardian requests their placement in a program.
2023-24 Requirements

**LEA’s with an UPP below 75%** shall:

- **Offer to at least ALL UNDUPLICATED students** in TK-6, access to ELO-Ps, and
- **Provide access to ANY UNDUPLICATED student** whose parent or guardian requests their placement in a program.
Let’s Chat About Some Common Questions...

- Offer & Provide Access Requirements
- Running One Comprehensive Program
One Comprehensive Program

- Student Groups
- Ratio
- Early Release Policy
One Comprehensive Program

Student Groups:

<table>
<thead>
<tr>
<th>ASES &amp; 21st CCLC Priority Enrollment</th>
<th>ELO-P Unduplicated Pupils</th>
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</thead>
<tbody>
<tr>
<td>● Eligible for Free &amp; Reduced Price Meals</td>
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<tr>
<td>● Foster Youth</td>
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<tr>
<td>● Homeless Youth</td>
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<tr>
<td>● Eligible for Free &amp; Reduced Price Meals</td>
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<tr>
<td>● Foster Youth</td>
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<tr>
<td>● English Learner</td>
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One Comprehensive Program

- Student Groups
- Ratio
- Early Release Policy ([Updated Guidance from CDE](#))
Let’s Reflect

● If you have multiple funding sources are you running one comprehensive program? If not, how might you shift to do so?
● What other funding initiatives and resources might you leverage to support your Expanded Learning programs?
Resources
Resources

- CDE FAQ’s: www.cde.ca.gov/ls/ex/elofaq.asp
- CDE ELO-P Webpage
- CDE Help Desk: expandedlearning@cde.ca.gov
- Quality Standards for Expanded Learning in California
- SSEL Contact Information
- CAN Contact Information
- Entitlements/Apportionments