FEED THE KIDS!

Using the image below, chart 2-3 examples around each of the following elements targeting what our older youth participants should be $\textit{?*%}!$ when participating in high quality after school and summer enrichments:

**What should they be learning?**

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**What should they be seeing?**

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**What should they be hearing?**

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**What should they be feeling?**

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**What should they be saying?**

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**What should they be actively doing?**

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