

Fireside Chat Notes: January 14, 2022
Galt Joint Union Elementary School District
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How you are planning to implement ELO-P:

- 1.) Working together with the Superintendent and cabinet
- 2.) Empathy interviews with Site Administration and Families
- 3.) **Parent Listening Circle**
- 4.) Current ASES Coordinators and Staff
- 5.) Community Partners

Framework

Four Pillars

- 1.) Academic: Reading and Math Labs
- 2.) Social and Emotional Learning with Second Step by Committee for Children and RULER by Yale Center for Emotional Intelligence
- 3.) GALLUP Strengths Coaching, Professional Development, Youth Development, Relationship Building
- 4.) **Engagement Sessions** STEAM: Arts and NGSS (Next Generation Science Standards)

Supported with a focus on Safety and Positive Relationships

Examples of communications:

District Advisory Committee-DAC and District English Learners Advisory Committee-DELAC, the Galt Elementary Board of Education, the district website and social media.

Questions or Challenges you've been navigating:

- 1.) Having current ASES programs at three schools as a foundational program, to take a real close look at how the current program can be run more efficiently and align with the needs of the local school culture, including how to expand the current programs?
- 2.) How to be creative with staffing, scheduling and hiring?

Resources and Partners

1. Sacramento Educational Cable Consortium-SECC, Elizabeth Rhodes
<https://www.secctv.org/>
2. Youth Development Network-YDN, Adrian Ruiz <https://ydnetwork.org/>

3. City of Sacramento, Any Given Child, Kennedy Center, Jackie White, SCOE
<https://arts.cityofsacramento.org/Programs/Arts-Education/Any-Given-Child>
4. Center for Systems Awareness, Mette Boell, Peter Senge, and Miho Kito,
<https://www.systemsawareness.org/>
5. Wilderness Inquiry Canoemobile, Erica Rivers,
<https://www.wildernessinquiry.org/>
6. RULER Yale Institute of Emotional Intelligence, Joanne Richardson,
<https://ycei.org/>
7. Second Step, Committee for Children, Kelly Brazell,
<https://www.secondstep.org/>
8. GALLUP Strengths Coaching, JerLene Mosley, <https://www.gallup.com>
9. Sacramento County Office of Education-SCOE, Expanded Learning and
FACE, Mark Drewes and Monica Gonzalez Williams, <https://www.scoe.net/>
10. California Department of Ed. Expanded Learning-COP, Jen Taylor, Region 3
<https://www.cde.ca.gov/>
11. California Afterschool Network-CAN, Heather Williams,
<https://www.afterschoolnetwork.org/>